

## **BERKELEY UNIFIED SCHOOL DISTRICT**

**TO:** BSEP Planning & Oversight Committee  
**FROM:** Natasha Beery, Director of BSEP and Community Relations, and  
Patricia Saddler, Director of Programs & Special Projects  
**DATE:** June 24, 2015  
**SUBJECT:** 2015-2016 Single Plans for Student Achievement

### **BACKGROUND INFORMATION**

The *Berkeley Public Schools Educational Excellence Act of 2006* (Measure A of 2006) allocates 10.25% of the available revenues annually for School Discretionary Funds:

*“The School Governance Council shall develop recommendations to allocate these revenues for the personnel, services and materials required to deliver effective activities leading to improved student performance.”* (Section 2.B.i)

The California Department of Education requires every school participating in school based categorical programs to have a Board-approved Single Plan for Student Achievement (SPSA) that must be revised annually based on current student data.

The principal at each site worked with School Governance Councils (SGCs) to develop a comprehensive plan for the school, beginning with a review of student data from previous years, with the assistance of the Berkeley Research Evaluation and Assessment (BREA) Office. In addition, SGCs had access to a new District Survey, which consisted of 15 questions (five of them demographic) that focused primarily on LCAP goals. Some schools opted to link a site-specific survey to the District Survey, including no more than ten additional questions to determine more specific needs and goals. Three sites chose to send the District Survey without further expansion, opting to determine community feedback by other means.

After reviewing the District’s goals, each School Governance Council (SGC) then developed an action plan and identified strategies to address school needs, using Federal Title I funds, EIA Carryover funds, BSEP Site Discretionary funds, and other resources such as PTA funds.

The centrally allocated positions and programs developed under the three-year Local Control Accountability Plan (LCAP) continued into their second year with slight augmentations, enabling SGCs to determine their own priorities with more clarity than the prior first year of the new Local Control Funding Formula.

The total budget for these site plans is \$2,696,938, of which BSEP Site Discretionary Funds provides \$2,374,060. The BSEP funds were provided based on a per-pupil allocation of \$230, just as in 2014-15. Enrollment

changes meant that some sites received significantly less money to support their plans, while some growing sites received more than in prior years.

In years past, BSEP and PTA school site funds tended to be focused on enrichment programs such as field trips and the arts, and for 2015-16, a variety of models emerged. At several sites, BSEP monies were largely allocated for enrichment-focused FTE, while at others, the PTA took on the expense of contracts dedicated to art, movement, and grade-level field trips. BSEP and Title I monies also supplemented LCAP-funded FTE for Literacy Coaches, RtI and EL Teachers, as well as contracts for mental health support, resulting in an array of academic and social-emotional support programs throughout the District.

In addition to the BSEP School Site Funds, additional BSEP resources continue to provide essential support for important elements in the School Site Plans: a combination of BSEP Class Size (CSR) and Professional Development funds contribute 2.75 FTE for elementary RtI teachers and 2.75 FTE for secondary, 4.8 FTE for Middle School Counselors, and 6.0 FTE for ECO courses at Berkeley High.

Each of the School Plans includes the following components:

- A site summary page
- A cover page listing all members of the School Governance Council and signed assurances that all regulations have been followed
- School Vision and Mission
- School Profile
- Comprehensive Needs Assessment Components
- Description of Barriers and Related School Goals
- School and Student Performance Data
- Planned Improvements in Student Performance (goals, action steps, budgets)
- Appendix A - Summary of Expenditures by Funding Source
- Appendix C – Summary of Expenditures by Type/Funding Source
- Attachment - BSEP/Title I/PTA/Other School Site Budget Summary

At Berkeley High School, the BSEP Site Committee, comprised of the principal, teachers, parents, students, and classified staff, developed the BSEP Plan for 2015-16. This year, new programs and positions were funded while the allocation for instructional materials was reduced.

The School Plans comply with the basic legal assurances for Title I as well as BSEP/Measure A of 2006. The Plans have been reviewed by the Office of State and Federal Programs and the BSEP Office. The staff believes that each site has an understanding and ownership of its plan and has identified strategies to increase the performance of all students while accelerating the achievement of those who have not been succeeding in school.

The 2015-16 Consolidated School Plan for Student Achievement for each middle and high school (and the BSEP Plan for Berkeley High School and the Independent Study Program) will be submitted to the Board June 24, 2015. A summary of all site plans is attached, and a copy of the comprehensive plan and summary will be available in the Superintendent's Conference Room for public viewing.