

## 2015 BUSD Research Symposium Schedule, Longfellow Middle School - November 6, 2015

Childcare is located in Room 109. Support staff check in at Staff Lounge at 4:15 pm. Presenters check in at Staff Lounge starting at 4:30 pm. Please keep your schedule to reference until you have submitted your evaluation.

7:00-7:15 BREAK - COFFEE AND DESSERT IN CAFETERIA								
<b>A</b>	<b>6:00-6:25</b>	<b>Session A 113</b>	<b>Session A 114</b>	<b>Session AB 210</b>		<b>Session AB 212</b>	<b>Session AB 214</b>	
	Learning time differentials at the intersection of race and class  Kathryn Mapps	The case for social emotional Learning in adolescence: a neurological perspective  Rupa Robbins	Demographic differences in adolescent time attitude profiles: a person-oriented analysis using model based clustering  Frank Worrell, Ph.D.		Factors affecting African American student persistence in adult education  Abebe Gelagay, Ed.D.	Introduction to the academic support index  David Stevens		
<b>B</b>	<b>6:30-6:55</b>	<b>Session B 113</b>	<b>Session B 114</b>					<b>Session B 125</b>
	The relationship among academic achievement and psychosocial factors in high achieving African Americans  Cyrell Robertson Dante Dixon	Conceptions of intelligence, academic achievement and ethnicity in high school students  Davin Duval	↓  ↓  ↓		↓  ↓  ↓	↓  ↓  ↓		What matters: a critical analysis of how parents in low-performing schools define quality relative to school performance frameworks  Charles R. Wilson
<b>C</b>	<b>7:20-7:45</b>	<b>Session C 113</b>	<b>Session C 114</b>	<b>Session CD 210</b>		<b>Session CD 212</b>	<b>Session D 214</b>	<b>Session C 125</b>
	Trying to be normal: the effects of special education identification  Josh De Feo	Curriculum research from the Lawrence Hall of Science's learning design group  Allison Billman, Ph.D. Eric Greenwald, Ph.D. Suzanna Loper, Ph.D.	Pathways to high school completion project  Frank Worrell, Ph.D.		Results and reflection from a district-wide implementaion at the Berkeley Unified School District  B.K. Elizabeth Kim, Ph.D. Joseph Roscoe, MSW	Educational redlining: a dream deferred  Erika Emery	Interrupting the criminalization of African American boys  DiShawn Givens	
<b>D</b>	<b>7:50-8:15</b>	<b>Session D 113</b>	<b>Session D 114</b>					<b>Session D 125</b>
	Re-entry challenges and barriers facing adjudicated youth returning to urban public schools  Lorna Shelton	Study of carbon dioxide sensor performance for building ventilation control  Wanyu Chan, Ph.D. William J. Fisk Toshifumi Hotchi	↓  ↓  ↓		↓  ↓  ↓	↓  ↓  ↓		Addressing equity issues in BUSD's music program  Pete Gidlund
<b>8:16-8:30 EVALUATION AND CLOSURE</b>								
								Evaluation link: <a href="http://www.surveymonkey.com/r/BUSDSymposiumEval">www.surveymonkey.com/r/BUSDSymposiumEval</a>