

***The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at [510-644-6206](tel:510-644-6206)***

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al [510-644-6206](tel:510-644-6206).

## **BERKELEY PUBLIC SCHOOLS**

**Meeting Location: 1231 Addison Street, Berkeley CA 94702**

**Phone: (510) 644-8764**

### **BOARD OF EDUCATION – MEETING AGENDA**

Wednesday, February 11, 2015

#### **BOARD OF EDUCATION**

Judy Appel, President  
Beatriz Leyva-Cutler, Vice President  
Karen Hemphill, Director/Clerk  
Josh Daniels, Director  
Ty Alper, Director  
Jesse Barber, Student Director, BHS  
Carlos Ku-Ceja, Student Director, BTA

#### **STAFF**

Donald E. Evans, Ed.D.,  
Superintendent/Secretary  
Javetta Cleveland, Deputy Superintendent  
Pasquale Scuderi, Asst. Supt., Educational  
Services  
Delia Ruiz, Asst. Supt., Human Resources  
Liz O'Connell Gates, Interim Recorder

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### **BOARD OF EDUCATION REGULAR MEETING AGENDA**

The Presiding Officer will call the meeting to order at **6:00** pm, and Recess to Closed Session. The Regular Meeting will convene by 7:30 p.m.

#### **Closed Session**

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda, before Closed Session.

#### **CLOSED SESSION PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 6:00 p.m. will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

1. Collective Bargaining  
BFT Negotiations
2. Public Employee Discipline/Dismissal/Release/Evaluation  
Separation Agreement for Classified Employee  
Certificated Employee Agreement  
Classified Employee Dismissal

3. Public Employment/Appointment  
     Appointment of Executive Director of Facilities  
     Update on Recruitment of BHS Principal
4. Anticipated Litigation  
     OCR Complaints
5. Threat to Public Services or Facilities  
     Berkeley High and BTA Safety Concerns with BHS Staff Administration

**Approve Regular Meeting Agenda of February 11, 2015**

**Report on Closed Session**

**OPEN SESSION PUBLIC TESTIMONY (1<sup>st</sup> opportunity)**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 7:15 p.m. will be given priority.**

Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **30 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

**Union Comments:** Representatives from each union are given the opportunity to address the Board on any issue, 5 minutes per union. (Order rotates).

- \_\_\_\_\_ BFT
- \_\_\_\_\_ BCCE
- \_\_\_\_\_ Local 21
- \_\_\_\_\_ UBA

**Committee Comments:** Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

- \_\_\_\_\_ BSEP Planning & Oversight Committee
- \_\_\_\_\_ Berkeley Arts Steering Committee (BAESC)
- \_\_\_\_\_ Measure I Construction Bond Oversight Committee
- \_\_\_\_\_ Measure H Oversight Committee
- \_\_\_\_\_ Parent Advisory Committee (LCAP)
- \_\_\_\_\_ District EL Advisory Committee
- \_\_\_\_\_ PTA Council
- \_\_\_\_\_ Audit Committee

**BOARD MEMBER AND SUPERINTENDENT COMMENTS**

Board members and the Superintendent are given the opportunity to address any issue.

**Presentation: 2014-15 WE CARE Recipients**

**CONSENT CALENDAR – approval requested**

1	Approval of Overnight Field Trips and Out of State Travel	<b>10</b>
2	Approval of BHS Hip Hop Course	<b>12</b>
3	Approval to Advertise to Solicit Bids for King Gym Modernization	<b>16</b>
4	Approval to Advertise to Solicit Bids for John Muir Modernization Project	<b>18</b>
5	Approval to Advertise to Solicit Bids for LeConte Modernization Project	<b>20</b>
6	Approval to Advertise to Solicit Bids for Willard Modernization Project	<b>22</b>
7	Approval to Increase the Purchase Order for Infocus Video	<b>24</b>
8	Approval of Project Manager for the Addition of Portables Project at Three Sites	<b>25</b>
9	Approval of Human Resources Report	<b>26</b>
10	Approval of Contracts and Purchase Orders	<b>30</b>
11	Acceptance of Gifts and Donations	<b>32</b>
12	Approval of High School Equivalency Tests	<b>34</b>
13	Approval of Form J-13A - Request for Allowance of Attendance	<b>35</b>
14	Approval of Resolution No. 15-039 In Honor of African American History Month	<b>39</b>

**ACTION ITEM**

1	<b>Open Public Hearing</b> <b>Close Public Hearing</b> Approval of Initial Proposal for Successor Agreement between the Berkeley Unified School District and the Berkeley Federation of Teachers	<b>41</b>
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**DISCUSSION ITEMS**

1	Update on Common Core Math Adoption	<b>43</b>
2	Berkeley Arts Education Steering Committee (20 min.)	<b>45</b>
3	Board Policy Priorities for 2015 (30 min.)	<b>46</b>

**OPEN SESSION PUBLIC TESTIMONY (2d opportunity)**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in for the earlier open session public testimony will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

Extended Board Member and Superintendent Comments. Board members and the Superintendent are given the opportunity to address any issue.

Adjournment

### **Berkeley Unified School District Mission:**

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

### **Berkeley Unified School District Vision:**

**Our Students** are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

**Our Educators** believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

**Our Families and Community** are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

**Our Schools** are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

### **Values and Beliefs of Berkeley Unified School District:**

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

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### **BOARD MEMBER INFORMATION**

	<b>Office Hours Dates &amp; Times</b>	<b>Office Hours Location</b>	<b>Priority (Primary)</b>	<b>Priority (Secondary)</b>
<b>Beatriz Leyva-Cutler (BL)</b> beatrizleyvacutler@berkeley.net 510-644-6550	2nd Thursday 4:00-6:00	Casa Latina (1801 San Pablo Ave.)	Family Engagement	Common Core State Standards
<b>Josh Daniels (JD)</b> joshdaniels@berkeley.net 510-213-8683	2nd Saturday – 1:00	Take 5 (3130 Sacramento St.)	Planning for Next BSEP Measure	Local Control & Accountability Plan
<b>Judy Appel (JA)</b> judyappel@berkeley.net 510-644-6550	4th Saturday 1:00	Café Leila (1724 San Pablo Ave.)	Common Core State Standards	Family Engagement
<b>Ty Alper (TA)</b> tyalper@berkeley.net 510-644-6550	4th Sunday 3:00 – 5:00	Casa Latina (1801 San Pablo Ave.)	TBD	TBD
<b>Karen Hemphill (KH)</b> karenhemphill@comcast.net 510-644-6550	2nd Saturday 10:00-11:30	Café Leila (1724 San Pablo Ave.)	Local Control & Accountability Plan	2020 Vision
<b>Jesse Barber (JB)</b> jessebarber@students.berkeley.net 510-644-6550	N/A	N/A	Student Engagement	N/A
<b>Carlos Ku-Ceja (CK)</b> carloskuceja@berkeley.net 510-644-6550	NA	N/A	Student Engagement	N/A

*We, the members of the Berkeley School Board, encourage members of the public to contact us and share your ideas, thoughts, and concerns regarding our schools. You can contact us individuals via email or phone as detailed above and/or you can attend any of the office hours detailed above. You can also email the entire School Board directly at [BoardofEd@berkeley.net](mailto:BoardofEd@berkeley.net). Nosotros, los miembros de la Mesa Directiva de Berkeley, animamos a los miembros del público a comunicarse con nosotros y compartir sus ideas, pensamientos y preocupaciones con respecto a nuestras escuelas. Puede comunicarse con nosotros individuos vía correo electrónico o teléfono, indicados más arriba, y / o puede asistir a cualquiera de las horas de oficina detalladas arriba. También puede enviar un correo electrónico directamente a toda la Mesa Directiva a [BoardofEd@berkeley.net](mailto:BoardofEd@berkeley.net)*

**2015 BUSD School Board Calendar**  
*Regular Meeting Dates*

<b>January</b>	14	28	
<b>February</b>	1 Retreat	11	25
<b>March</b>	11	25	
<b>April</b>	8	22	
<b>May</b>	6	20	
<b>June</b>	3	10	24
<b>July</b>			
<b>August</b>	26		
<b>September</b>	9	30	
<b>October</b>	14	28	
<b>November</b>	4	18	
<b>December</b>	9		

## 2015 BOARD MEMBER COMMITTEE ASSIGNMENTS

*To identify school board members by their initials, please see the "Board Member Information" page.*

	#	JA	BL	KH	JD	TA	JB	CKC
<b>2x2</b> (deborahturner@berkeley.net)	2	X	X					
<b>Audit</b> (geraldinemorgan@berkeley.net)	2	X				X		
<b>BSEP Planning &amp; Oversight</b> (natashabeery@berkeley.net)	2				X	X		
<b>BTSA</b> michellesinclair@berkeley.net	1					X		
<b>Capacity</b> (pasqualescuderi@berkeley.net)			x			x		
<b>Construction Bond Oversight Committee</b> (chanitastevenson@berkeley.net)	1				X			
<b>District EL Advisory Committee/EL Parent Advisory Committee</b> (charitydamarto@berkeley.net)	1		X					
<b>Measure H/Maintenance Oversight Committee</b> (TBD)	1			X				
<b>Parent Advisory Committee</b> (Patriciasaddler@berkeley.net)	2		X	X				
<b>Policy Committee</b> (deborahturner@berkeley.net)	2	X			X			
<b>PTA Council</b> (president@berkeleypta.org)	1					X		
<b>Student Attendance Review Board (SARB)</b> (susancraig@berkeley.net)	1		X					
<b>Supt Budget Advisory Committee (SBAC)</b> (jaynitschke@berkeley.net)	1			X		X		
<b>BOARD MEMBER WORKGROUP ASSIGNMENTS</b>								
<b>Alameda County School Boards Association</b> (deborahturner@berkeley.net)				x				
<b>BSEP Renewal Planning Workgroup</b> (natashabeery@berkeley.net)	2	X			X			
<b>Cesar Chavez Commemorative Workgroup</b> (charitydamarto@berkeley.net)	1		X					
<b>Next District Strategic Plan Workgroup</b> (donaldevans@berkeley.net)	1	X		X				
<b>Project Labor Agreement Workgroup</b> (TBD)	1			X				
<b>Restorative Justice/School Climate Committee</b> (susancraig@berkeley.net)		1						

**2015 BOARD MEMBER SCHOOL SITE LIAISON ASSIGNMENTS**

*To identify school board members by their initials, please see the "Board Member Information" page.*

	#	JA	BL	KH	JD	TA	JB	CKC
<b>Berkeley Adult School</b> (burr Guthrie@berkeley.net)				X				
<b>Berkeley Arts Magnet</b> (rene Molina@berkeley.net)						X		
<b>Berkeley High School</b> (kristin glen chur@berkeley.net)		X		X			X	
<b>Berkeley Technology Academy</b> (sheila Quintana@berkeley.net)					X			X
<b>Child Development Centers</b> (maria Carriedo@berkeley.net)		X						
<b>Cragmont</b> ( <a href="mailto:hazellefortich@berkeley.net">hazellefortich@berkeley.net</a> )			X					
<b>Emerson</b> (susan hodge@berkeley.net)					X			
<b>Independent Study</b> (edith smiley@berkeley.net)		X						
<b>Jefferson</b> (sonya martin@berkeley.net)					X			
<b>John Muir</b> (audrey a mos@berkeley.net)			X					
<b>King</b> (janet levenson@berkeley.net)		X						
<b>LeConte</b> (veronica cavalerio@berkeley.net)			X					
<b>Longfellow</b> (marcos garcia@berkeley.net)						X		
<b>Malcolm X</b> ( <a href="mailto:alexhunt@berkeley.net">alexhunt@berkeley.net</a> )				X				
<b>Oxford</b> (beth rhine@berkeley.net)						X		
<b>Rosa Parks</b> (paco furlan@berkeley.net)						X		
<b>Thousand Oaks</b> ( <a href="mailto:jennifercorn@berkeley.net">jennifercorn@berkeley.net</a> )			x					
<b>Washington</b> (mel stenger@berkeley.net)				X				
<b>Willard</b> (debbi edean@berkeley.net)					X			



## Key Academic Terms and Definitions

**Alive and Free:** Program designed to keep young people alive and free, unharmed by violence and free from incarceration. Their goal is to provide young people with opportunity and support to build positive lives for themselves and to move into contributing roles in society.

**AP:** (Advanced Placement) Courses offering college-level curriculum and examinations to high school students

**AVID:** (Advancement via Individual Determination) The AVID program directs academic and social support and contributes to increasing AP class enrollment and postsecondary education for "students in the middle".

**BHS:** Berkeley High School

**BTA:** Berkeley Technology Academy (continuation school)

**Common Core:** An education initiative detailing what K-12 students should know at the end of each grade (the Common Core State Standards).

**CTE:** (Career Technical Education) Education programs which are directly related to preparing students for employment in occupations requiring other than a baccalaureate or advanced degree.

**Cultural Competency:** Knowledge of infusing culturally responsive practices into their work with students, families and co-workers.

**ELD:** (English Language Development) Direct instruction for English Learners.

**Equity Coaches:** Collaborate on implementing the Equity Rubric at school sites, and provide support to teachers in moving the equity work forward at their school site

**High School Bridge:** Provides year round academic support and case management for 30 targeted students per grade 9-12.

**Intervention Coordinator:** Ensures that high risk students are provided intensive academic and behavioral support through individual student case management. Guides the work of Student Support Advisors.

**Literacy Coach:** Provides reading recovery for the lowest performing first graders, small group intervention for 2<sup>nd</sup> – 5<sup>th</sup> graders and coaching for teachers in TCRWP.

**Middle School Bridge:** Provides academic support and case management to identified students

**PBIS:** (Positive Behavior Intervention System) Provides strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture.

**Restorative Justice:** A set of peacemaking practices that build relational trust and provide alternatives to punitive discipline.

**RISE:** (Responsibility, Integrity, Strength, and Empowerment) Berkeley High School program that provides tutoring and counseling for struggling students

**RtI<sup>2</sup>:** Response to Intervention and Instruction. **RtI<sup>2</sup> Coach:** Guides each school's RtI2 program which includes universal screening, diagnostics, interventions, and progress monitoring of students

**SARB:** School Attendance Review Board

**Family Partnership Coordinator:** Help schools to create a welcoming environment for all families and increase involvement of marginalized parents. Provides targeted support to families in need of academic, behavior, and emotion support.

**STEM:** Science, Technology, Engineering, and Mathematics

**Student Support Advisor:** Ensures that high risk students are provided intensive academic and behavioral support

**Super Science Saturday:** Targeted instruction in science, technology and math during out of school time in a supportive and fun setting for high risk students.

**Toolbox:** Social and emotional learning curriculum that fosters the development of resilience, self-mastery, and empathy in students.

**TCRWP:** (Teacher's College Reading and Writing Project) English Language Arts curriculum for grades K-5

**TSA:** Teacher on Special Assignment

**Y-Scholars:** Supports high school students by improving their academic skills, developing their CLASP character strengths, and assisting them in making informed decisions about higher education.

## **LCFF and LCAP: Some Key Terms**

**ADA:** Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

**API:** Academic Performance Index – a measurement of a school’s academic performance and progress.

**BASE RATE:** state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

**BSEP:** Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

**BUSD:** Berkeley Unified School District

**CATEGORICAL AID:** Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

**CCSS:** Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

**CSR:** Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

**CTE:** Career Technical Education

**COE:** County Office of Education

**DDF:** District Defined Fund for LCAP Supplemental Programs

**DELAC:** District English Learner Advisory Committee

**DISCRETIONARY:** refers to funds with some flexibility in use.

**EIA:** Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

**EL:** English Learner

**ELPAC:** English Learner Parent Advisory Committee (LCFF/LCAP)

**FTE:** Full Time Equivalent Teacher

**FREE AND REDUCED LUNCH:** In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (**LI**) for purposes of the LCFF.

**LCAP:** Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

**LCFF:** Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

**PAC:** Parent Advisory Committee (for LCFF/LCAP)

**REVENUE LIMIT:** Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

**SUBGROUPS:** The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

**SUPPLEMENTAL FUNDING:** Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

**WILLIAMS REQUIREMENTS/BASIC SERVICES** – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.