

# Priorities and Initiatives for 2016-17



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# Overview

Core Educational and Operational Areas

2015-16 Successes and Highlights

Vision for 2016-17

# Core Areas

- Ensure the Success of all Students, focusing on Eliminating Racial Predictability in Student Outcomes
- Professional Learning Communities
- Articulated Curriculum aligned with the Common Core Standards
- Welcoming and Inclusive Climate for all

# 2015-16

## Educational Results

- 7% Growth in Third Grade Reading
- 13% Growth in English Language Proficiency
- 14% Growth in meeting UC / CSU Requirements
- 15% of teachers are Google Certified

# Professional Learning Community (PLC) Results

- Over 100 PreK-8 Teachers, Administrators and Support Staff participated in a 3 day PLC Training.
- Every Coordination of Services (COS) Team and Leadership Team implemented PLCs at every site.

# Articulated Curriculum Aligned with the Common Core Standards

- Continued implementation of A Story of Units and A Story of Ratios at K-8 with the introduction of a new teacher-created assessments.
- Continued implementation of the workshop model in TCRWP (K-5) with a focus on the CCSS aligned writing component
- High School Math and Constructing Meaning and Constructed Response

# Welcoming and Inclusive Climate for All

- Reduction in Chronic Absenteeism by 8% overall and 17% for African American Students
- Reduction in number of students suspended at BHS from 113 in 14-15 to 56 in 15-16; a reduction in African American suspensions from 62 to 29 students
- Over 30% of newly hired teachers were either African American or Latino

# 2015-16 Operational Priorities

Provide more effective and efficient services to support schools during 2015-16 School Year

- Phase 1 of developing a comprehensive facility plan
- Improved project accounting system for facilities
- Improved internet speed and access
- Classification & Compensation Study



# 2015-16 Operational Results

- Improved Bond Rating (AAA and AA+) with \$4 m savings to taxpayers from refinancing the bonds
- Full implementation of Classification and Compensation Study
- Completed Education Specifications and Capacity Study
- Increased bandwidth throughout the district and improved wifi access
- Facilities improvement on Malcolm X, John Muir, Rosa Parks, LeConte, Washington, King CDC, and Longfellow.

# WE CARE Survey

<b>Overall (Top 3 all)</b>	Willingness (3-way tie)	Empathy	Consistency	Aptitude	Responsiveness	Effectiveness
<b><u>Custodial Services</u> 4.1 Average</b>	<u>BSEP</u>	<u>Family Engagement</u>	<u>Maintenance / Facilities</u>	<u>HR Certificated / Classified</u>	<u>Transportation</u>	<u>Nutrition</u>
<b><u>Extended Learning</u> 4.0 Average</b>	<u>Family Engagement</u>	<u>Payroll</u>	<u>Purchasing</u>	<u>BSEP</u>	<u>HR Certificated / Classified</u>	<u>Payroll</u>
<b><u>Technology</u> 3.94 Average</b>	<u>Maintenance / Facilities</u>	<u>Transportation</u>	<u>Student Services</u>	<u>Special Education</u>	<u>Purchasing</u>	<u>Student Services</u>

**Most Improved: Maintenance / Facilities and Extended Learning**

# Organizational Goal

The fundamental structure of our district becomes a collaborative team in which departments work interdependently to achieve common goals where all members are responsible for all students.

# 2016-17 Education Priorities

- Ensure the Success of all Students, focusing on Eliminating Racial Predictability in Student Outcomes
  - Mapping specific supports for students who don't meet the benchmark
  - Full implementation of Equity Strategies
  - BHS Redesign
  - Expanding College and Career Pathways
  - Community Partners (Berkeley Promise)
- Strengthening Professional Learning Communities

# 2016-17 Education Priorities

- Articulated Curriculum aligned with the Common Core Standards
  - Common Academic Language (6-12)
  - ELA Middle School Adoption
- Welcoming and Inclusive Climate for all
  - Continue the efforts of the Anti Racism Task Force
  - Disproportionality in Attendance and Discipline
  - Restorative Justice/Classroom Practices
  - Hiring Teachers of Color

# 2016-17 Operational Priorities

- Implementation of Online Absence Tracking
- Completion of Online Purchasing Requisition
- Measure I Project Reallocation
- Prioritizing a Plan for West Campus
- CalPERS Health Care Implementation
- WECARE: Responsiveness (2 business days)
- Transitioning to new BSEP Measure

# Questions and Comments