

BERKELEY PUBLIC SCHOOLS
Meeting Location: 1231 Addison Street, Berkeley CA 94702
Phone: (510) 644-8764

BOARD OF EDUCATION – MEETING AGENDA

Wednesday, June 10, 2015

BOARD OF EDUCATION

Judy Appel, President
Beatriz Leyva-Cutler, Vice President
Karen Hemphill, Director/Clerk
Josh Daniels, Director
Ty Alper, Director
Jesse Barber, Student Director, BHS
Carlos Ku-Ceja, Student Director, BTA

STAFF

Donald E. Evans, Ed.D., Superintendent/Secretary
Javetta Cleveland, Deputy Superintendent
Pasquale Scuderi, Asst. Supt., Educational Services
Delia Ruiz, Asst. Supt., Human Resources
Lyzanna Chairez, Recorder

BOARD OF EDUCATION REGULAR MEETING AGENDA

The Presiding Officer will call the meeting to order at **5:30** p.m. before the Board Recesses to Closed Session. The Regular Meeting will convene by 7:30 p.m.

Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda, before Closed Session.

CLOSED SESSION PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 5:15 p.m. will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

1. Student Discipline Matter
Expungement of Suspension 1415-SP01-110296
2. Collective Bargaining: Lead Negotiator: Legal Counsel Roy Combs
BFT, UBA, BCCE and Local 21 Negotiations
3. Conference with Legal Counsel – Anticipated Litigation
PERB Case No. SF-CE-3027-E: Brian Crowell v. Berkeley Unified
4. Public Employee Discipline/Dismissal/Release/Evaluation
Separation Agreement for Certificated Employee
5. Public Employment/Appointment
Program Supervisor for VAPA
6. Liability Claims
Per No. 1400876
Workers' Compensation Claim No. 10BSD0051
Workers' Compensation Claim No. 2005040263

Approve Regular Meeting Agenda of June 10, 2015

Report on Closed Session

OPEN SESSION PUBLIC TESTIMONY (1st opportunity)

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 7:15 p.m. will be given priority.**

Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **30 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

Union Comments: Representatives from each union are given the opportunity to address the Board on any issue, 5 minutes per union. (Order rotates).

- _____ Berkeley Federation of Teachers (BFT)
- _____ Berkeley Council of Classified Employees (BCCE)
- _____ International Fed. Of Professional and Technical Engineers (Local 21)
- _____ Union of Berkeley Administrators (UBA)

Committee Comments: Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

- _____ BSEP Planning & Oversight Committee
- _____ Measure I Construction Bond Oversight Committee
- _____ Measure H Oversight Committee
- _____ Parent Advisory Committee (LCAP))
- _____ District EL Advisory Committee
- _____ PTA Council
- _____ Audit Committee

BOARD MEMBER AND SUPERINTENDENT COMMENTS

Board members and the Superintendent are given the opportunity to address any issue.

CONSENT CALENDAR – approval requested

1	Approval of Contract with Dannis, Woliver Kelley to Provide Legal Services for Construction Program	11
2	Approval to Enter into an Agreement with Grainger Industrial Supply	12
3	Approval to Enter into an Agreement with Supplyworks to Continue to Purchase Custodial Supplies	13
4	Approval of Contracts and Purchase Orders	14

5	Acceptance of Gifts and Donations	19
6	Approval to Engage Professional Services for Facilities Planning Process	20

ACTION ITEMS

1	Approval of Proposed Budget for Garden-Based Learning Program for 2015-16	23
2	Elimination/Reduction and Addition of Specified Classified Positions in the Garden and Cooking Program	26

DISCUSSION ITEMS

1	Public Hearing Local Control Accountability Plan (LCAP) (under separate cover)	30
2	Public Hearing 2015-16 Preliminary Budget (under separate cover)	34

OPEN SESSION PUBLIC TESTIMONY (2nd opportunity)

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in for the earlier open session public testimony will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

Extended Board Member and Superintendent Comments. Board members and the Superintendent are given the opportunity to address any issue.

Adjournment

Berkeley Unified School District Mission:

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Berkeley Unified School District Vision:

Our Students are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

Our Educators believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

Our Families and Community are integral to the success of our students and schools. Families are active, engaged partners in their child’s education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

Our Schools are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students’ interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

Values and Beliefs of Berkeley Unified School District:

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

BOARD MEMBER INFORMATION

	Office Hours Dates & Times	Office Hours Location	Priority (Primary)	Priority (Secondary)
Beatriz Leyva-Cutler (BL) Beatrizleyvacutler @berkeley.net 510-644-6550	No summer office hours	Casa Latina (1801 San Pablo Ave.)	Family Engagement	Common Core State Standards
Josh Daniels (JD) joshdaniels @berkeley.net 510-213-8683	No summer office hours	Take 5 (3130 Sacramento St.)	Planning for Next BSEP Measure	Local Control & Accountability Plan
Judy Appel (JA) judyappel @berkeley.net 510-644-6550	No summer office hours	Café Leila (1724 San Pablo Ave.)	Common Core State Standards	Family Engagement
Ty Alper (TA) tyalper@berkeley.net 510-698-1905	No summer office hours	Casa Latina (1801 San Pablo Ave.)	TBD	TBD
Karen Hemphill (KH) karenhemphill @comcast.net 510-644-6550	No summer office hours	Café Leila (1724 San Pablo Ave.)	Local Control & Accountability Plan	2020 Vision
Jesse Barber (JB) Jessebarber @students.berkeley.net 510-644-6550	N/A	N/A	Student Engagement	N/A
Carlos Ku-Ceja (CK) Carloskuceja @students.berkeley.net 510-644-6550	NA	N/A	Student Engagement	N/A

We, the members of the Berkeley School Board, encourage members of the public to contact us and share your ideas, thoughts, and concerns regarding our schools. You can contact us individuals via email or phone as detailed above and/or you can attend any of the office hours detailed above. You can also email the entire School Board directly at BoardofEd@berkeley.net .

Nosotros, los miembros de la Mesa Directiva de Berkeley, animamos a los miembros del público a comunicarse con nosotros y compartir sus ideas, pensamientos y preocupaciones con respecto a nuestras escuelas. Puede comunicarse con nosotros individuos vía correo electrónico o teléfono, indicados más arriba, y / o puede asistir a cualquiera de las horas de oficina detalladas arriba. También puede enviar un correo electrónico directamente a toda la Mesa Directiva a BoardofEd@berkeley.net

2015 BUSD School Board Calendar
Regular Meeting Dates

<i>January</i>	14	28	
<i>February</i>	1 (Retreat)	11	25
<i>March</i>	11	25	
<i>April</i>	8	22	
<i>May</i>	6	20	
<i>June</i>	3	10	24
<i>July</i>			
<i>August</i>	26		
<i>September</i>	9	30	
<i>October</i>	14	28	
<i>November</i>	4	18	
<i>December</i>	9		

2015 BOARD MEMBER COMMITTEE ASSIGNMENTS

To identify school board members by their initials, please see the "Board Member Information" page.

	#	JA	BL	KH	JD	TA	JB	CKC
2x2 (deborahturner@berkeley.net)	2	X	X					
Audit (geraldinemorgan@berkeley.net)	2	X				X		
BSEP Planning & Oversight (natashabeery@berkeley.net)	2				X	X		
BTSA michellesinclair@berkeley.net	1					X		
Capacity (pasqualescuderi@berkeley.net)			x			x		
Construction Bond Oversight Committee (chanitastevenson@berkeley.net)	1				X			
District EL Advisory Committee/EL Parent Advisory Committee (charitydamarto@berkeley.net)	1		X					
Measure H/Maintenance Oversight Committee (TBD)	1			X				
Parent Advisory Committee (Patriciasaddler@berkeley.net)	2		X	X				
Policy Committee (deborahturner@berkeley.net)	2	X			X			
PTA Council (president@berkeleypta.org)	1					X		
Student Attendance Review Board (SARB) (susancraig@berkeley.net)	1		X					
Supt Budget Advisory Committee (SBAC) (jaynitschke@berkeley.net)	1			X		X		
BOARD WORKGROUP ASSIGNMENTS								
Alameda County School Boards Association (deborahturner@berkeley.net)				x				
BSEP Renewal Planning Workgroup (natashabeery@berkeley.net)	2	X			X			
Cesar Chavez Commemorative Workgroup (charitydamarto@berkeley.net)	1		X					
Next District Strategic Plan Workgroup (donaldevans@berkeley.net)	1	X		X				
Project Labor Agreement Workgroup (TBD) Restorative Justice/School Climate Committee (susancraig@berkeley.net)	1		1	X				

2015 BOARD MEMBER SCHOOL SITE LIAISON ASSIGNMENTS

To identify school board members by their initials, please see the "Board Member Information" page.

	JA	BL	KH	JD	TA	JB	CKC
Berkeley Adult School (burr Guthrie@berkeley.net)			X				
Berkeley Arts Magnet (rene Molina@berkeley.net)					X		
Berkeley High School (kristinglenchur@berkeley.net)	X		X			X	
Berkeley Technology Academy (sheilaquintana@berkeley.net)				X			X
Child Development Centers (maria Carriedo@berkeley.net)	X						
Cragmont (hazellefortich@berkeley.net)		X					
Emerson (susanhodge@berkeley.net)				X			
Independent Study (edithsmiley@berkeley.net)	X						
Jefferson (sonyamartin@berkeley.net)				X			
John Muir (audreyamos@berkeley.net)		X					
King (janetlevenson@berkeley.net)	X						
LeConte (veronicavalerio@berkeley.net)		X					
Longfellow (marcosgarcia@berkeley.net)					X		
Malcolm X (alexhunt@berkeley.net)			X				
Oxford (bethrhine@berkeley.net)					X		
Rosa Parks (pacofurlan@berkeley.net)					X		
Thousand Oaks (jennifercorn@berkeley.net)		x					
Washington (melstenger@berkeley.net)			X				
Willard (debbiedean@berkeley.net)				X			

LCFF AND LCAP ACRONYMS

ADA: Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

API: Academic Performance Index – a measurement of a school’s academic performance and progress.

BASE RATE: state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

BSEP: Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

BUSD: Berkeley Unified School District

CATEGORICAL AID: Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

CCSS: Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

CSR: Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

CTE: Career Technical Education

COE: County Office of Education

DDF: District Defined Fund for LCAP Supplemental Programs

DELAC: District English Learner Advisory Committee

DISCRETIONARY: refers to funds with some flexibility in use.

EIA: Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

EL: English Learner

ELPAC: English Learner Parent Advisory Committee (LCFF/LCAP)

FTE: Full Time Equivalent Teacher

FREE AND REDUCED LUNCH: In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (**LI**) for purposes of the LCFF.

LCAP: Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

LCFF: Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

PAC: Parent Advisory Committee (for LCFF/LCAP)

REVENUE LIMIT: Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

SUBGROUPS: The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

SUPPLEMENTAL FUNDING: Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

WILLIAMS REQUIREMENTS/BASIC SERVICES – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.

We agree to:

- Focus on the best interest of students
- Work together as a team
- Respect and listen to all options, opinions, and styles
- Actively participate in board meetings, committees, work groups and district events
- Come to meetings prepared and be fully present and engaged
- Be open to new ideas
- Exhibit positive body language, mannerisms, and tone of voice
- Engage in active listening; do not interrupt; avoid side conversations
- Disagree agreeably
- Assume good will
 - Begin on time and conduct business efficiently

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D, Superintendent
FROM: Timothy E. White, Executive Director of Facilities
DATE: June 10, 2015
SUBJECT: Approve a Contract with Dannis Woliver Kelley to Provide Legal Services for the Construction Program

BACKGROUND INFORMATION

The law firm of Dannis Woliver Kelley (DWK) has provided legal services for the construction program since July, 2003. Staff is recommending that we continue to utilize their services in the next fiscal year. They provide a variety of legal services to the District such as representing us in CEQA matters, offering litigation support, reviewing District construction contracts and facilitating negotiations with construction bond insurance companies. It is hard to accurately predict the exact cost for such services as it is often reactive.

The requested approval of \$170,000 is consistent with the past seven years.

POLICY/CODE

Board Policy 3310

FISCAL IMPACT

Cost to be paid from Bond Funds. Some costs will be in Measure AA and some in Measure I.

STAFF RECOMMENDATION

Approve Dannis Woliver Kelly for an amount not to exceed \$170,000.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D, Superintendent
FROM: Timothy E. White, Executive Director of Facilities
DATE: June 10, 2015
SUBJECT: Approval to Enter into an Agreement with Grainger Industrial Supply

BACKGROUND INFORMATION

Berkeley Unified has utilized Grainger Industrial Supply under a Western States Contracting Alliance (WSCA), now NASPO Valuepoint, for the past six years to purchase a significant portion of our maintenance supplies. The Board approved a not-to-exceed amount of \$150,000 with Grainger for FY 2015. We are requesting the same amount for FY 2016.

POLICY/CODE

Board Policy 3310

FISCAL IMPACT

Cost to be paid from Measure H.

STAFF RECOMMENDATION

Approve Grainger Industrial Supply for maintenance supplies for an amount not to exceed \$150,000.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D, Superintendent
FROM: Timothy E. White, Executive Director of Facilities
DATE: June 10, 2015
SUBJECT: Approval to Enter into an Agreement with Supplyworks formerly
Cleansource to Continue to Purchase Custodial Supplies

BACKGROUND INFORMATION

Supplyworks, formerly known as Clean Source, has been a District vendor for the past six years. The District has purchased custodial supplies and equipment and used its equipment repairing services. The requested amount for equipment repair is listed in the Board agenda's Contract item (C-5).

The Board approved a not-to-exceed amount of \$260,000 with Cleansource (now Supplyworks) for FY 2015. We are requesting the same amount for FY 2016.

POLICY/CODE

Board Policy 3310

FISCAL IMPACT

Cost to be paid from the General Fund.

STAFF RECOMMENDATION

Approve Supplyworks for custodial supplies as a part of the Fresno Unified School District Piggyback Contract #12-22 thru US Communities not to exceed \$260,000.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed. D., Superintendent
FROM: Javetta Cleveland, Deputy Superintendent
DATE: June 10, 2015
SUBJECT: Approval of Contracts and Purchase Orders for Services
Contracts

BACKGROUND INFORMATION

The District contracts with consultants or independent contractors who can provide valuable and necessary specialized services not normally required on a continuing basis. The following contract services are requested. Expenditures are within budget.

1. Ratification of contract to JJMS Group to provide consulting services for implementation of the B-STEP, EMT Basics and Paramedic Training Program to Berkeley High School and Berkeley Adult School in the amount of \$28,500 for 2014/2015 SY. To be paid from Supplementary Specialized Secondary Fund (Fire Science Pathway). Requested by Burr Guthrie.
2. Tales2Go to provide unlimited building license for computers via school IP address and school-owned devices for the 2015/2016 SY. The cost will not exceed \$16,500. To be paid from General Fund. Requested by Pat Saddler.
3. American Services Roofing to provide roofing services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$15,000. To be paid from Measure H. Requested by Steve Collins.
4. Anderson Carpet to provide carpet services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$25,000. To be paid from Measure H. Requested by Steve Collins.
5. Bay Cities Pyrotector to provide fire system inspections and services for the 2015-16 SY. The cost will not exceed \$30,000. To be paid from Measure H. Requested by Steve Collins.
6. Bay City Mechanical to provide HVAC services for the 2015-16 SY. The cost will not exceed \$25,000. To be paid from Measure H. Requested by Steve Collins.

7. Dinelli Plumbing to provide plumbing services for the 2015-16 SY. The cost will not exceed \$20,000. To be paid from Measure H. Requested by Steve Collins.
8. Dream Ride Elevator to provide elevator services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$65,000. To be paid from Measure H. Requested by Steve Collins.
9. ENV (Environmental International) to provide Hazmat services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$25,000. To be paid from Measure H. Requested by Steve Collins.
10. Galaxy Painting to provide painting services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$30,000. To be paid from Measure H. Requested by Steve Collins.
11. Johnson Controls to provide HVAC services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$15,000. To be paid from Measure H. Requested by Steve Collins.
12. One Source to provide boiler services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$80,800. To be paid from Measure H. Requested by Steve Collins.
13. Roto Rooter to provide plumbing services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$15,000. To be paid from Measure H. Requested by Steve Collins.
14. Simplex Grinnell to provide fire alarm services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$15,000. To be paid from Measure H. Requested by Steve Collins.
15. Syserco to provide HVAC services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$15,000. To be paid from Measure H. Requested by Steve Collins.

16. Syserco to provide and install a new Server for the 2015-16 SY. The cost will not exceed \$32,000. To be paid from Measure H. Requested by Steve Collins.
17. Younger Wunar to provide maintenance services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$30,000. To be paid from Measure H. Requested by Steve Collins.
18. Pacheco Brothers to provide grounds services as needed by the Maintenance Department for the 2015-16 SY. The cost will not exceed \$32,000. To be paid from Measure H. Requested by Steve Collins.
19. American Services Roofing to furnish and install roofing material for the covered walkway at Rosa Parks Elementary for the 2015-16 SY. The cost will not exceed \$63,869.00. To be paid from Measure H. Requested by Steve Collins.
20. Airgas to provide pool maintenance supplies as needed for Operations (BHS) for the 2015-16 SY. The cost will not exceed \$15,000. Requested by Greg Williams.
21. Aramark Uniform services to supply and launder uniforms for Operations for the 2015-16 SY. The cost will not exceed \$20,000. Requested by Greg Williams.
22. Big 4 Rents to provide rental services for tables & chairs for events as needed for Operations for the 2015-16 SY. The cost will not exceed \$10,000. Requested by Greg Williams.
23. Champion Chemical Co. to provide floor maintenance products and supplies as needed for Operations for the 2015-16 SY. The cost will not exceed \$30,000. Requested by Greg Williams.
24. City of Berkeley Toxic Management Division to provide hazardous and toxic materials oversight services as needed Districtwide for the 2015-16 SY. The cost will not exceed \$13,000. Requested by Greg Williams.

25. City of Berkeley Transfer Station to provide transfer station and dumpster services as needed by Operations for the 2015-16 SY. The cost will not exceed \$75,000. Requested by Greg Williams.
26. Ecolab pest control management services as needed by Operations for the 2015-16 SY. The cost will not exceed \$70,000. Requested by Greg Williams.
27. ENV (Environmental International Inc.) to provide Hazmat services as needed by Operations for the 2015-16 SY. The cost will not exceed \$40,000. Requested by Greg Williams.
28. ENV (Environmental International Inc.) to provide Hazmat services as needed by Maintenance for the 2015-16 SY. The cost will not exceed \$10,000. Requested by Steve Collins.
29. InFocus Video to provide replacement and minor expansion of camera systems as needed for Operations for the 2015-16 SY. The cost will not exceed \$20,000. Requested by Steve Collins.
30. Sentry Alarms to provide alarm monitoring services as needed by Operations for the 2015-16 SY. The cost will not exceed \$60,000. Requested by Greg Williams.
31. Sentry Alarms to provide replacement of old security systems in the District for the 2015-16 SY. The cost will not exceed \$10,000. Requested by Steve Collins.
32. ServPro to provide fire and water cleanup and restoration services as needed by Operations for the 2015-16 SY. The cost will not exceed \$10,000. Requested by Greg Williams.
33. Star Line Supply Co. to replace selected restroom partitions at various District sites as needed by Operations for the 2015-16 SY. The cost will not exceed \$15,000. Requested by Steve Collins.
34. SupplyWorks (formerly Cleansource) to provide repair to custodial equipment as needed by Operations for the 2015-16 SY. The cost will not exceed \$15,000. Requested by Greg Williams.

35. West-Lite Supply Co Inc. to provide light bulbs as needed for Operations for the 2015-16 SY. The cost will not exceed \$10,000. Requested by Greg Williams.
36. Construction Testing Services to provide special tests and inspections for the King Gym Modernization Project project. The cost will not exceed \$20,000. To be paid from the Measure I Bond. Requested by Timothy E. White.
37. Construction Testing Services to provide special tests and inspections for the Willard Middle School Modernization. The cost will not exceed \$20,000. To be paid from the Measure I Bond. Requested by Timothy E. White.
38. Construction Testing Services to provide special tests and inspections for the Donahue Gym Modernization. The cost will not exceed \$14,000. To be paid from the Measure I Bond. Requested by Timothy E. White.

POLICY/CODE

Public Contract Code: 20111

Board Policy 3310

STAFF RECOMMENDATION

Approve the contracts with Consultants or Independent Contractors as submitted.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D., Superintendent
FROM: Javetta Cleveland, Deputy Superintendent
DATE: June 10, 2015
SUBJECT: Acceptance of Gifts/Donations

BACKGROUND INFORMATION

The Board may accept and utilize on behalf of the District gifts of money or property for a purpose deemed to be suited by the Board. The following donations have been presented to the District:

1. Julie Crabill donated an iPad 1 and TouchChat Communication App valued at \$300 to the Special Education Department.
2. Berkeley Association of Realtors Youth Arts & Education Fund donated \$750 to be utilized for garden instruction, supplies and materials for Longfellow School.
3. Nycole Evans Hammond donated \$20 through the AT&T Employee Giving Campaign to be utilized as needed for Thousand Oaks School.
4. Cotteco Electronic Recycling Solutions donated \$303.39 to be utilized as needed for Thousand Oaks School.
5. Lifelong Medical Care donated \$750 to pay City of Berkeley league fees for the after school program at Rosa Parks School.

BOARD POLICY

BP 3290

FISCAL IMPACT

The District received a total \$2,123.39 in donations.

STAFF RECOMMENDATION

Accept the donations to the District and request staff to extend letters of appreciation

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D, Superintendent
FROM: Timothy E. White, Executive Director of Facilities
DATE: June 10, 2015
SUBJECT: Approval to Engage Professional Services for Facilities Planning Process

BACKGROUND INFORMATION

On May 6, 2015 staff presented a proposal for the development of a Facilities Master Plan to the governing Board.

On May 20, 2015 this item was revisited and a modified version of the Facilities Master Plan was presented that focused on educational specifications, demographic analysis and future student housing needs.

There was consensus on the Board that the master planning process needs to include an opportunity for the Berkeley community to be engaged in the process. In response to this direction we are recommending the following scope for facilities planning services:

1. Asset Analysis
 - Existing schools evaluated to identify and document campus resources and their current use and limitations
 - a. Development of capacity and utilization calculations
2. Education Specifications
 - a. Elementary schools
 - b. Middle schools
 - c. High schools
 - d. Development of education specifications based on District standards, existing programs and engagement of working group and community feedback
3. Strategy development for Short-and Medium-Term Housing Needs
 - a. Assessment of potential space availability based off of asset analysis in part one
 - b. Identification of housing options for Adult Education and Transitional Kindergarten programs, new elementary school if needed

- c. Assess 2020 Bonar, Berkeley Adult School and 1720 Oregon street properties to address student housing needs
- d. Development of short-term site and housing strategy (2016-17)
- e. Development of medium-term site and housing strategy (2019-20)

A complete detailed scope is attached for your review.

POLICY/CODE

Public Contract Code 20110 – 20118

FISCAL IMPACT

Cost to be paid from the Measure I Bond. Budget is estimated to at approximately \$300,000

STAFF RECOMMENDATION

Approve engagement with professional services firm for development of facilities planning services.



Proposed Scope to support Facilities Master Planning Process

June 10, 2015

1. Asset Analysis
Existing schools evaluated to identify and document campus resources and their current use and limitations
 - a. Thorough data analysis of physical assets
 - i. Enrollment
 - ii. Population (census)
 - iii. Classrooms
 - iv. Program details (schedule, periods, loading, etc.)
 - b. Demographics and enrollment projections analysis
 - i. Review Davis 2013 projections with student assignment office
 - c. Development of capacity and utilization calculations
 - d. Assessment of district assets based on data analysis and projections

2. Education Specifications
 - a. Identify internal working groups as experts on programs offered at Berkeley schools
 - b. Collect information on operational needs associated with programs offered at Berkeley schools
 - c. Collect information on facilities needs associated with programs offered at Berkeley schools
 - d. High-level community engagement around programs offered at Berkeley schools
 - i. Elementary schools
 - ii. Middle schools
 - iii. High schools
 - e. Development of education specifications based off of district standards and working group and community feedback

3. Strategy for Short- and Medium-Term Housing Needs
 - a. Assessment of potential space availability based off of asset analysis in part one
 - b. Identification of housing options for Adult Education and Transitional Kindergarten programs, new elementary school if needed
 - c. Assess 2020 Bonar, Berkeley Adult School and 1720 Oregon street properties to address student housing needs
 - d. Identification of sites available for additional portable classrooms
 - e. Development of short-term site and housing strategy (2016-17)
 - f. Development of medium-term site and housing strategy (2019-20)

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D., Superintendent
FROM: Pasquale Scuderi, Assistant Superintendent, Educational Services
Pat Saddler, Director of Special Projects and Programs
DATE: June 10, 2015
SUBJECT: Gardening Budget for 2014-2015

BACKGROUND INFORMATION

Funding for the District's Garden and Cooking Program is operating on a limited budget with support from one-time funding from the District, grants, and school site funds from PTA and BSEP dollars.

On May 6, 2015, the Board approved the Superintendent's recommendation of \$441,000 in one-time funding to support the Gardening and Cooking Program for the school year, 2015-2016.

Subsequent to the approval of that funding, the Berkeley City Council has indicated that they will approve forward funding from Measure D tax revenue in the amount of \$250,000 to support the Program. The City Council will be making a final vote in June and we expect ongoing funding from Measure D at this amount or higher.

In light of this additional funding, and in consideration of the numerous proposals and programs requesting additional support, staff is now able to recommend a District contribution of \$350,000 in ongoing funds contingent on an ongoing Measure D contribution of \$250,000.

With a District contribution of \$350,000 coupled with the aforementioned City contribution of \$250,000, as well as contributions from school site funds, the program can be sustained with increased instruction and in a manner comparable to its current level of funding (currently at \$677,243).

Attached is a breakdown of total program costs as well as the specific revenue sources that will cover them in 2015-2016.

This action item connects to and prefaces action item #2, which discusses staffing impact for the garden program in light of the proposed funding levels for 2015-2016.

POLICY/CODE

None

FISCAL IMPACT

\$350,000 (approximately)

STAFF RECOMMENDATION

Approve the expenditure.

Gardening & Cooking Program 2015-2016 Total Budget					Grand Total	Grand Total	Grand Total
PreK-8th Grade Garden-Based Education					\$ 350,000.00	One-Time	\$ 250,000.00
Personnel/Budget Source	Site Code	Average Senior Classified Salary Benefits	Total FTE	Anticipated Cost/Yr.	Portion Covered by GF	Portion Covered by School Sites/Grants	Portion Covered by COB
Emerson - Garden IS					\$ 12,702.60	\$ 4,234.20	\$ 7,057.00
School Site/GF	113	\$ 70,570	0.34	\$ 23,994	0.18	0.06	0.10
John Muir - Garden IS					\$ 12,702.60	\$ 4,234.20	\$ 7,057.00
School Site/GF	128	\$ 70,570	0.34	\$ 23,994	0.18	0.06	0.10
LeConte - Garden IS					\$ 14,114.00	\$ 34,932.15	\$ 7,057.00
School Site/GF	118	\$ 70,570	0.80	\$ 56,456	0.20	0.50	0.10
Malcolm X - Garden IS					\$ 20,465.30	\$ 8,468.40	\$ 7,057.00
School Site/GF	126	\$ 70,570	0.51	\$ 35,991	0.29	0.12	0.10
Rosa Parks - Garden IS					\$ 16,231.10	\$ 7,057.00	\$ 7,057.00
School Site/GF	124	\$ 70,570	0.43	\$ 30,345	0.23	0.10	0.10
Thousand Oaks - Garden IS					\$ 17,125.00	\$ -	\$ 6,850.00
School Site/GF	120	\$ 68,500	0.35	\$ 23,975	0.25	0.00	0.10
Washington - Garden IS					\$ 17,642.50	\$ 6,986.43	\$ 7,057.00
School Site/GF	121	\$ 70,570	0.45	\$ 31,757	0.25	0.10	0.10
Cragmont - Garden IS					\$ 15,755.00	\$ 6,165.00	\$ 6,850.00
School Site/GF	112	\$ 68,500	0.42	\$ 28,770	0.23	0.09	0.10
Jefferson - Garden IS					\$ 15,525.40	\$ 6,210.16	\$ 7,057.00
School Site/GF	116	\$ 70,570	0.41	\$ 28,934	0.22	0.09	0.10
Berkeley Arts Magnet - Garden IS					\$ 16,231.10	\$ 6,351.30	\$ 7,057.00
School Site/GF	123	\$ 70,570	0.42	\$ 29,639	0.23	0.09	0.10
Oxford - Garden IS					\$ 13,015.00	\$ 3,356.50	\$ 6,850.00
School Site/GF	119	\$ 68,500	0.34	\$ 23,290	0.19	0.05	0.10
Early Childhood Education - Garden IS (12 month)					\$ 19,053.90	\$ 11,291.20	\$ 7,057.00
GF/SGC	262	\$ 70,570	0.53	\$ 37,402	0.27	0.16	0.10
Willard - Garden IS (6-8 grades)					\$ 21,876.70	\$ 22,582.40	\$ 7,057.00
GF/School Site	131	\$ 70,570	0.73	\$ 51,516	0.31	0.32	0.10
Longfellow - Garden IS (6-8 grades)					\$ 16,231.10	\$ 4,939.90	\$ 7,057.00
GF/School Site	127	\$ 70,570	0.40	\$ 28,228	0.23	0.07	0.10
Gardener (Facilities Time Sheet up to 3 hrs overtime=\$30/hr for 10 months) to maintain Btech for student instruction with teachers				\$ 3,600	\$ 3,600.00		
Classification Study Addition By Year				\$ 360	\$ 360		
SUBTOTAL			6.47	\$ 458,250	\$ 232,635	\$ 126,811	\$ 98,178
Program Administration							
Program Coordinator						\$ 25,177	\$ 16,785
Altamont grant for .20 (\$16,784)	300	\$ 83,923	0.50	\$ 41,962		0.30	0.20
Program Supervisor	300	\$ 97,561	1.00	\$ 97,561	\$ 48,781		\$ 48,781
					0.50		0.50
SUBTOTAL			1.50	\$ 139,523	\$ 48,781	\$ 25,177	\$ 65,566
TOTAL PERSONNEL			7.97	\$ 597,773	\$ 281,416	\$ 151,988	\$ 163,744
PILOT RTI IN THE GARDEN							
RTI in the Garden John Fike		\$ 82,000	0.20	\$ 16,400	\$ 16,400		
PD for Teachers, including teacher stipends and guest speakers				\$ 23,000	\$ 23,000		
OTHER							
Hourly rate for 8 IS (assuming 1 IS per 2 schools @ hourly rate of \$28.98) for 12 hours summer training on curriculum implementation = \$2,782 + 1.5 hr./8 staff meeting every 4 wks. = \$3,129 + 4 Professional Development Days for 8 hrs each = \$7,418 + 2hrs/week (38) for teacher collaboration *16 school sites = \$35,226 . This totals \$48,555.				\$ 48,555.00	\$ 2,767.00		\$ 45,788.00
Mileage for traveling to 17 school sites (average .56 X 10 miles/wk. for 36 weeks)				\$ 201.00	\$ 201.00		
SUBTOTAL				\$ 88,156	\$ 42,368		\$ 45,788
MATERIALS & SUPPLIES							
Materials for program administration				\$ 1,207	\$ 1,207		
Fruit and vegetable tastings for all schools once a month/delivery by Bay Cities Produce				\$ 10,000	\$ 10,000		
Materials for garden instruction at 16 school gardens				\$ 4,811	\$ 4,811		
SUBTOTAL				\$ 16,018	\$ 16,018		\$ -
TOTAL DIRECT COST				\$ 701,947	\$ 339,802		\$ 209,532
INDIRECT COSTS							
0722 * Direct Costs = BUSD Fiscal Sponsorship Fee and for General Fund				\$ 50,681	\$ 10,198		\$ 40,468
					GF TOTAL	ONE-TIME TOTAL	COB TOTAL
TOTAL PROGRAM COST				\$ 752,627	\$ 350,000	\$ 151,988	\$ 250,000

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D., Superintendent
FROM: Delia Ruiz, Assistant Superintendent, Human Resources
DATE: June 10, 2015
SUBJECT: Elimination/Reduction and Addition of Specified Classified Positions in the Garden and Cooking Program

BACKGROUND INFORMATION

Funding for the District's Garden and Cooking Program is operating on a limited budget with support from one-time funding from the District, grants, and school site funds from PTA and BSEP. Due to a reduction of funds, some classified positions in the District need to be eliminated or reduced and others increased. The Board will be allocating funds, and participating school sites will also be allocating site funds to continue a Garden-Based Learning Program. Site funding has not yet been finalized for the 2015-16 fiscal year, though many commitment letters from School Site Governance Councils and PTAs have been received. School sites may add additional time to existing Garden Instructional Specialist (IS) positions according to the approved Program policy for doing so.

Additionally, the City Council of Berkeley is expected to provide the Program with on-going funding of \$250,000 from the Measure D tax. This funding will increase Garden IS FTE at all prekindergarten through middle schools. A portion of the Program Coordinator FTE will also be funded by an Altamont Grant that was received strictly for administrative coordination of the Green Teams and District-wide coordination of sustainability projects. The FTE at BTech is eliminated because it was fully funded by a City of Berkeley grant that we will no longer receive. The Program will continue to fund FTE at all prekindergarten through middle school, as intended by the approved Program plan.

The FTE for classified positions to be eliminated/reduced is **0.59**. The FTE for classified positions to be added is **0.60**. The specific classified positions are detailed in the attached resolution.

In light of Education Code requirements, it is necessary for the Board to set forth and act on these eliminations/reductions of classified positions so that each employee affected can be timely notified as prescribed by law and the collective bargaining agreements.

We regret the hardship this notification process places on employees and the uncertainty of their future employment status. The employees immediately impacted have been notified of this potential employment action.

POLICY/CODE

Education Code sections 45101, 45114, 45117, 45298, 45308

FISCAL IMPACT

Refer to Action Item #1.

STAFF RECOMMENDATION

Approve resolution.

**BOARD OF EDUCATION OF THE
BERKELEY UNIFIED SCHOOL DISTRICT
COUNTY OF ALAMEDA, STATE OF CALIFORNIA**

In the Matter of the Elimination)) **RESOLUTION NO. 15-072:**
or Reduction and Addition of)) RESOLUTION TO LAY OFF
Positions in the Classified Service)) CLASSIFIED EMPLOYEES

WHEREAS, due to lack of work and/or lack of funds in the Berkeley Unified School District, the Board of Education hereby finds it necessary and in the best interest of the District to eliminate/reduce the full-time equivalent (FTE) of the classified services as specified below:

THEREFORE, BE IT RESOLVED that as of the close of business **August 28, 2015**, the classified positions set forth below shall be reduced or discontinued to the extent herein set forth.

POSITION	SITE	FTE TO ELIMINATE/ REDUCE	REMAINING FTE	FUNDING
INSTRUCTIONAL SPECIALIST - GARDEN	THOUSAND OAKS	0.05	0.35	GF & CITY OF BERKELEY GRANT
INSTRUCTIONAL SPECIALIST - GARDEN	B-TECH	0.44	0.00	CITY OF BERKELEY GRANT
PROGRAM COORDINATOR	CENTRAL OFFICE	0.10	0.50	CITY OF BERKELEY GRANT & ALTAMONT GRANT

0.59

BE IT FURTHER RESOLVED that as of the **August 28, 2015**, the classified positions set forth below shall be added to the extent herein set forth.

POSITION	SITE	ADD FTE	TOTAL FTE	FUNDING
INSTRUCTIONAL SPECIALIST - GARDEN	EMERSON	0.07	0.34	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	J MUIR	0.09	0.34	GF & SITE & MEASURE D

INSTRUCTIONAL SPECIALIST - GARDEN	LE CONTE	0.07	0.80	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	MALCOLM X	0.06	0.51	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	ROSA PARKS	0.06	0.43	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	WASHINGTON	0.03	0.43	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	CRAGMONT	0.04	0.39	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	JEFFERSON	0.04	0.37	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	BERKELEY ARTS MAGNET	0.03	0.39	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	OXFORD	0.07	0.34	GF & SITE & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	ECE	0.03	0.53	GF & SGC & MEASURE D
INSTRUCTIONAL SPECIALIST - GARDEN	LONGFELLOW	0.01	0.40	GF & PTA & MEASURE D

0.60

BE IT FINALLY RESOLVED that the Superintendent or his designee is authorized and directed to give notices of layoff to all affected employees not later than 60 days prior to the effective date of the lay-off as set forth above.

The foregoing Resolution was **passed** and **adopted** at a meeting of the Board of Education on **June 10, 2015** by the following vote:

AYES:
NOES:
ABSTENTIONS:
ABSENT:

Karen Hemphill
Clerk, Board of Education

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D., Superintendent
FROM: Pasquale Scuderi, Assistant Superintendent, Educational Services
Patricia Saddler, Director of Special Programs and Projects
DATE: June 10, 2015
SUBJECT: Public Hearing on the Local Control and Accountability Plan (LCAP)

BACKGROUND

The revised Local Control Accountability (LCAP) Plan is attached. The Board is required to hold a public hearing to ensure that the community has the opportunity to review and comment on the final version. This document provides an overview of the process as well as a list of the changes that have been made since the previous version was presented to the Board on May 20, 2015.

Stakeholder Engagement

The District has conducted a process to consult with various stakeholders during the development of the new three year plan. The members of the Parent Advisory Committee (PAC) have met seven times this school year. The English Learner Parent Advisory Committee (DELAC) has met six times this school year. District staff met with an Education Advisory Committee (EAC) six times this school year to solicit input from teachers, instructional assistants, and administrators.

The principals have been given updates at three meetings. The Superintendent's Budget Advisory Committee (SBAC) had LCAP on their meeting agendas several times since February. LCAP has been an agenda item at the Superintendent's Cabinet throughout the school year and there was an LCAP Community Meeting on February 19, where the Superintendent and District staff shared an LCAP implementation update.

District staff has also presented LCAP updates at four Board meetings. Additionally, at two Board meetings there was discussion about program priorities for the new LCAP for 2015-16 thru 2017-18.

The new state-mandated LCAP template is divided into these four sections:

1. Stakeholder Engagement
2. Goals, Actions and Services

2. Use of Supplemental and Concentration Grant Funds and Proportionality that includes a justification of the expenditure of supplemental funds for district-wide services, and a calculation of the amount by which the district must improve or increase services for low income students, English learners, and foster youth beyond what is currently being offered.
3. Annual Update that includes both quantitative and qualitative data and analysis.

The attached draft clusters the proposed goals and actions/services under three focus goals:

1. Provide high quality classroom instruction and curriculum that promote college and career readiness with academic interventions in place to eliminate barriers to student success.
2. End the racial predictability of academic achievement by ensuring that all systems are culturally and linguistically responsive to the needs of our students.
3. Ensure all school sites have safe, welcoming and inclusive climates for all students and their families, so that all students are in their classes and ready to learn.

At the LCAP presentation on May 6, the Board requested more information regarding the implementation of Restorative Justice and Restorative Practices at the school sites. It was recommended as a vehicle to address the racial disproportionality as evidenced in current student discipline data. There have been several proposals submitted to the Educational Services Department for review and consideration. After careful review it has been determined that the recommendation will be as follows:

- K - 5 Restorative Practice Pilot
- 6 – 8 Restorative Practices Partnership with SEEDS
- 9 – 12 Restorative Practices Pilot

LCAP Summary for 2015-16

BUSD has identified these actions to improve and expand service to students:

- ❖ Increase use of culturally and linguistically relevant instructional practices
- ❖ Actively recruit, support and retain African-American and Latino teachers

- ❖ Coach teachers in effective instructional practices for new Common Core English Language Arts and Math Standards and Next Generation Science Standards, including the integration of technology
- ❖ Increase targeted interventions with students and families
- ❖ Build stronger relationships with students by increasing alternative behavioral interventions, restorative practices, counseling and mental health services
- ❖ Expand the Bridge Program for African-American students at all three middle schools and align the model with the high school Bridge Program
- ❖ Expand the AVID Program to support middle and high school students whom are on the path to college and may be first generation college bound or from underserved communities in California colleges and universities
- ❖ Provide trained English Language Development (ELD) teachers at every school site
- ❖ Provide and support RtI² teacher coaches at all elementary schools
- ❖ Plan and monitor college and career path for high school students needing academic support
- ❖ Implement a district wide Toolbox social-emotional curriculum for grades K-6
- ❖ Provide literacy coaches at all elementary Schools

Actions that provided targeted new services to students in 2014-15:

- ❖ Provided trained English Language Development (ELD) teachers at every school site
- ❖ Provided Response to Intervention and Instruction (RTI²) teacher coaches at every elementary school
- ❖ Implemented a district wide social-emotional curriculum Toolbox for grades K-6

Proposed new services to students for 2015-16:

- | | |
|---|----------|
| ❖ TSA .60 FTE – Teacher Recruitment and Retention | \$60,000 |
| ❖ Superintendent’s Super Science Saturday Program | \$40,000 |
| ❖ TSA or CSA (Counselor on Assignment) .60 FTE | |
| ❖ Coordination of School Based Services | \$60,000 |
| ❖ Restorative Justice Pilot Programs | |
| • K-5 Pilot | \$50,000 |
| • Middle Schools: SEEDS | \$60,000 |
| • BHS: Restorative Justice | \$50,000 |

Increases in existing services to students in 2015-16

- ❖ .20 FTE increase in Restorative Justice Coordinator for all elementary sites
- ❖ Mental Health Partnership increase in funding to \$9,000. – all K-8 sites and BTA
- ❖ .20 FTE at all middle schools for Bridge Program
- ❖ Response to Intervention and Instruction Teachers at Middle School
 - King 1.0 FTE , Willard .6 FTE, Longfellow .6 FTE

Written comments from the public and the PAC and DELAC will be received at LCAP@Berkeley.net Based on feedback from the Board, PAC, DELAC, and the public, staff intends to bring the final the LCAP to the Board meeting on June 24, 2015 for approval. The plan will then be submitted to Alameda County Office of Education for final approval prior to June 30, 2015.

POLICY/CODE

NA

FISCAL IMPACT

None at this time

STAFF RECOMMENDATION

Review and discuss the draft of the Local Control and Accountability Plan.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D., Superintendent
FROM: Javetta Cleveland, Deputy Superintendent
DATE: June 10, 2015
SUBJECT: 2015– 2016 Preliminary Budget

BACKGROUND INFORMATION

The 2015–2016 Preliminary Budget, Budget Assumptions, Multi-Year Projections and Multi-Year Projections are submitted under separate cover for review and discussion. A presentation on the 2015-2016 Preliminary Budget will be made to the Board.

The 2014-2015 estimated actuals (budget) are also included with the Preliminary Budget. The 2014-2015 estimated actuals (budget) includes budget adjustments made since the 2014-2015 Second Interim Budget.

The 2015-2016 Budget presentation will include the changes made to incorporate projected salary increases. Staff will be requesting the Board to approve changes to the 2014-2015 Budget along with the adoption of the 2015-2016 final budget at the Board Meeting on June 24, 2015.

POLICY/CODE

California Education Code sections 42122-42129

FISCAL IMPACT

N/A

STAFF RECOMMENDATION

Review and discuss the 2014-2015 estimated Actuals and the 2015–2016 Preliminary Budget and Multi-Year Projections (under separate cover).