

Smarter Balanced Assessment for Families



Presented April 9, 2015
Berkeley Research, Evaluation and Assessment
Berkeley Technology Department

Outcomes for the Evening

Help Parents Understand :

- Who is helping your students - Introductions.
- What the new Common Core state tests look like.
- When your students will be tested.
- How the new test has changed.
- Where to find Parent Resources.



Alphabet Soup



- CAT - Computer Adaptive Test
- PT - Performance Task
- CCR - College Career Readiness
- CCSS - Common Core State Standards
- SBA - Smarter Balanced Assessment
- SBAC - Smarter Balanced Assessment Consortium

Who?

- Grades 3-8
- Grade 11

What

- SBA -English Language Arts
- SBA – Mathematics





End of Year State Testing Dates

SBA 2015

- Grades 3-8 opens April 8th
- Grade 11 opens April 28th



Science CST 2015 (+ CMA/CAPA)

- Grades 5, 8 and 10 opens April 13
- Paper and Pencil

Old test (*CST)	New test (*Smarter Balanced)
Paper and pencil	Computer-based and adapted to individual student response (accommodates special education students, English Language Learners, Braille readers and others with special needs)
Bubble sheet	Technology-enhanced, interactive (i.e. drag-and-drop, listening tasks with headphones)
Multiple choice questions	Performance tasks (i.e. writing and analytics)
Broad knowledge of topics	Deeper knowledge/understanding of fewer topics
Year-end only assessment	Optional online shorter assessments several times a year including practice and training tests
Reviewed/scored by people; results within about 2 months	Computer-generate results with secure online reporting system; only small portion scored by people, resulting in faster turn-around (less than 2 months)

A closer look



Envision two mountains

- Mount Rainier



- Mount McKinley



People who successfully climb Mt. Rainier (at 14,000 feet) will find Mt. McKinley (at 20,000 feet) more challenging.

Some will be able to meet the challenge, some will be close and some who previously were able to summit Rainier will not be able to summit McKinley at first.

End of Year State Test Comparison

Old CST/CMA Math

11 Solve: $3(x + 5) = 2x + 35$

Step 1: $3x + 15 = 2x + 35$

Step 2: $5x + 15 = 35$

Step 3: $5x = 20$

Step 4: $x = 4$

Which is the first *incorrect* step in the solution shown above?

A Step 1

B Step 2

C Step 3

D Step 4

CSA00332

New SBAC Math

Three students solved the equation $3(5x - 14) = 18$ in different ways, but each student arrived at the correct answer. Select **all** of the solutions that show a correct method for solving the equation.

(A) $3(5x - 14) = 18$

$$8x - 14 = 18$$

$$+14 \quad +14$$

$$\frac{8x}{8} = \frac{32}{8}$$

$$x = 4$$

(B) $\frac{1}{3} \cdot 3(5x - 14) = 18 \cdot \frac{1}{3}$

$$5x - 14 = 6$$

$$+14 \quad +14$$

$$\frac{5x}{5} = \frac{20}{5}$$

$$x = 4$$

(C) $3(5x - 14) = 18$

$$\frac{15x}{15} - \frac{42}{15} = \frac{18}{15}$$

$$+ \frac{42}{15} \quad + \frac{42}{15}$$

$$x = \frac{60}{15}$$

$$x = 4$$

Resources





FOR PARENTS

SmarterBalanced.org

Learn More

- Visit the Smarter Balanced website:
<http://www.smarterbalanced.org>
- Follow us on Twitter:
[@SmarterBalanced](https://twitter.com/SmarterBalanced)

Take the Test

- Gain familiarity with the test software platform and sample test questions for grades 3-8 and 11
- Take the Practice Test:
<http://www.smarterbalanced.org/practice-test/>

PTA Guides to Student Success



www.pta.org/44446.htm

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Berkeley Unified School District

Online Activities To Do with Your Child

21st Century Skills

1. Dance Mat Typing

- <http://www.bbc.co.uk/guides/z3c6tfr>

2. Basic Computer Skills “Computer Wiz”

- bit.ly/berkeleykids

3. Nifty Navigators Scavenger Hunt ELA

- bit.ly/niftynavigators

Handouts

- Sample Score Report
 - Elementary (Gr. 5 Science)
 - Middle (Gr. 8 Science)
 - 11th Grade (EAP)
- Smarter Balanced for Parents:
 - Fact Sheet
- How a Computer Adaptive Test is Created



Questions?



Live Demonstration



1. Go to caaspp.org

2. Click on 

3. Click on the far right button



4. Sign in as guest
(click sign in)



 A screenshot of a web login page titled "Please Sign In". It contains two main sections: "Guest User" with a "Confirmation Code" field (containing "GUEST") and a "State-SS" field (containing "CA"); and "Guest Session" with a "Session ID" field (containing "GUEST"). A large blue arrow points from the "Sign In" button at the bottom right towards the "Session ID" field. At the bottom of the page, there is a note: "To log in to the Practice Test, simply select [Sign In], then navigate through the login screens." and a "Run Diagnostics" link.


Select a grade level.

- After logging on, select a grade level from the “Grade” drop-down list.
- Select [Yes] to continue.

Select a practice or training test in Math or English Language Arts (ELA).

Is This You?

Please review the information below. If all of the information is correct, click [Yes]. If not, click [No].

Confirmation Code: None

State-SSID: GUEST 0

Grade: Select Grade ▾

School: GUEST School

State: GUEST State

Your Tests

Select a test.

<p>→ Start California_PTMath GR6-8 Training Test This is opportunity 1 of 99</p>	<p>→ Start California_PTELA Grades 6-8 Training Test This is opportunity 1 of 99</p>
<p>→ Start California_PTG7 Math Practice Test This is opportunity 1 of 99</p>	<p>→ Start California_PTG7 ELA Practice Test This is opportunity 1 of 99</p>
<p>→ Start California_PTG7 Math Performance Task This is opportunity 1 of 99</p>	<p>→ Start California_PTG7 ELA Performance Task This is opportunity 1 of 99</p>

Choose test settings.

- a. Select the option(s) you want for each available test setting.
- b. Click [**Select**] to continue.

Choose Settings:

California_PTG7 Math Practice Test

Language:

Text-to-Speech:

Strikethrough:

Masking:

Color Contrast:

American Sign Language:

Highlighter:

Mark for Review:

Word List:

Expandable Passages:

Student Comments:

California_PTMathematics Calculator

Calculator:

Begin the test.

- a. Select [**Begin Test Now**] at the bottom of the screen. The first page of the test will automatically appear.

Test Instructions and Help

Click [?] to access this Help Guide at any time during your test. Scroll down for more information.

Contents


- [Overview of the Student Testing Site and Test Tools](#)
- [Test Rules](#)
- [About Print-on-Request and Text-to-Speech](#)

Overview of the Student Testing Site and Test Tools

All tests have navigation and test tools. Some test tools are available only for specific tests or questions.

[Return to Login](#) [Begin Test Now](#)

<http://sbac.portal.airast.org/practice-test/resources/#scoring>




Smarter Balanced
Assessment Consortium:

Practice Test Scoring Guide


Grade 8

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Six friends are going to buy pizza. Their choices are to buy 2 medium 10-inch diameter pizzas for \$7.00 each, or 1 large 14-inch diameter pizza for \$15.00. Both prices include tax and tip.

The friends agree that their best choice is the one that gives them the most pizza for their money.

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Which is the best choice? Explain your answer.

For this item, a full-credit response (2 points) includes:

- choosing 2 medium pizzas and providing an explanation as to why

For example,

- “The area/ amount of the two choices of pizza is about the same, but the large pizza costs more than the 2 medium ones.”
- OR
- “The area/amount of the two choices of pizza is about the same, but the 2 medium pizzas are less expensive.”

For this item, a partial credit response (1 point) includes:

- 2 medium pizzas with irrelevant, flawed, or missing explanation
- OR
- 1 large pizza, but uses a correct process with minor mathematical error for 1 point each

For example,

- “2 medium pizzas because 2 is better than 1”
- OR
- “1 large pizza because the area is greater than 2 medium pizzas”

Continued on next page

