



**Board of Education:**  
 Judy Appel, President  
 Beatriz Leyva-Cutler, Vice President  
 Karen Hemphill, Director/Clerk  
 Josh Daniels, Director  
 Ty Alper, Director

**BOARD OF EDUCATION**  
**Meeting Location: 1231 Addison Street, Berkeley CA 94702**  
**MEETING AGENDA**  
 Wednesday, August 26, 2015

To access this agenda online, go to [www.agendaonline.net](http://www.agendaonline.net). On the right side column, select *Click Here* for a list of Districts using Agenda Online. Click on *view agencies* then select *Berkeley USD*.

**1. Call to Order**

The Presiding Officer will call the meeting to order at 6:00 p.m. before the Board Recesses to Closed Session. The Regular Meeting will convene by 7:30 p.m.

**2. Closed Session**

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda, before Closed Session.

<b>2.1</b>	Conference with Legal Counsel - Pending Litigation (Government Code Section 54956.9): <b>2.1.1</b> PERB Case NO. SF-CE-3027-E: Brian Crowell v. Berkeley Unified School District <b>2.1.2</b> OAH Case No. 2015050898:Berkeley Unified v. Anthony Smith
<b>2.2</b>	Collective Bargaining: Lead Negotiator: Legal Counsel Roy Combs UBA, BCCE and Local 21 Negotiations (Government Code Section 54957.6(a))
<b>2.3</b>	Public Employee Discipline/Dismissal/Release/Evaluation: Separation Agreement for Certificated Employee
<b>2.4</b>	Workers Comp Claim Approval of Settlement Authority, Intercare Claim#121100171
<b>2.5</b>	PROPERTY & LIABILITY PROGRAM – Settlement Authority Request-Claim #PER1400876)
<b>2.6</b>	Superintendent's Evaluation

**3. Closed Session Public Testimony**

Persons wishing to address the Board should fill out a green speaker card. **Cards**

**turned in by 5:15 p.m. will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

**4. Call to Order - 7:30 PM**

**5. Approve Regular Meeting Agenda of August 26, 2015**

**6. Report on Closed Session**

**7. Open Session Public Testimony (1st Opportunity)**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 7:15 p.m. will be given priority.**

Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **30 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

**8. Union Comments**

Representatives from each union are given the opportunity to address the Board on any issue, 5 minutes per union. (Order rotates).

**9. Committee Comments**

Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

**10. Board Member and Superintendent Comments**

Board members and the Superintendent are given the opportunity to address any issue.

## 11. Consent Calendar

<b>11.1</b>	Human Resources Report
<b>11.2</b>	YMCA of the Central Bay Area – Head Start
<b>11.3</b>	Approval for CalSAFE Agreement for Child Development Services between Berkeley Unified School District (BUSD) and the YMCA of the Central Bay Area
<b>11.4</b>	Approval of Master Contracts for Nonpublic Agency Services for the 2015-16 School Year
<b>11.5</b>	Acceptance of Gifts/Donations
<b>11.6</b>	Agents and Authorized signers for Signature Card and Official Documents and Reports for Fiscal Year 2015-2016
<b>11.7</b>	Ratification of District Insurance Premiums and Broker Fees for FY 2015-2016
<b>11.8</b>	Accept new BHS IB 10th grade English Book; Breath, Eyes, Memory by Edwidge Danticat (1998)
<b>11.9</b>	Overnight Field Trip requests (2)
<b>11.10</b>	Approval of Memorandum of Understanding between Contra Costa County Office of Education and Berkeley Unified School District to provide Teacher Induction Services (formerly BTSA)
<b>11.11</b>	Approval of Listing of Warrants Issued in June and July 2015
<b>11.12</b>	Approval of Payroll Warrants issued in June and July 2015
<b>11.13</b>	Approval of Mandated Block Grant (MBG) Claims Opt-In FY 2015-2016
<b>11.14</b>	P-A School Average Daily Attendance and October Enrollment Summaries
<b>11.15</b>	Approval of Legal Services Agreements for Fiscal Year 2015-2016
<b>11.16</b>	Approval of Contract with New Bridge Foundation for Alcohol, Tobacco, and Other Drug Use (ATOD) Prevention and Intervention Support in BUSD
<b>11.17</b>	Approval of Contract with SEEDS Community Resolution Center
<b>11.18</b>	Accept new BHS AFAM Studies Books (8); African American History: A Journey of Liberation Paperback – October, 1995, The Autobiography of Malcolm X, The Souls of Black Folk by W.E.B. DuBois, Dreams From My Father by Barack Obama, Coming of Age in Mississippi by Anne Moody, Sister Outsider by Audre Lourde, I know Why the Caged Bird Sings by Maya Angelou, The Montgomery Bus Boycott and the Women who Started it by JoAnn Robinson
<b>11.19</b>	Approval of Contract Extension with American Logistics for Non-Public School (NPS) Transportation School Year 2015-16
<b>11.20</b>	Approval of Board of Education Minutes for April 8, 2015
<b>11.21</b>	Approval of Board of Education Minutes for April 22, 2015
<b>11.22</b>	Approval of Board of Education Minutes for May 6, 2015
<b>11.23</b>	Approval of Board of Education Minutes for June 10, 2015
<b>11.24</b>	Modification of Board Policy 6146.1 and Issuance of Diplomas to Class of 2015 Graduates Who Met All Graduation Requirements Other Than CAHSEE
<b>11.25</b>	Approval of the 2015 –16 Consolidated Application for Funding Categorical

	Aid Programs
<b>11.26</b>	Renewal of Department of Rehabilitation (DOR) Contract with Berkeley Adult School (BAS) 2015-2018
<b>11.27</b>	Requests for Additional Staffing for School Sites and Business Operations
<b>11.28</b>	Fiscal MOU with REALM Charter Schools FY 2015-2016
<b>11.29</b>	Approval of Contracts/Purchase Orders for Services Contracts

**12. Action Items**

<b>12.1</b>	Approval of Process for Berkeley City Council’s Request for Use of BUSD Board Room
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**13. Discussion Items**

<b>13.1</b>	Local Control and Accountability Plan (LCAP), Goal 1 Evaluation
<b>13.2</b>	Berkeley Technology Academy: Program Update and Progress Report
<b>13.3</b>	Review of School Naming Policy

**14. Information Items**

<b>14.1</b>	Employee Evaluation Report
<b>14.2</b>	Facilities Plan Update

**15. Open Session Public Testimony (2nd Opportunity)**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in for the earlier open session public testimony will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

**16. Extended Board Member and Superintendent Comments**

Board members and the Superintendent are given the opportunity to address any issue.

**17. Adjournment**

### **Berkeley Unified School District Mission:**

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

### **Berkeley Unified School District Vision:**

**Our Students** are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

**Our Educators** believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

**Our Families and Community** are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

**Our Schools** are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

### **Values and Beliefs of Berkeley Unified School District:**

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

## BOARD MEMBER INFORMATION

	<b>Office Hours Dates &amp; Times</b>	<b>Office Hours Location</b>	<b>Priority (Primary)</b>	<b>Priority (Secondary)</b>
<b>Beatriz Leyva-Cutler (BL)</b> Beatrizleyvacutler @berkeley.net 510-644-6550	Second Thursday of each month 4:00 pm – 6:00 pm	Casa Latina (1801 San Pablo Ave.)	Family Engagement	Common Core State Standards
<b>Josh Daniels (JD)</b> joshdaniels @berkeley.net 510-213-8683	No summer office hours	Take 5 (3130 Sacramento St.)	Planning for Next BSEP Measure	Local Control & Accountability Plan
<b>Judy Appel (JA)</b> judyappel @berkeley.net 510-644-6550	Third Saturday of each month 1:00 p.m.	Café Leila (1724 San Pablo Ave.)	Common Core State Standards	Family Engagement
<b>Ty Alper (TA)</b> tyalper@berkeley.net 510-698-1905	Last Sunday of each month 3:00 – 5:00 pm	Casa Latina (1801 San Pablo Ave.)	TBD	TBD
<b>Karen Hemphill (KH)</b> karenhemphill @comcast.net 510-644-6550	August 22 October 3 October 31 10:30 a.m. and then the last Saturday of the month	Café Leila (1724 San Pablo Ave.)	Local Control & Accountability Plan	2020 Vision

*We, the members of the Berkeley School Board, encourage members of the public to contact us and share your ideas, thoughts, and concerns regarding our schools. You can contact us individuals via email or phone as detailed above and/or you can attend any of the office hours detailed above. You can also email the entire School Board directly at [BoardofEd@berkeley.net](mailto:BoardofEd@berkeley.net).*

*Nosotros, los miembros de la Mesa Directiva de Berkeley, animamos a los miembros del público a comunicarse con nosotros y compartir sus ideas, pensamientos y preocupaciones con respecto a nuestras escuelas. Puede comunicarse con nosotros individuos vía correo electrónico o teléfono, indicados más arriba, y / o puede asistir a cualquiera de las horas de oficina detalladas arriba. También puede enviar un correo electrónico directamente a toda la Mesa Directiva a [BoardofEd@berkeley.net](mailto:BoardofEd@berkeley.net)*

**2015 BUSD School Board Calendar**  
*Regular Meeting Dates*

<b><i>January</i></b>	14	28	
<b><i>February</i></b>	1 (Retreat)	11	25
<b><i>March</i></b>	11	25	
<b><i>April</i></b>	8	22	
<b><i>May</i></b>	6	20	
<b><i>June</i></b>	3	10	24
<b><i>July</i></b>			
<b><i>August</i></b>	26		
<b><i>September</i></b>	9	30	
<b><i>October</i></b>	14	28	
<b><i>November</i></b>	4	18	
<b><i>December</i></b>	9		

## 2015 BOARD MEMBER COMMITTEE ASSIGNMENTS

*To identify school board members by their initials, please see the "Board Member Information" page.*

	#	JA	BL	KH	JD	TA	JB	CKC
<b>2x2</b> (deborahturner@berkeley.net)	2	X	X					
<b>Audit</b> (geraldinemorgan@berkeley.net)	2	X				X		
<b>BSEP Planning &amp; Oversight</b> (natashabeery@berkeley.net)	2				X	X		
<b>BTSA</b> michellesinclair@berkeley.net	1					X		
<b>Capacity</b> (pasqualescuderi@berkeley.net)			x			x		
<b>Construction Bond Oversight Committee</b> (chanitastevenson@berkeley.net)	1				X			
<b>District EL Advisory Committee/EL Parent Advisory Committee</b> (charitydamarto@berkeley.net)	1		X					
<b>Measure H/Maintenance Oversight Committee (TBD)</b>	1			X				
<b>Parent Advisory Committee</b> (Patriciasaddler@berkeley.net)	2		X	X				
<b>Policy Committee</b> (deborahturner@berkeley.net)	2	X			X			
<b>PTA Council</b> (president@berkeleypta.org)	1					X		
<b>Student Attendance Review Board (SARB)</b> (susancraig@berkeley.net)	1		X					
<b>Supt Budget Advisory Committee (SBAC)</b> (jaynitschke@berkeley.net)	1			X		X		
<b>BOARD WORKGROUP ASSIGNMENTS</b>								
<b>Alameda County School Boards Association</b> (deborahturner@berkeley.net)				x				
<b>BSEP Renewal Planning Workgroup</b> (natashabeery@berkeley.net)	2	X			X			
<b>Cesar Chavez Commemorative Workgroup</b> (charitydamarto@berkeley.net)	1		X					
<b>Next District Strategic Plan Workgroup</b> (donaldevans@berkeley.net)	1	X		X				
<b>Project Labor Agreement Workgroup (TBD)</b> <b>Restorative Justice/School Climate Committee</b> (susancraig@berkeley.net)	1		1	X				



## 2015 BOARD MEMBER SCHOOL SITE LIAISON ASSIGNMENTS

*To identify school board members by their initials, please see the "Board Member Information" page.*

	<b>JA</b>	<b>BL</b>	<b>KH</b>	<b>JD</b>	<b>TA</b>	<b>JB</b>	<b>CKC</b>
<b>Berkeley Adult School</b> (burrghuthrie@berkeley.net)			X				
<b>Berkeley Arts Magnet</b> (renemolina@berkeley.net)					X		
<b>Berkeley High School</b> (kristinglenchur@berkeley.net)	X		X			X	
<b>Berkeley Technology Academy</b> (sheilaquintana@berkeley.net)				X			X
<b>Child Development Centers</b> (mariacarriedo@berkeley.net)	X						
<b>Cragmont</b> ( <a href="mailto:hazellefortich@berkeley.net">hazellefortich@berkeley.net</a> )		X					
<b>Emerson</b> (susanhodge@berkeley.net)				X			
<b>Independent Study</b> (edithsmiley@berkeley.net)	X						
<b>Jefferson</b> (sonyamartin@berkeley.net)				X			
<b>John Muir</b> (audreyamos@berkeley.net)		X					
<b>King</b> (janetlevenson@berkeley.net)	X						
<b>LeConte</b> (veronicavalerio@berkeley.net)		X					
<b>Longfellow</b> (marcosgarcia@berkeley.net)					X		
<b>Malcolm X</b> ( <a href="mailto:alexhunt@berkeley.net">alexhunt@berkeley.net</a> )			X				
<b>Oxford</b> (bethrhine@berkeley.net)					X		
<b>Rosa Parks</b> (pacofurlan@berkeley.net)					X		
<b>Thousand Oaks</b> ( <a href="mailto:jennifercorn@berkeley.net">jennifercorn@berkeley.net</a> )		x					
<b>Washington</b> (melstenger@berkeley.net)			X				
<b>Willard</b> (debbiedean@berkeley.net)				X			

**ADA:** Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

**API:** Academic Performance Index – a measurement of a school’s academic performance and progress.

**BASE RATE:** state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

**BSEP:** Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

**BUSD:** Berkeley Unified School District

**CATEGORICAL AID:** Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

**CCSS:** Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

**CSR:** Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

**CTE:** Career Technical Education

**COE:** County Office of Education

**DDF:** District Defined Fund for LCAP Supplemental Programs

**DELAC:** District English Learner Advisory Committee

**DISCRETIONARY:** refers to funds with some flexibility in use.

**EIA:** Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

**EL:** English Learner

**ELPAC:** English Learner Parent Advisory Committee (LCFF/LCAP)

**FTE:** Full Time Equivalent Teacher

**FREE AND REDUCED LUNCH:** In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (**LI**) for purposes of the LCFF.

**LCAP:** Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

**LCFF:** Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

**PAC:** Parent Advisory Committee (for LCFF/LCAP)

**REVENUE LIMIT:** Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

**SUBGROUPS:** The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

**SUPPLEMENTAL FUNDING:** Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

**WILLIAMS REQUIREMENTS/BASIC SERVICES** – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.

We agree to:

- Focus on the best interest of students
- Work together as a team
- Respect and listen to all options, opinions, and styles
- Actively participate in board meetings, committees, work groups and district events
- Come to meetings prepared and be fully present and engaged
- Be open to new ideas
- Exhibit positive body language, mannerisms, and tone of voice
- Engage in active listening; do not interrupt; avoid side conversations
- Disagree agreeably
- Assume good will

Begin on time and conduct business efficiently