

# Trying To Be Normal: The Effects of Special Education Identification

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# Problem Statement

The goal of special education is to give students additional assistance in an effort to develop academic skills that students are lacking. With an identification of learning disabilities comes a variety of stigmas that can cause low self-esteem, reduce access to rigorous curriculum and social segregation from other students.

# Importance of the Study

There is a lack of information regarding the long-term effects a learning disability identification has on students, beginning with their initial feelings and culminating with their views after graduating from high school and either entering the workforce or attending college.

# Participants

High School Graduates

Have either been identified as having ADHD or specific learning disability

Must have been identified prior to starting 8<sup>th</sup> grade



# Participants

David – Specific Learning Disability

Claudia – ADHD

Randy – ADHD and Hearing Loss

# Common Themes

