

# Priorities and Initiatives for 2015-16



**September 9, 2015**  
Donald E. Evans, Ed.D.  
Superintendent of Schools

# BUSD at a Glance

- Our Student Enrollment
- Diverse Student Body
- District Financials are Sound

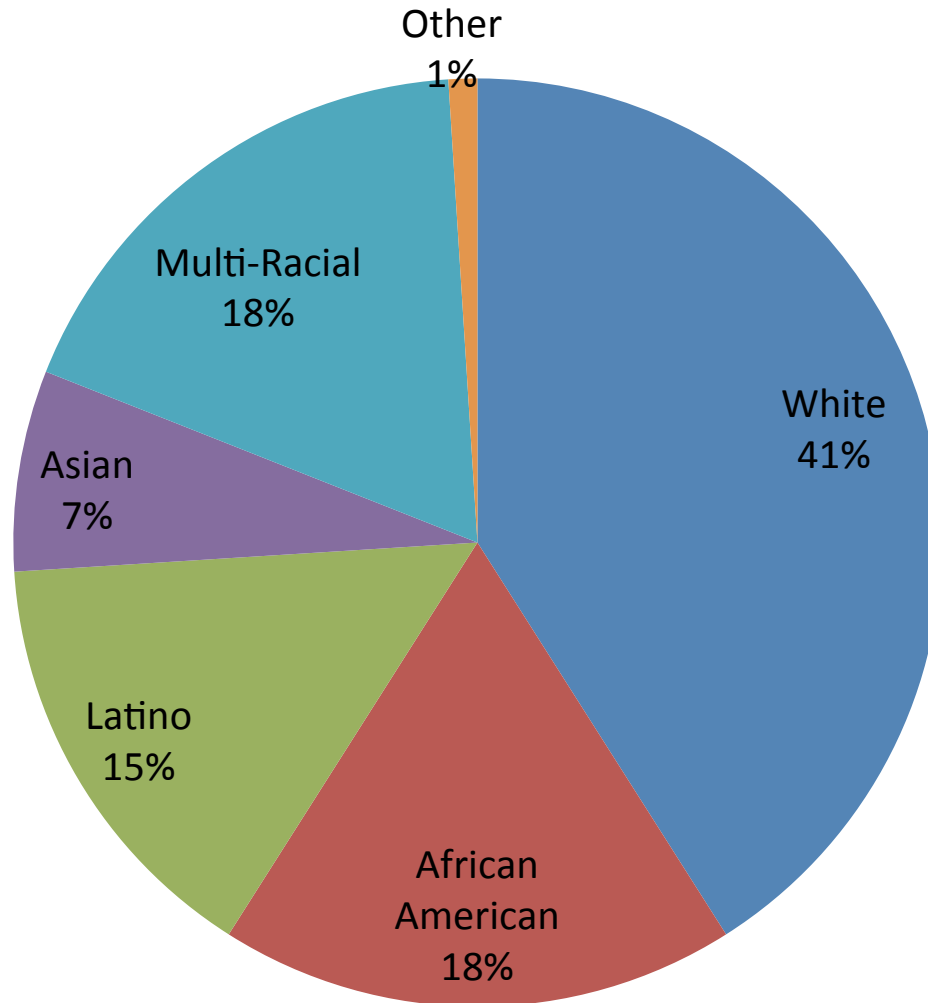
# Enrollment

Enrollment is at 5<sup>th</sup> day of school:

- Pre-K: 450
- Elementary: 4472
- Middle: 2102
- High School: 3076
- 9777 including Non-Public Schools

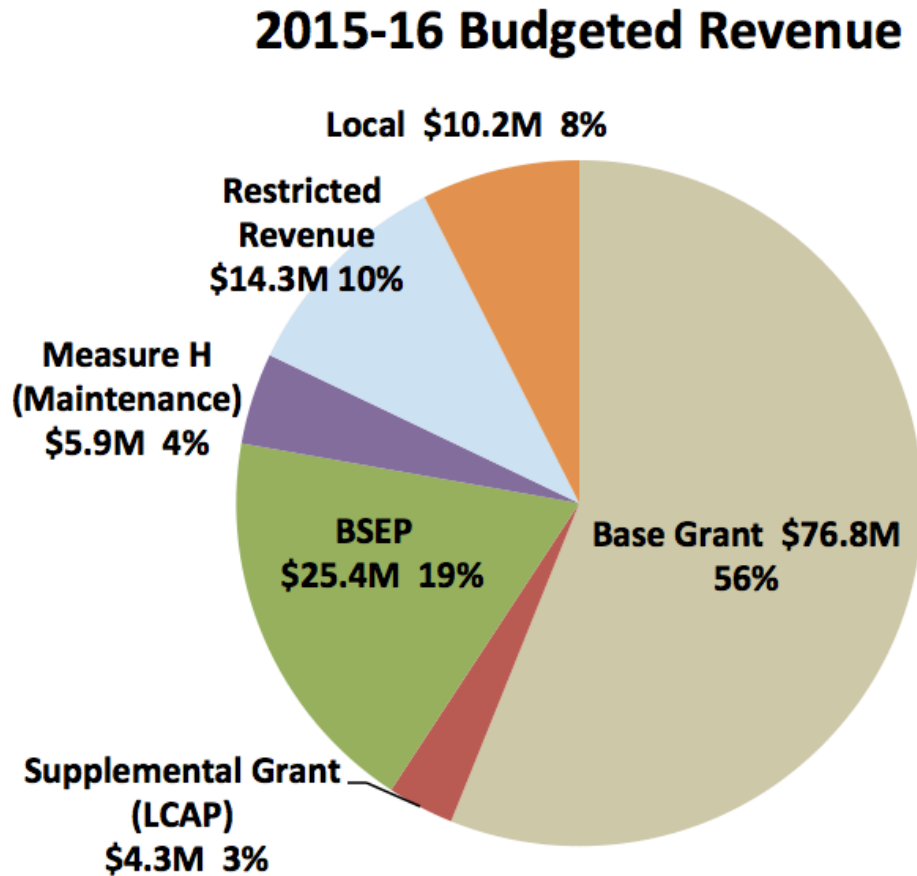
Robust Adult School Program

# District Wide Ethnicity TK-12<sup>th</sup> Grade

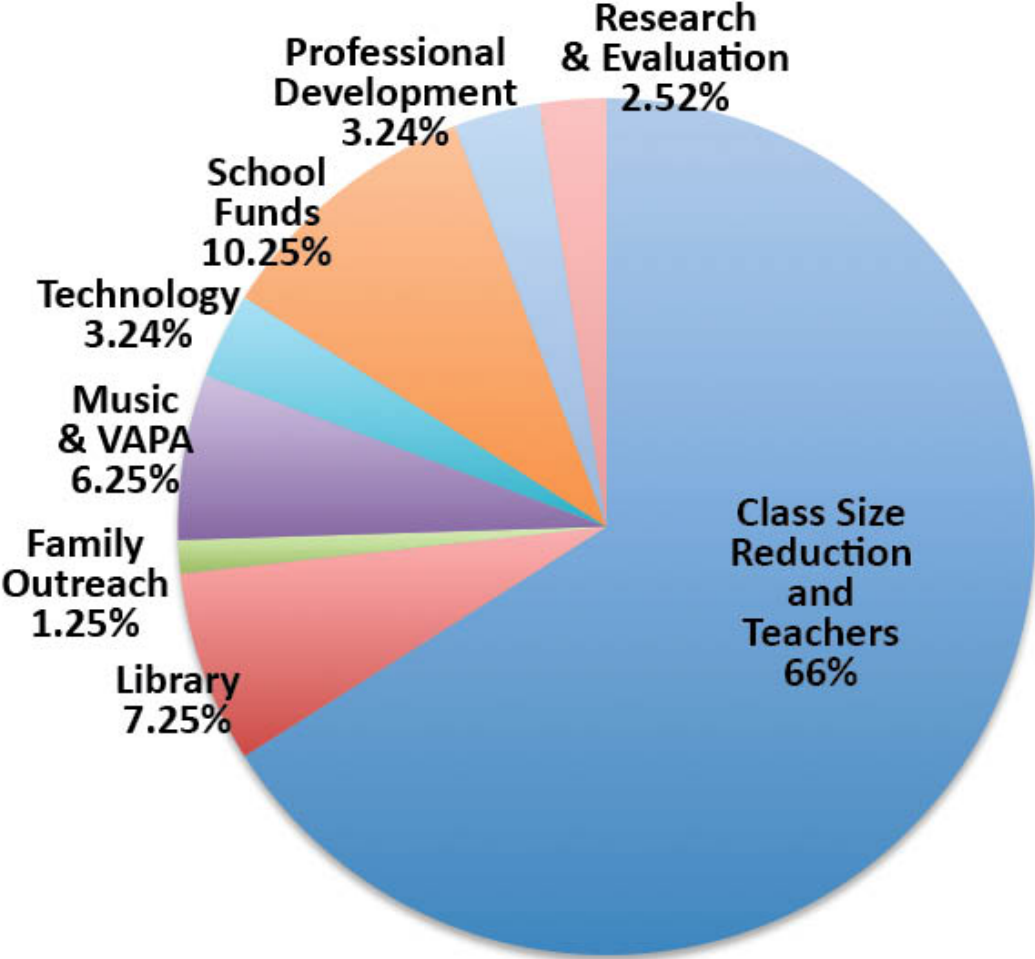


# Budget and Financials

- General Fund
- LCAP
- BSEP
- Positive Certification



# Berkeley Schools Excellence Program



# Strengthening Infrastructure

- Year 1:  
Listening, learning, and shaping ideas
- Year 2:  
Reorganized key resources and personnel
- **Year 3**  
**Strengthening Infrastructure**

# Program Infrastructure 1

Investments in expanded professional learning

- Professional Learning Communities (PLC)
- Professional development on core curriculum
- Instructional coaching support for teachers and administrators
- Planning and design time for teachers



# Program Infrastructure 2

## Coordination of Student Services

- Coordination of Service Teams at each site
  - Principal, Lit Coach, **RTI Coordinator**, ELD Coach, SpecEd Case Manager, Counselor/VP (6-8) are core members
- RTI Model (Response to Intervention) informs the Coordination Teams
- Expanded restorative practices are part of the work of the Coordination of Services
- Greater connectivity between district and sites; goal to create a universal model at all schools
- Inclusive educational strategies benefit students with disabilities

# Operational Infrastructure

Provide more effective and efficient services to support schools during 2015-16 School Year

- Phase 1 of developing a comprehensive facility plan
- Improved project accounting system for facilities
- Improved internet speed and access
- Classification & Compensation Study: Approved by Board and Personnel Commission; in implementation phase
- Development of online Purchasing and Absence Tracking systems

# Resources to Support Our Initiatives

- Berkeley Schools Excellence Program (BSEP)
- Local Control Accountability Plan (LCAP) resources
- Funds dedicated to Common Core

# BSEP: Berkeley Schools Excellence Program

- \$25 Million per year for our district
- Renewal after the 2016-17 school year
- Planning for next measure
- High-quality educational programs
- Looking at budget models
- Extensive public process
- Board decision on final proposal to voters
- Voters decide Nov 8, 2016

# LCAP: Local Control Accountability Plan

- Goal 1: High quality instruction and curriculum that promotes college and career readiness with academic interventions
- Goal 2: End racial predictability of academic achievement
- Goal 3: Safe, welcoming and inclusive climate for all students and families

# LCAP: Local Control Accountability Plan

- Goal 1: High quality instruction and curriculum that promotes college and career readiness with academic interventions
  - RtI<sup>2</sup> coordinators monitor services to students
  - Math teachers supported in transition to Common Core: district level coaches lead workshops, facilitate planning, and coaching
  - Small group instruction, teacher coaching, lesson modeling in English Language Arts/Literacy

# LCAP: Local Control Accountability Plan

- Goal 2: End racial predictability of academic achievement
  - Teacher on Special Assignment to recruit, retain, and better support teachers of color; lead equity teacher group;
  - ELD Teachers in every school provide direct instruction to EL students

# LCAP: Local Control Accountability Plan

- Goal 3: Safe, welcoming and inclusive climate for all students and families
  - Expand Restorative Justice practices and programs
  - Expand school to home partnership with support of Family Engagement Staff, with focus on English Learners and low-income students
  - Behavioral health support



# Common Core

Infusion of resources to support implementation of Common Core through:

- Strengthened curricula
- Technology integration in curriculum as well as SBA testing
- 9<sup>th</sup> grade math program: more time for teachers to collaborate
- Expanded Professional Development opportunities

# Operational Initiatives

# Facilities Planning

## Comprehensive Facility Plan 1

### Educational Specifications

- Articulation of educational program
- Program goals drive facility decision-making
- Technology need for instructional initiatives

# Facilities Planning

## Comprehensive Facility Plan 2

### Facility Needs Assessment

- Demographic and enrollment trends
  - 2015-16: 2 additional elementary classrooms needed. Projected 26 new students
  - 2016-17: 3-5 additional elementary classrooms needed. Projected as many as 103 new students
- Facility Condition and Capacity
  - Determine school capacity and current condition of each school building

# Enrollment Topics

Adoption of Board Policy 5111 to strengthen ability of district to ensure students are Berkeley residents or have valid inter-district transfers

- Re-registration in 6<sup>th</sup> and 9<sup>th</sup> grades for all students
- Strengthens residency requirements for all new students

# Next Steps

- BSEP renewal
- Facilities planning and education specs
- LCAP evaluation and planning