

**BERKELEY PUBLIC SCHOOLS**  
**Meeting Location: 1231 Addison Street, Berkeley CA 94702**  
**Phone: (510) 644-8764**

**BOARD OF EDUCATION – MEETING AGENDA**

Wednesday, February 25, 2015

**BOARD OF EDUCATION**

Judy Appel, President  
Beatriz Leyva-Cutler, Vice President  
Karen Hemphill, Director/Clerk  
Josh Daniels, Director  
Ty Alper, Director  
Jesse Barber, Student Director, BHS  
Carlos Ku-Ceja, Student Director, BTA

**STAFF**

Donald E. Evans, Ed.D., Superintendent/Secretary  
Javetta Cleveland, Deputy Superintendent  
Pasquale Scuderi, Asst. Supt., Educational Services  
Delia Ruiz, Asst. Supt., Human Resources

---

**BOARD OF EDUCATION REGULAR MEETING AGENDA**

The Presiding Officer will call the meeting to order at **5:30** pm, and Recess to Closed Session. The Regular Meeting will convene by 7:30 p.m.

**Closed Session**

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda, before Closed Session.

**CLOSED SESSION PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 5:30 p.m. will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

1. Collective Bargaining  
BFT Negotiations
2. Public Employee Discipline/Dismissal/Release/Evaluation  
Settlement Agreement for Classified Employee  
Settlement Agreement for Certificated Employee  
Potential Administrative Reassignments
3. OCR Complaints
4. Public Employment/Appointment  
Update on BHS Principal Recruitment
5. Superintendent - Interim Evaluation

**Approve Regular Meeting Agenda of February 25, 2015**

**Report on Closed Session**

**OPEN SESSION PUBLIC TESTIMONY (1<sup>st</sup> opportunity)**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 7:15 p.m. will be given priority.**

Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **30 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

**Union Comments:** Representatives from each union are given the opportunity to address the Board on any issue, 5 minutes per union. (Order rotates).

- \_\_\_\_\_ Berkeley Federation of Teachers (BFT)
- \_\_\_\_\_ Berkeley Council of Classified Employees (BCCE)
- \_\_\_\_\_ International Federation of Professional and Technical Engineers (Local 21)
- \_\_\_\_\_ Union of Berkeley Administrators (UBA)

**Committee Comments:** Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

- \_\_\_\_\_ BSEP Planning & Oversight Committee
- \_\_\_\_\_ Measure I Construction Bond Oversight Committee (**report**)
- \_\_\_\_\_ Measure H Oversight Committee
- \_\_\_\_\_ Parent Advisory Committee (LCAP)
- \_\_\_\_\_ District EL Advisory Committee
- \_\_\_\_\_ PTA Council
- \_\_\_\_\_ Audit Committee

**BOARD MEMBER AND SUPERINTENDENT COMMENTS**

Board members and the Superintendent are given the opportunity to address any issue.

**Presentation: 2014-15 WE CARE Recipients**

**CONSENT CALENDAR – approval requested**

1	Approval of Overnight Field Trips	2-11-15 <b>11</b>
2	Approval of BHS Hip Hop Course	2-11-15 <b>13</b>
3	Approval to Advertise to Modernize the Gymnasium at King Middle School	2-11-15 <b>18</b>
4	Approval to Advertise to Modernize John Muir Elementary School	2-11-15 <b>20</b>
5	Approval to Advertise to Modernize LeConte Elementary School	2-11-15 <b>22</b>

6	Approval to Advertise to Modernize Willard Middle School	2-11-15 <b>24</b>
7	Approval an Increased Contract with Infocus Video to Provide Replacement and Minor Expansion Services to the District's Security Camera Systems	2-11-15 <b>26</b>
8	Approval of Human Resources Report	2-11-15 <b>27</b>
9	Approval of Contracts and Purchase Orders	2-11-15 <b>31</b>
10	Acceptance of Gifts and Donations	2-11-15 <b>33</b>
11	Approval of High School Equivalency Tests	2-11-15 <b>35</b>
12	Approval of Form J-13A – Request for Allowance of Attendance	2-11-15 <b>36</b>
13	Approval of Resolution No. 15-039 in Honor of African American History Month	2-11-15 <b>40</b>
14	Approval of Contracts and Purchase Orders	2-25-15 <b>42</b>
15	Approval of Listing of Warrants issued in January 2015	2-25-15 <b>44</b>
16	Approval of Payroll Warrants Issued in January 2015	2-25-15 <b>46</b>
17	Acceptance of Gifts and Donations	2-25-15 <b>48</b>
18	Approval to Advertise to Modernize the Donahue Gymnasium at Berkeley High School	2-25-15 <b>50</b>
19	Approval to Advertise to Improve the Grounds at Two Sites (Jefferson and Berkeley Arts Magnet)	2-25-15 <b>52</b>
20	Approval the Advertisement of the Rosa Parks Floor and Paint Project	2-25-15 <b>54</b>
21	Approval of Advertisement of the Berkeley High School H Building Floor and Paint Project	2-25-15 <b>56</b>
22	Approval of Single Plan for Student Achievement at Berkeley High School – 2014-15	2-25-15 <b>58</b>
23	Approval of Human Resources Report	2-25-15 <b>90</b>
24	Approval of Release/Non-Re Election of Temporary (including Probationary O) Certificated Employees	2-25-15 <b>93</b>
25	Approval of Probationary Non-Reelection of Probationary Certificated Employees	2-25-15 <b>95</b>
26	Approval of Potential Reassignment of Certificated Administrators	2-25-15 <b>97</b>
27	Approval of Resolution Supporting Common Core Standards	2-25-15 <b>99</b>
28	Approval of Budget Development Calendar for FY 2015-2016	2-25-15 <b>101</b>
29	Approval of Board of Education Minutes: January 14, 2015	2-25-15 <b>104</b>

**ACTION ITEM**

1	Enrollment/Capacity Update and Potential Action	2-25-15 <b>111</b>
---	---	-----------------------

**DISCUSSION ITEM**

1	Update on LCAP	2-25-15 <b>113</b>
---	----------------	-----------------------

**INFORMATION ITEM**

1	Facilities Plan Update	2-25-15 <b>140</b>
---	------------------------	-----------------------

**OPEN SESSION PUBLIC TESTIMONY (2d opportunity)**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in for the earlier open session public testimony will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

Extended Board Member and Superintendent Comments. Board members and the Superintendent are given the opportunity to address any issue.

Adjournment

### **Berkeley Unified School District Mission:**

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

### **Berkeley Unified School District Vision:**

**Our Students** are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

**Our Educators** believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

**Our Families and Community** are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

**Our Schools** are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

### **Values and Beliefs of Berkeley Unified School District:**

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

**The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at [510-644-6206](tel:510-644-6206)**

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al [510-644-6206](tel:510-644-6206).

### **BOARD MEMBER INFORMATION**

	<b>Office Hours Dates &amp; Times</b>	<b>Office Hours Location</b>	<b>Priority (Primary)</b>	<b>Priority (Secondary)</b>
<b>Beatriz Leyva-Cutler (BL)</b> beatrizleyvacutler@berkeley.net 510-644-6550	2nd Thursday 4:00-6:00	Casa Latina (1801 San Pablo Ave.)	Family Engagement	Common Core State Standards
<b>Josh Daniels (JD)</b> joshdaniels@berkeley.net 510-213-8683	2nd Saturday – 1:00	Take 5 (3130 Sacramento St.)	Planning for Next BSEP Measure	Local Control & Accountability Plan
<b>Judy Appel (JA)</b> judyappel@berkeley.net 510-644-6550	4th Saturday 1:00	Café Leila (1724 San Pablo Ave.)	Common Core State Standards	Family Engagement
<b>Ty Alper (TA)</b> tyalper@berkeley.net 510-644-6550	4th Sunday 3:00 – 5:00	Casa Latina (1801 San Pablo Ave.)	TBD	TBD
<b>Karen Hemphill (KH)</b> karenhemphill@comcast.net 510-644-6550	2nd Saturday 10:00-11:30	Café Leila (1724 San Pablo Ave.)	Local Control & Accountability Plan	2020 Vision
<b>Jesse Barber (JB)</b> jessebarber@students.berkeley.net 510-644-6550	N/A	N/A	Student Engagement	N/A
<b>Carlos Ku-Ceja (CK)</b> carloskucej@berkeley.net 510-644-6550	NA	N/A	Student Engagement	N/A

*We, the members of the Berkeley School Board, encourage members of the public to contact us and share your ideas, thoughts, and concerns regarding our schools. You can contact us individuals via email or phone as detailed above and/or you can attend any of the office hours detailed above. You can also email the entire School Board directly at [BoardofEd@berkeley.net](mailto:BoardofEd@berkeley.net). Nosotros, los miembros de la Mesa Directiva de Berkeley, animamos a los miembros del público a comunicarse con nosotros y compartir sus ideas, pensamientos y preocupaciones con respecto a nuestras escuelas. Puede comunicarse con nosotros individuos vía correo electrónico o teléfono, indicados más arriba, y / o puede asistir a cualquiera de las horas de oficina detalladas arriba. También puede enviar un correo electrónico directamente a toda la Mesa Directiva a [BoardofEd@berkeley.net](mailto:BoardofEd@berkeley.net)*

**2015 BUSD School Board Calendar**  
*Regular Meeting Dates*

<b>January</b>	14	28	
<b>February</b>	1 Retreat	11	25
<b>March</b>	11	25	
<b>April</b>	8	22	
<b>May</b>	6	20	
<b>June</b>	3	10	24
<b>July</b>			
<b>August</b>	26		
<b>September</b>	9	30	
<b>October</b>	14	28	
<b>November</b>	4	18	
<b>December</b>	9		

## 2015 BOARD MEMBER COMMITTEE ASSIGNMENTS

*To identify school board members by their initials, please see the "Board Member Information" page.*

	#	JA	BL	KH	JD	TA	JB	CKC
<b>2x2</b> (deborahturner@berkeley.net)	2	X	X					
<b>Audit</b> (geraldinemorgan@berkeley.net)	2	X				X		
<b>BSEP Planning &amp; Oversight</b> (natashabeery@berkeley.net)	2				X	X		
<b>BTSA</b> michellesinclair@berkeley.net	1					X		
<b>Capacity</b> (pasqualescuderi@berkeley.net)			x			x		
<b>Construction Bond Oversight Committee</b> (chanitastevenson@berkeley.net)	1				X			
<b>District EL Advisory Committee/EL Parent Advisory Committee</b> (charitydamarto@berkeley.net)	1		X					
<b>Measure H/Maintenance Oversight Committee</b> (TBD)	1			X				
<b>Parent Advisory Committee</b> (Patriciasaddler@berkeley.net)	2		X	X				
<b>Policy Committee</b> (deborahturner@berkeley.net)	2	X			X			
<b>PTA Council</b> (president@berkeleypta.org)	1					X		
<b>Student Attendance Review Board (SARB)</b> (susancraig@berkeley.net)	1		X					
<b>Supt Budget Advisory Committee (SBAC)</b> (jaynitschke@berkeley.net)	1			X		X		
<b>BOARD MEMBER WORKGROUP ASSIGNMENTS</b>								
<b>Alameda County School Boards Association</b> (deborahturner@berkeley.net)				x				
<b>BSEP Renewal Planning Workgroup</b> (natashabeery@berkeley.net)	2	X			X			
<b>Cesar Chavez Commemorative Workgroup</b> (charitydamarto@berkeley.net)	1		X					
<b>Next District Strategic Plan Workgroup</b> (donaldevans@berkeley.net)	1	X		X				
<b>Project Labor Agreement Workgroup</b> (TBD)	1			X				
<b>Restorative Justice/School Climate Committee</b> (susancraig@berkeley.net)		1						



**2015 BOARD MEMBER SCHOOL SITE LIAISON ASSIGNMENTS**

*To identify school board members by their initials, please see the "Board Member Information" page.*

	#	JA	BL	KH	JD	TA	JB	CKC
<b>Berkeley Adult School</b> ( <a href="mailto:burr Guthrie@berkeley.net">burr Guthrie@berkeley.net</a> )				X				
<b>Berkeley Arts Magnet</b> ( <a href="mailto:renea Molina@berkeley.net">renea Molina@berkeley.net</a> )						X		
<b>Berkeley High School</b> ( <a href="mailto:kristin glen chur@berkeley.net">kristin glen chur@berkeley.net</a> )		X		X			X	
<b>Berkeley Technology Academy</b> ( <a href="mailto:sheila quintana@berkeley.net">sheila quintana@berkeley.net</a> )					X			X
<b>Child Development Centers</b> ( <a href="mailto:maria carriedo@berkeley.net">maria carriedo@berkeley.net</a> )		X						
<b>Cragmont</b> ( <a href="mailto:hazelle fortich@berkeley.net">hazelle fortich@berkeley.net</a> )			X					
<b>Emerson</b> ( <a href="mailto:susan hodge@berkeley.net">susan hodge@berkeley.net</a> )					X			
<b>Independent Study</b> ( <a href="mailto:edith smiley@berkeley.net">edith smiley@berkeley.net</a> )		X						
<b>Jefferson</b> ( <a href="mailto:sonya martin@berkeley.net">sonya martin@berkeley.net</a> )					X			
<b>John Muir</b> ( <a href="mailto:audrey amos@berkeley.net">audrey amos@berkeley.net</a> )			X					
<b>King</b> ( <a href="mailto:janet levenson@berkeley.net">janet levenson@berkeley.net</a> )		X						
<b>LeConte</b> ( <a href="mailto:veronica cavalerio@berkeley.net">veronica cavalerio@berkeley.net</a> )			X					
<b>Longfellow</b> ( <a href="mailto:marcos garcia@berkeley.net">marcos garcia@berkeley.net</a> )						X		
<b>Malcolm X</b> ( <a href="mailto:alex hunt@berkeley.net">alex hunt@berkeley.net</a> )				X				
<b>Oxford</b> ( <a href="mailto:beth rhine@berkeley.net">beth rhine@berkeley.net</a> )						X		
<b>Rosa Parks</b> ( <a href="mailto:paco furlan@berkeley.net">paco furlan@berkeley.net</a> )						X		
<b>Thousand Oaks</b> ( <a href="mailto:jenni fer corn@berkeley.net">jenni fer corn@berkeley.net</a> )			x					
<b>Washington</b> ( <a href="mailto:mel stenger@berkeley.net">mel stenger@berkeley.net</a> )				X				
<b>Willard</b> ( <a href="mailto:debbi edean@berkeley.net">debbi edean@berkeley.net</a> )					X			

## LCFF AND LCAP ACRONYMS

**ADA:** Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

**API:** Academic Performance Index – a measurement of a school’s academic performance and progress.

**BASE RATE:** state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

**BSEP:** Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

**BUSD:** Berkeley Unified School District

**CATEGORICAL AID:** Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

**CCSS:** Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

**CSR:** Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

**CTE:** Career Technical Education

**COE:** County Office of Education

**DDF:** District Defined Fund for LCAP Supplemental Programs

**DELAC:** District English Learner Advisory Committee

**DISCRETIONARY:** refers to funds with some flexibility in use.

**EIA:** Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

**EL:** English Learner

**ELPAC:** English Learner Parent Advisory Committee (LCFF/LCAP)

**FTE:** Full Time Equivalent Teacher

**FREE AND REDUCED LUNCH:** In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (**LI**) for purposes of the LCFF.

**LCAP:** Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

**LCFF:** Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

**PAC:** Parent Advisory Committee (for LCFF/LCAP)

**REVENUE LIMIT:** Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

**SUBGROUPS:** The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

**SUPPLEMENTAL FUNDING:** Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

**WILLIAMS REQUIREMENTS/BASIC SERVICES** – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.