

BERKELEY PUBLIC SCHOOLS
Board of Education
1231 Addison St., Berkeley, CA 94702
510-644-6206

Official Minutes
March 23, 2016

President Leyva-Cutler called the meeting to order at 7:43pm She reported that the Board convened to Closed Session at 6:45pm.

Roll Call

Board of Education:

Beatriz Leyva-Cutler, President – Present

Ty Alper, Vice President – Present

Judy Appel, Director/Clerk – Present

Josh Daniels, Director – Present

Angelo Paraiso-Arroyo, Student Director, BHS – Present

Alaunte Key, Student Director, BTA – Present

Administration:

Donald E. Evans, Ed. D, Superintendent

Javetta Cleveland, Deputy Superintendent

Pasquale Scuderi, Assistant Superintendent, Educational Services

Delia Ruiz, Assistant Superintendent, Human Resources

Lyz Chairez, Recorder

REPORT CLOSED SESSION

President Leyva-Cutler reported out on closed session:

Collective Bargaining: Lead Negotiator: Legal Counsel Roy Combs BCCE Negotiations (Government Code Section 54957.6(a))

The Board received an update on negotiations from legal counsel; no action was taken.

OPEN SESSION

APPROVAL OF REGULAR MEETING AGENDA

At the request of Director Keys, Consent Item 11.3, Approval of Resolution in Support of AB 2571 and ACA 7, was moved to Action.

Motion to approve agenda as amended by Director Keys:
Alper/Hemphill and unanimously approved 7-0.

PUBLIC TESTIMONY

A total of 13 people addressed the Board:

Two students spoke in favor of Vote 16.

A person commented on BUSD policies and requested information on inter-district transfers that were denied.

The Thousand Oaks principal and a student advocated for the bilingual program.

Two people commented on the recess restriction policy.

An Impact Justice representative commented on BP 1312.3.

Two parents spoke in support of the Thousand Oaks bilingual program.

EBCLC rep spoke in favor of restorative justice interventions.

A person commented on the disproportionate number of African American students

A person spoke in favor of the installation of AEDs at each school site.

UNION COMMENTS

Cathy Campbell, President, Berkeley Federation of Teacher, BFT Campbell commented in support of the revised BP and AR regarding Uniform Complaint Procedures on tonight's agenda. She said this revision would be instrumental in helping our young people repair harm and navigate their transition to adulthood. With respect to the recess restriction policy she said Berkeley teachers were committed to being disruptors to the school-to-prison pipeline. BFT supports the need for more data and accountability. Teachers take this policy seriously and are not taking away entire recesses. With regards to Thousand Oaks' bilingual program, she urged the Board to adopt the Superintendent's recommendation.

COMMITTEE COMMENTS

Laura Babbit

Shared the PACs preliminary advisory comments. While the PAC supports the Early BAC program to provide direct support to students, they did not find that the \$30,000 allocation was enough. The PAC is in support of the equity instruction TSA, the AVID and BRIDGE programs as well as the intervention counselor and the proposed increase of \$200,000 for a care and connect

program. The PAC also supports the STEM program, the increase in teachers of color, and the behavioral support services. With respect to indirect services such as literacy and math coaches, RTI and PLCs, the PAC recommended fund allocations outside of the LCAP. Babbit requested data to justify the use of LCAP funds for indirect services and asked the Board to direct staff to strongly consider the expansion of direct services to students.

Danielle Perez, P&O, Co Chair

She reported that the BSEP Planning and Oversight Committee has held substantial discussions about the importance of ensuring that class size reductions and the student support services of the current measure are sustainable through next year. They are also engaged in ensuring that the next measure is equally sustainable in support of our students. They have participated in a number of community conversations and workshops on this topic for the past two months and look forward to sharing the input they've collected at a future meeting.

BOARD MEMBER AND SUPERINTENDENT COMMENTS

Director Hemphill announced that her next office hours will be on the last Saturday of April. She highlighted Consent Item 11.6, supporting the installation of nine AEDs and training for staff at 10 schools. Will be out of the office from March 31st to April 5.

Director Daniels announced the policy committee meeting this Friday in room 126. We will be discussing a couple of bylaws related to closed sessions and a Board policy around District interaction with law enforcement. Office hours: this Saturday from 1-3pm at Take 5 Café.

Director Appel drew the public's attention to the PLC information item. We are working to institutionalize this form of professional development and it's a positive step in improving the experience for Berkeley teachers. This model really respects the professionalism of our teachers and allows them a space to collaborate in a new way.

Director Paraiso-Arroyo offered his condolences for the recent terrorist attack at Belgium. He expressed support for the Thousand Oaks bilingual program.

President Leyva-Cutler congratulated Berkeley students for their presentation on climate change at a state board meeting. She will be out Apr 8-12 and will hold office hours on April 14.

Superintendent Evans reported that the BHS boys' basketball made it to the state finals for the first time since 1924. They will be playing tomorrow in Sacramento.

CONSENT CALENDAR

Motion to approve the Consent Calendar:
Appel/Paraiso-Arroyo and unanimously approved 7-0.

ACTION ITEMS

Thousand Oaks Bilingual Program

Time allotted: 45 min

Actual time: 30 min

Presenters: Pasquale Scuderi
Diederich Bonemeyer

This presentation provided some context for the bilingual program which was designed for classrooms of native Spanish speaking English Learners and native Spanish speaking bilingual students only. Demographic shifts in our enrollment have taken BUSD some distance away from the original model. As a result of this shift, the assessment score threshold has been lowered to three, the English proficiency of the assessment is no longer considered, the cohort enrollment target has been lowered to 15 and enrollment has been extended to those requesting from all zones.

In an effort to maintain the bilingual program, staff presented three options: Option one was to run the maintenance bilingual program at TO in 2016-17 with a Kindergarten cohort of 12 students. Option two was to focus only on one comprehensive dual program. Option three was to place all current 12 students requesting the bilingual program in a K class next year with additional eight students, who may be English speakers. Staff recommends the approval of option three. Questions and discussion followed.

Director Hemphill suggested there be some outreach to the Black community about the opportunity to be part of the bilingual program.

Director Appel expressed support for staff's recommendation. She thanked the Thousand Oaks community and its leadership, and acknowledged the importance of this program. She added that while this is a step in the right direction, we will have to make some choices to make sure that we're serving students well moving forward.

Alper encouraged staff to conduct its review of the Master Plan as soon as possible as it is a critical component of option three. He also clarified that option three is not a permanent solution.

Motion to accept the staff recommendation:
Leyva-Cutler/Appel and unanimously approved 7-0.

Resolution 16-031 in Support of AB 2571 and ACA 7

Allotted time: 12 min

Actual time: 7 min

Director Keys and Director Paraiso-Arroyo expressed their support for AB 2571 and ACA.

Vice President congratulated the student directors and the young people who addressed the Board during public comment for their advocacy on this issue.

Motion to pass Resolution 16-031:

Paraiso-Arroyo/Daniels and unanimously approved 7-0.

BSEP Plan for Class Size Reduction (CSR)

Time allotted: 30 min

Actual time: 17 min

Presenters: Natasha Beery, Director of BSEP and Community Relations
Pasquale Scuderi, Assistant Superintendent, Ed Services

Beery provided an overview of allocations and the trends that were factored in in calculating allocation within the current BSEP measure. The new measure will continue to support CSR, but paying for everything else at the same time has presented a challenge. She clarified that BSEP is still fulfilling its original purpose, it's just a matter of whether or not it can continue to support additional programs. Scuderi went on to share how Extended Course Offerings were supported in the current BSEP measure. Questions and Discussion followed.

Daniels commented that he and Appel are working with Beery and many others on the new measure and is excited as it a great opportunity to create excellent schools for the new generation of students coming in.

Motion to approve staff recommendation:

Alper/Daniels and unanimously approved 7-0.

Board Policy 7310: Naming Facilities

Time allotted: 10 min

Actual time: 18 min

Superintendent Evans explained that this revision was reflective of the Board's input when it was last presented on March 9.

Director Appel commented on the policy and said the policy should consider a potential request to name a facility after something else other than a person or a geographical area.

Director Daniels explained that this policy would not allow us to consider names other than those of people and places.

Appel suggested that we come up with language that allows for this possibility. In terms of the AR, she said that she'd like a higher percentage of parents to be required to get this process going.

Director Hemphill suggested that "such as" instead of "limited to" precedes the proposed name. She also said she was supportive of a majority number of families at given school to initiate this process

Alper said that a fourth line can be added to include a provision for the naming of a school facility after anything else of significance to the community.

Motion to approve with the addition of a fourth line allowing a name change to anything else of significance to the community; and for the Superintendent to present a revised AR based on the updated BP.

Appel/Daniels and unanimously approved 0-7.

DISCUSSION ITEMS

Recess Restriction

Time allotted: 30 min

Actual time: 41 min

Presenters: Pasquale Scuderi, Assistant Superintendent, Ed Services
Susan Craig, Director of Student Services

Scuderi explained that in Nov 2014 a policy was passed to provide guidelines and set reasonable limits for use of recess time-outs

Director Craig presented data imputed in PowerSchool (PS) in 2014-15 and 2015-16. This data showed disproportionality in recess restriction for African American students and students with IEPs. Principals have paid particular attention so that recess restriction is not applied as a consequence for incomplete homework. Data also showed that the highest levels of recess restrictions are being assigned the most to kids in grades two and three. Assistant Superintendent Scuderi has been in communication with site administrators to ensure that they are meeting their obligation to communicate with their teachers. Other findings include defining the role of classified staff with regard to this policy, establishing uniform recording procedures, conducting constant monitoring of this consequence and ensuring that the policy is reviewed at regular intervals with staff. Staff are also looking forward

to forthcoming recommendations from the Restorative Practices Advisory Committee around alternative strategies. Questions and discussion followed.

Hemphill said that parent notification is important especially in the case where a particular student's behavior is continually being addressed. She suggested that we also look at out-of-class-time in addition to recess restriction.

Appel said that we have in place a process by which to track out-of-class time, but it is now a matter of ensuring its implementation and teacher training.

Craig added that out-of-class time is tracked in PowerSchool, but it is a matter of consistency. Some schools enter up to the most minute incident, and others don't. Another limitation is that PS only allows one entry for reason.

Scuderi requested more time to collect more scenarios from Principals in order to better define the role of classified staff.

The Board directed the Policy Committee to review the language of the policy to make sure that it includes the originally included SpEd language when it was first reviewed in 2014, and bring back a revised policy to the Board for action at a subsequent meeting.

Next Generation Science Standards (NGSS) Update

Time allotted: 40 min

Actual time: 32 min

Two BHS teachers presented a summary of most major shifts in NGSS. The biggest shift is in the performance expectation to "construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems". In response to this shift and to the huge staffing and certification implications involved, staff is recommending some curriculum considerations, materials and equipment needed, a focus of professional learning for science instruction, and methods for assessing student growth. Questions and discussion followed.

Daniels shared he was at a state board meeting for his day job where they discussed NGSS and debated on whether or not those assessments would be used for high stake testing. There was an agreement not to use the results for high stake testing.

Hemphill said she was looking forward to have this integrated into our career and technical pathways.

Board Policy 1312.3 and Administrative Regulation 1312.3: Uniform Complaint Procedures

Time allotted: 10 min

Actual time: 2 min

Alper explained that in June of 2015 we revised our UCP policy and we are presenting for first reading a clarification of that policy to make clear that the policy does not preclude the use of restorative justice in any particular case. We have community partners that are willing to help us. Our goal is to memorialize what our standards should be in an AR that we would develop by early fall. In the meantime, however, we did not want to tie staff's hands from using restorative justice as they deem necessary.

BOARD SELF-EVALUATION

Director Hemphill acted as the observer.

- We did not need as much time as allotted in agenda.
- She noted that both school directors are more and more coming into their own and bringing up good questions.
- This was a productive meeting thanks to how well staff framed the items

ADJOURNMENT

President Leyva-Cutler adjourned the meeting at 11:05 pm.