

**BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES**

**April 14, 2015**

BUSD Offices –Technology Room 126  
2020 Bonar Street, Berkeley, CA 94702

**P&O Committee Members Present:**

Madhu Marchesini, <i>Arts Magnet</i>	Bruce Simon, <i>King (co-Chair)</i>
Dawn Paxson, <i>Emerson/Willard</i>	Catherine Huchting, <i>Willard</i>
Shauna Rabinowitz, <i>Jefferson</i>	Aaron Glimme, <i>Berkeley High</i>
Danielle Perez, <i>John Muir (co-Chair)</i>	John Lavine, <i>Berkeley High</i>
Lea Baechler-Brabo, <i>Oxford</i>	Catherine Lazio, <i>Berkeley High</i>
Laura Babitt, <i>Rosa Parks</i>	Christine Staples, <i>Berkeley High (Alt)</i>
Patrick Hamill, <i>Thousand Oaks</i>	John Fike, <i>BTA/B-Tech</i>
Mimi Leinbach, <i>Washington</i>	Louise Harm, <i>Independent Study</i>
Marian Bradley-Kohr, <i>King (Alt)</i>	

**P&O Committee Members Absent:**

Moshe Cohen, <i>Pre-K/Malcolm X (Alt)</i>	Radha Seshagiri, <i>Thousand Oaks (Alt)</i>
Lily Howell, <i>Pre-K (Alt)/Malcolm X</i>	Elisabeth Hensley, <i>King (Alt)</i>
Bill Fleig, <i>Cragmont</i>	Juliet Bashore, <i>Longfellow</i>
Martin de Mucha Flores, <i>Cragmont (Alt)</i>	Jenny Orland, <i>Longfellow</i>
Shilen Patel, <i>Cragmont (Alt)</i>	Alma Prins, <i>Longfellow (Alt)</i>
Terry Pastika, <i>Jefferson (Alt)</i>	Kim Sanders, <i>Longfellow (Alt)</i>
Yusef Auletta, <i>LeConte</i>	Larry Gordon, <i>Berkeley High (Alt)</i>
Ananda Esteva, <i>LeConte (Alt)</i>	Rhonda Jefferson, <i>Berkeley High (Alt)</i>
Octavio Munist, <i>LeConte (Alt)</i>	Max Cramer, <i>Berkeley High Student Rep</i>
Molly Jo Alaimo, <i>Oxford (Alt)</i>	

**Visitors, School Board Directors, Union Reps, and Guests:**

Nate Brownlow, *Jefferson School Parent*  
Cathy Campbell, *BFT*  
Josh Daniel, *BUSD School Board*  
Donald Evans, *BUSD Superintendent*  
Suzanne McCulloch, *District Visual and Performing Arts Program Supervisor*  
Jay Nitschke, *BUSD Director of Technology*  
Pasquale Scuderi, *BUSD Assistant Superintendent, Educational Services*  
Mary Ann Scheuer, *Emerson Elementary School Librarian*  
Becca Todd, *District Library Coordinator*

**BSEP Staff:**

Natasha Beery, *BSEP Director/Public Information, Translation, P&O Support*

Valerie Tay, *BSEP Program Specialist/Site Discretionary Program*

Linda Race, *BSEP Staff Support*

**1. Call to Order, Introductions & Site Reports**

At 7:15 p.m. Co-chair Danielle Perez called the meeting to order by welcoming attendees and asking them to introduce themselves. They were also asked to give brief site reports.

**2. Establish the Quorum/Approve Agenda**

**The quorum was approved with 14 voting members initially present**, with 17 total voting members present later in the meeting. 13 voting members are required for a quorum.

**MOTION CARRIED (Glimme/Harm):** To approve the agenda of the April 14, 2015 P&O Committee Meeting. **The motion was approved unanimously.**

**3. Public Comment**

Josh Daniels, BUSD School Board member/P&O Committee Liaison, noted that he was representing his own concerns, not as a School Board member, about the proposed Library budget as it relates to the upcoming Measure. The proposal would create a structural deficit, meaning the ongoing revenues are less than the ongoing expenses. Although there is a \$400K fund balance, and the plan spends the money down to by the end of the current Measure, Daniels noted that a challenge would be that it's unlikely that the next BSEP measure will bring on increased revenue, so it was his feeling that the District should be setting itself up for a level of expenditure that it would not be able to support in the first year of the new Measure. He felt this could be a challenge for the P&O Committee and the Board in the first year of the new Measure, and cutting programs from the previous year would not be a good thing. He suggested that ways to address it would be to look at one-time revenues, an ongoing revenue category, and ways of reducing ongoing expenses such that if there is reduced ongoing revenue, the program would be sustainable.

**4. Chairperson's Comments**

*Co-Chairs Danielle Perez and Bruce Simon*

No comments were made.

**5. BSEP Director's Comments**

Natasha Beery, *BSEP Director*

Beery noted that there are changes to the calendar as follows:

- There would not be a P&O meeting on April 21, 2015
- She confirmed that there would be a P&O meeting on April 28, 2015 as well as on May 5<sup>th</sup> and May 12<sup>th</sup>.
- In light of the demands on committee members' time, the PD/PE subcommittee meeting would be cancelled, and the Public Info/Parent Outreach subcommittee either cancelled or postponed; those discussions can be folded into the regular meetings.

She also noted that the Board had been planning a Town Hall meeting for enrollment growth and school capacity/facilities planning. At this point, questions around enrollment and admissions policies are being reviewed by a workgroup, which will send them on to a Board policy subcommittee on April 22, then on to the Board.

“Because you asked for it” requests will be provided at a subsequent P&O meeting after Beery confirms the information is up to date and correct:

- The document that Nitschke created for CSR and facilities use intersection will be sent again.
- Lazio requested a historical look at the contributions of BSEP/CSR/General Fund/FTE and how that all changed over time. Beery and Tay are working on a document that includes that information.

#### 6. Approval of P&O Minutes of March 24, 2015

**MOTION CARRIED (Paxson/Huchting):** To approve the meeting minutes of the March 24, 2015 P&O Committee Meeting with amendments and corrections as noted below. **The motion was approved with a showing of 16 hands, with 0 objections, and 1 abstentions.**

Corrections to be made to minutes:

- Rabinowitz noted this correction on page 4/4<sup>th</sup> bullet point: Replace “Rabinowitz asked if 4<sup>th</sup>/5<sup>th</sup> grade numbers go up next year where will they go?” with “Rabinowitz stated that numbers were already up. We have (3) 4<sup>th</sup> grades moving (3) supposedly 5<sup>th</sup> grades but now we are being put into (2) 5<sup>th</sup> grades that leaves (6) classes of 26 students, on average, moving into (5) classrooms. That is a known quantity.”
- Todd stated that on Page 8/first bullet point: Replace “Rosa Parks” with “Five elementary schools”.
- Rabinowitz wanted to make a correction to Page 6/2<sup>nd</sup> bullet point: Replace “Dance Mat Typing” with “Typing Club”.

#### 7. Recommendation for Allocation of BSEP Funds in FY 2015-16: Library

Becca Todd, *District Library Coordinator* and Mary Ann Scheuer, *Emerson Elementary School Librarian*

Todd provided the following handout:

• *Memo to BSEP Planning & Oversight Committee, From Becca Todd, District Library Coordinator, Pasquale Scuderi, Assistant Superintendent for Educational Services, dated April 14, 2015 for Recommendation for Expenditures in 2015-16 from the Library portion of the Berkeley Public School Educational Excellence Act of 2006 (BSEP)*

Todd noted there were corrections made to the above document handed out previously:

- Todd pointed out that on Page 3 under “Teacher Librarians,” it said 8.2 FTE and the number should be 7.2. That was corrected from the previous document.
- On Page 4, given we are in a transition year for the naming/classification for the Library Media Technicians and the Specialists, Todd was more explicit about clarifying the terminology.
- On Page 7, under “District Library Services,” under “Library Services Office”: the third paragraph previously noted that there would be honoraria given to the visiting

authors and Todd noted the proper terminology would be that they would “contract with” a couple of nationally-reknowned literary artists.

Todd responded to Daniels’ concerns brought up during public comment about the future structure and sustainability of the budget, due to adding a TSA for the credentialed teacher librarians for elementary schools:

- Todd was proposing TSA/Teacher Librarians in part to address a “perfect storm.” It is necessary and sustainable for the next two years, at a point when there is such an increase at the elementary level of online activity and resources. Teachers need support for how to integrate the digital resources, and students need support for the broader digital literacy/information literacy. Those are the areas that the Credentialed Teacher Librarians are able to bring to the table. Todd noted that the fund balance could sustain it, and she was not anticipating that it would then become an ongoing part of the new Measure. The priorities of the district are reviewed every year by Todd, and noting so much more activity at the elementary level was why she felt the credentialed Teacher Librarians are important to include right now.
- She noted that there were other areas in the way of one-time special projects that could be cut back or eliminated if need be.

Questions/Responses:

- Baechler-Brabo stated that in her view, carrying a big fund balance was not desirable, in that the taxpayers want the money spent on the services to the students now. Todd stated that in hindsight, she could have brought the Credentialed Teacher Librarians in earlier when the ability to see that we could sustain it would have been quite sound.
- Huchting questioned if there was any precedent, historically, where we agreed to hire for a finite period of time, as a pilot program. Todd responded that there were some times when a pilot program meant that you might potentially continue to do it, but pilot program was not the right word for this, and this period of time to get caught up and to “train the trainer.”
- Beery stated that one thing to mention was that Todd has structured this position as a TSA (Teacher on Special Assignment) and that is not a position that is built in as an ongoing position. Simon stated that in the non-profit world where funding is always uncertain, it happens all the time where people are hired on a one-year contract or less, pending funding. If this person’s responsibility is to increase the capacity of people who are going to be in place forever more, then that type of investment would make him more comfortable.
- Lazio shared Daniels’ concern about the next Measure, this position, and deficit spending. Lazio wondered if Todd felt comfortable about adding language about the intention in the actual proposal/description of the budget, where Todd could talk about how the intent is for a full-time temporary position and that it is expected to expire at the end of the Measure. Lazio was concerned that someone would say they were cutting the librarians with this. She added that unless Todd set this up carefully to reflect that, noting as well that Todd had done a fantastic job of managing this budget, it would be problematic to add positions at the end of the Measure. Todd noted her agreement of this.

- Glimme added that on a purely practical level, all the TSA positions are noticed every year by registered letter that their positions are temporary and could likely go away, and noted that it was not like the TSAs didn't know it was something that could potentially happen. He said there were a lot of temporary positions as the District did the rollout of the Common Core and the next generation of science standards and things like that. Glimme noted there was a big need for additional support for students in that kind of library tech space, so it seemed to him that there was a good case to be made that we need the extra support right now, even temporary. It would be great if it was ongoing, but for the next couple of years, it would certainly help.
- Paxson noted she had found the library budgets clear and easy to follow. Nitschke, speaking as the Technology Director, stated that digital literacy and the kind of Common Sense Media training that our kids need would be good, and the Board members are also well aware of the "cyber nastiness" that can be in the schools. There is a need to establish a base curriculum, and it is hard to teach the teachers what that base curriculum is. He noted that we have to remember that our Library Media Techs are not librarians and their pay is quite low. Library Techs can't be out there teaching digital literacy and Common Sense Media. It would be beneficial if we can imbue our classroom teachers, who last a long time in the district with this training. It does not take a lot of instructional time; it's really the skills of the teacher, and this two years could help get us farther along and serve as a little bit of insurance against bad things happening when the kids get older.
- Scheuer said that she wanted to add to what Glimme talked about with the Common Core and how much is being asked of our teachers. She stated that Common Core is not just typing on the computer, but really understanding and looking at digital resources and then using the digital technology to create your own interpretation of these resources, and teachers are scrambling to do this. Just to have an extra teacher go into a classroom and speak the teacher language as well as the library and technology language is, at this time, such an important thing. Scheuer noted that she was helping a classroom today use digital audio books that the teachers couldn't quite figure out on their own. The teachers are asking how this is helping the literacy of the students, and she felt she could speak the teacher language to explain the specific literacy tools for fluency and overall comprehension and then spend some elbow time with the teachers to explain the programs. The Library Techs don't have that time and that is why she believes in having the personnel. Scheuer said that if we were going to have a world-class district, we needed to provide teachers with the learning to make that happen. Superintendent Evans stated that we were actually playing "catch-up," noting that we have a world-class curriculum and we need to support it in the way it should be supported.
- Scheuer stated that otherwise we just exacerbate the achievement gap. Paxson noted that the couple of years for this will go fast, and that it would provide the teachers with some longevity. She also stated that this should also get extended and noted that with LCAP, there is no money coming for Common Core. She noted that it isn't just about library or technology, it is also about Common Core. Todd noted that the two years will go fast, but it's two more years of more than what we would have had, if we don't do it. Harm asked if Todd had any sense of what is going to be cut or what

the budget is going to look like in two years. Todd responded that she could trim the materials budget; many teachers, librarians and others are reaching out to donors, and there are many more grant-funded resources than there were a few years ago. Todd noted that the 1.6FTE in the proposal, (currently .5FTE) being forward, after the catching-up period, if that position became 1.0FTE instead of the .6FTE, there would be a big savings there. Another option is to not bring the classified staff in two days ahead of time to prep the libraries, or not do special projects like have diverse authors. She noted that a few years ago, they didn't know they would be in this position with the big shift with LCAP and state funding, and that was why she did not spend it down.

- Huchting noted that the Berkeley Public Schools Fund gave about \$230K for a variety of things. Huchting also noted that based on Nitschke's comments, there was going to be an inevitable "marriage" of technology with the library and in writing the new Measure, it would be helpful to know what the thinking for the base curriculum for the teachers would be. In the long run, it would be good for the teachers to have those skills.
- Simon stated that in looking at the possibility of reducing budgets that might be necessary in the future, it was important to keep in mind public perception; for instance, the author program, which Todd used as an example of a cut, was getting some high status recently in the *A+News*, and it was impacting a lot of kids. That is the kind of thing that if it went away, after being established for a couple of years, would, to the public's perception, mean that we are cutting libraries with the new Measure. Todd stated that they were really good at getting almost all of those authors noted in the *A+News* to donate their time. She stated they were really good at stretching their budget but added that it could not be done without having the staff to come up with the ideas. Todd encouraged the district to think about the fact that all of the funding for the libraries comes from BSEP. Todd noted that the model had seriously changed from when we were in school and the libraries are not just about story time now.
- Harm stated that her comment was specific to Independent Study. She is moving to the school library collections where the allotment is \$15.00/pupil. Harm stated that would give them a paltry budget of \$2250.00 for their books. She recently learned that the Herrick Hospital program has been rolled into their program and their library books are now also part of that \$2250.00. In the future, can these two accounts be separated out? stated that she did not know where Herrick Hospital funds came from or that they had ever been anywhere else. Last year was the first year that a specific request came in from the teacher who is working with the Herrick Hospital program. It came in as part of Independent Study, and she noted that they were defining it that way. The allocations are made on CALPADS numbers, the standard form that is used for all site allocations, so the library just follows that with the pre-schools, BTA and Independent Study. Harm explained that this is a program where students that are part of Berkeley Unified are seen as inpatients at Herrick Hospital. And there is a teacher who has been rolled in under the auspices of Independent Study, that the school district could address, and so that teacher is participating in their staff meetings even though it is a completely separate program. He wants to get some money for library books to support that program, and that money is coming out of

the Independent Study budget for those books. Scheuer noted that she should visit an Independent Study staff meeting to talk about digital resources. Todd will try to find out about this. Glimme asked if Independent Study students had privileges at the BHS library, to which the response was “absolutely.” Harm noted that the majority of their students were not on the BHS campus.

- Huchting asked if the libraries and curriculum developed out of them are elemental and essential to the kid’s experience, why doesn’t any money come out of the General Fund? Todd stated that it was her understanding that it used to, and that over time, it shifted. All of the certificated staff for middle school and high school came out of the General Fund. She noted that it was confusing for her with the fund balances from the various funds (Fund 4, Fund 8, etc.). The libraries have been fully funded by BSEP for 7 or 8 years. Todd wondered if the certificated teacher librarians should be written as a 2-year position and would it be a good thing to include in the document. Lazio agreed.

**MOTION CARRIED (Glimme/Staples):** To approve the *Recommendation for Expenditures in 2015-16 from the Library portion of the Berkeley Public School Educational Excellence Act of 2006 (BSEP,)* dated April 14, 2015 as amended to include mention of the TSA being a position that was expected to end with the end of the measure. **The motion was approved unanimously.**

**8. Recommendation for Allocation of BSEP Fund in FY 2015-16: Music and Visual Art & Performing Arts**

Suzanne McCulloch, *VAPA Program Supervisor*

McCulloch provided the following handout:

- *Memo to BSEP Planning & Oversight Committee, From Suzanne McCulloch, Visual & Performing Arts Program Supervisor, and Pasquale Scuderi, Assistant Superintendent for Educational Services, dated April 14, 2015 for Recommendation for Expenditures of Funds from the Berkeley Public School Educational Excellence Act of 2006 for the Visual and Performing Arts Programs in 2015-16*

Simon stated that the committee would like to note and honor McCulloch’s service with flowers and a card. McCulloch noted that National Association of Music Merchants/NAMM sent out by email today a proposal to the bi-partisan committee for the Education and Secondary Elementary Act to add music as a core subject in addition to the arts.

McCulloch noted that the only change that was made to the budget was for the release time staffing; \$235K from the VAPA budget is going to the district to contribute to the release time teachers and the additional staffing is \$891,100. She noted that the money for the other things remains the same. McCulloch stated the ending fund balance would be \$144,476.

Questions:

- Paxson noted that the middle schools SGC budgets contribute money back into the music fund. McCulloch clarified that for Willard and Longfellow, it was .4FTE to make jazz happen one more day a week.
- Babitt asked about the additional 4<sup>th</sup> and 5<sup>th</sup> grade music teachers and the cost of \$891K for seven teachers. McCulloch clarified that it was for everything under that

list: 4<sup>th</sup> and 5<sup>th</sup>, middle schools, herself, and her assistant. She explained the release time and how BSEP funds allowed for students to attend music classes in smaller groups. Glimme noted that covered the total compensation package for the teachers.

**MOTION CARRIED (Staples/Hamill):** To approve the *Recommendation for Expenditures of Funds from the Berkeley Public School Educational Excellence Act of 2006 for the Visual and Performing Arts Programs in 2015-16, dated April 14, 2015. The motion was approved with a showing of 16 hands, with 0 objections, and 1 abstentions.*

**9. Recommendation for Allocation of BSEP Funds in FY 2015-16: Class Size Reduction Fund**

Pasquale Scuderi, *Assistant Superintendent, Educational Services*

The following handouts were provided:

- *BUSD Class Size Reduction FTE Planning Document, FY 2015-16 Proposal v 2015-04-10 (Long FTE at 6)(colored document)*
- *Memo to BSEP Planning & Oversight Committee, From Donald Evans, Ed.D., Superintendent, and Pasquale Scuderi, Assistant Superintendent for Educational Services, dated April 14, 2015 for Recommendation for Allocation of BSEP Class Size Reduction Funds in FY 2015-16 (narrative)*

Scuderi handed out the above-mentioned documents for review. He stated that he would update the committee on “Page 1”/Class Size Reduction and talk about “Page 2”/ECO-Expanded Course Offerings. He began with the document, *BUSD Class Size Reduction FTE Planning Document, FY 2015-16 Proposal v 2015-04-10 (Long FTE at 6)(colored document)*, by stating the Measure A Necessary FTE had been reduced from what was originally budgeted. An error was found at Grade 6 for Necessary Adjustments, noted in red as 0.69 when previously it was written as 1.88.

Scuderi then noted on the narrative *Memo to BSEP Planning and Oversight Committee, From Donald Evans, Ed.D., Superintendent, and Pasquale Scuderi, Assistant Superintendent for Educational Services, dated April 14, 2015 for Recommendation for Allocation of BSEP Class Size Reduction Funds in FY 2015-16 (narrative)* changes as follows:

- Page 1, Program Summary last sentence “**\$1,300** per FTE...”
- Page 2, second full paragraph, Scuderi stated that when the state reduced CSR funds the year before there was about a \$700K difference in what we were previously allocated for monies to reduce CSR to 20:1 and what the state then allocated at 24:1. They did not call that a cut, the money was rolled into the LCFF base. The district chose to continue to fill the \$700K gap with the money that was now in LCFF and it is their proposal to continue to do so to maintain the class sizes. The rest of the page gives the calculations shown on the chart.

Scuderi turned to Page 3 of the narrative: Discretionary Expenditures and page 2 of the chart: “Page 2”/ECO-Expanded Course Offerings noting that he had mentioned early on that this was a place where there needed to be cuts made. He believes the safest bet is to cut \$400K for 2015-16 school year. Then until the end of the Measure, \$800K would need to be cut to make things work or an alternative funding source found. This is something that will

be taken to the Board on April 22<sup>nd</sup>. Earlier in the year, there were Economic Impact Aid/ EIA Replacement Funds = \$300K that were one-time funds set aside in the previous year to cover expenses in what used to be called the Economic Impact Aid Funds. There were two different funds: the ELL portion of that funding and the State Compensatory Education funding. LCFF changed all that, and there is no longer EIA money. That money was given to Ed Services to look at potential investments and things that were considered were computer hardware, textbooks, things that would be related to the Common Core. Along with this budget, he is putting forward a Common Core implementation budget. About a quarter of the way through the school year when it was discovered that there would need to be some significant cuts made to “Page 2,” the decision was made to not spend that money. That combined with some surplus from Ed Services totaled about \$360K. What Scuderi is proposing as an option or “Option 2” on page 3, would be to take the \$360K one-time money and use it to subsidize literacy coaches on “Page 2” for this year. They would transfer the costs on “Page 2” for this year, cover those with the \$360K one-time money for one year. Then this year’s money would roll over into the next school year to cover the costs of the literacy coaches. He thought it was an appropriate way to subsidize “Page 2,” and he believes that would be the lowest impact proposition at this point. Buying that year gives the district time to see what the Revised Governor’s Budget may look like in June. He believed that the District could not rule out that some additional Common Core money may come online and potentially cover a portion of the literacy coaches. There will be a new budget proposal next January which could either have specific Common Core funds or a larger portion of Mandated Cost Reimbursement Funds, which is what the District got in lieu of specific Common Core money this year. He stated that there were a couple of points along the way where options might be found not to make some significant cuts. Scuderi added that the reconfiguration of literacy coaching and getting clear on what the expectations of the job duties of the coaches are as they relate to literacy is something they are focusing on.

Scuderi noted that the \$360K would not be enough when there is a \$400K cut in year one. He also proposed the possibility of a cut to expanded course offerings of .4FTE at BHS, which currently gets 6.4 allocation of ECO funding or roughly 80% of all the ECO. He thought that was a relatively small cut to get to the \$400K needed. It would be somewhat easy to restore the .4FTE. It will require Board action to buy a year and manage this budget for a year.

If the Board does not approve Scuderi’s proposal, he would be looking at Option 1 which includes reductions to the ECO and support to 3/4/5 TWI Combo classes.

Scuderi strongly recommends Option 2.

Questions:

- Scuderi clarified that it was just a transferring of this year’s costs for literacy coaches.
- Lazio commented on Option 2, with regards to the language of the Measure, that specifies the order in which the money is spent: after CSR is met, first to allow for ECO, then program support for schools. That does honor the language of the Measure. Glimme also supported this and the committee’s interpretation of it.
- Simon asked Scuderi to remind the committee what the impact of reducing the ECO funds would be. Depending on the size of the cut, Scuderi noted cuts might include science labs (1.62FTE), AP Augmentation program (1.0FTE), music programs

(1.4FTE), AVID (1.0), Bridge program (.4FTE), *The Jacket* (.1FTE), Yearbook (.2FTE), 0-Period PE (.2FTE), Theater Productions (.2FTE) or 0 or 7<sup>th</sup> period classes that benefit the students. You would have to cut 3-4 FTE of the 6.4FTE allocated.

- Middle schools would have to be reviewed, possibly cutting Music and Drama, which was not included in this proposal.
- It was noted that a reduction of \$72K out of the BHS Site Plan is actually a much bigger hit being talked about.
- Glimme noted that Option 2 made reasonable sense.
- Babbitt asked if the \$300K went back to the GF whether there was a chance they were going to add that to the LCFF supplemental fund since a lot of that is going to pay for the literacy coaches in Year 2 already. Scuderi said that there was no guarantee beyond a year, and they were basically buying a year and looking for other solutions. He noted that they could be in the same place next year. Scuderi noted that if the Board did not allow the use of the one-time money, there would be some serious cuts for next year.
- Baechler-Brabo noted that the 3/4/5 TWI combo classes have gone through a lot of change with loss of teachers and program quality over movement of TWI to LeConte. Scuderi noted that if the one-time money was not there, they would be talking about cuts or looking at dramatically revising what would be put forward for Common Core expenditures. He noted that he had already given a 3-year proposal that may have to be whittled down.
- Rabinowitz asked what the support was for 3/4/5 TWI combo classes. Scuderi stated that it allowed for additional teacher time. The money allows them to do pure grade level instruction for those classes.
- Scuderi clarified that there would only be three more years of the TWI phase-out.
- Lazio stated the multi-year budget is an important tool to see where we are going as we reach the end of the Measure. Scuderi will bring this on April 28<sup>th</sup>. Lazio stated that the one area of the Measure that has been the hardest, least transparent, and most difficult to evaluate has been Program Support. She stated that she was comfortable with that coming off the budget first.
- Hamill stated that when the General Fund was taking a beating, we had accepted some of the literacy coach positions into BSEP and some were moved back out. Was there a point when the literacy coaches were funded by the GF, and could the GF absorb the literacy coaches? Scuderi noted that literacy coaches K-5 were funded by two different funds and BSEP.
- Paxson stated that Willard's population would be growing to almost 625 kids next year. How would middle school counseling be funded and which salaries, higher or lower, would the District pay for? Scuderi stated that it was averaged, and Beery noted that the transfer would be adjusted to the actual compensation. The question was raised as to whether BSEP could pay for the more expensive position, and SGCs could pay for less expensive positions. Scuderi could have a position control report run and then sit down with Business Services to see what is possible.
- With regard to a question about the COLA of 1.5% (page 5 of narrative), Beery confirmed that the COLA is adjusted every year. Last year it was .086%, and some years it was larger when there was substantial growth for BSEP, which allowed for

expansion of things like program support. Baechler-Brabo noted that when we were getting nothing from the state, BSEP was getting around 3%, which was helping pay for things.

- Lazio wanted to make a recommendation to have a listing of the ECO funds for the high school. Scuderi will get the listing of ECO funds and the direction for an option after the board sees it.

#### **10. For the Good of the Order**

Babitt asked if recommendations could be made after approval of a budget, for example VAPA, to add information to enhance services and make them relevant to the needs of the students. Beery stated that if it was a recommendation that was not a budgetary change, but for implementation, those recommendations could be sent directly to the program director. McCulloch and Beery stated that a meeting of the Berkeley Arts Education Steering Committee would be meeting April 28<sup>th</sup>.

Cathy Campbell, BFT President, invited the members of the committee to attend a free screening of a one-hour film, *Defies Measurement*, by Berkeley Arts Magnet parent Shannon Puckett.

#### **11. Adjournment**

The meeting was adjourned by acclamation at 9:00 p.m.

**The next P&O meeting will be held April 28, 2015.**

*Minutes submitted by Linda Race, BSEP Staff Support*