

**Local Control Accountability
Parent Advisory Committee
5/11/2017**

Pending Approval at the First PAC Meeting in 2017-2018

Meeting began at 6:15 pm

1. Welcome and Agenda Review

2.Public Comment

- Question: Can you orient us to the genesis for us of putting forward the African American position?
- Answer: Our African American boys, we're losing them so with a case management program really watching the kids, we can see what has been working. We need more support for these students or else we will continue to lose them
- Answer: Something is not working for them in our system
- Question: Do we know if they are leaving and going to private school ?
- Answer: Yes they are
- Question: Would this be a social worker or psychologist?
- Question: Is this for next school year?
- Answer: We hope to be ready by the start of next school year, so we will know about the grant in June
- Question: Is the District open to allowing some of the successful organizations into the District?
- Answer: I think these programs are having so much success because It's more personalized, it's little strategies, teacher to student relationships. Everytime I hear about these programs they are always focusing on relationships. Relationships just continued to come up
- Question: How do you create that small micro environment in a huge district? Is it possible to create that ?
- Answer: I think so and I've seen it done threw AVID, I'd like to see us go AVID district and school wide.

3.LCAP Recommendations:

A. New Actions Recommended for 2017-18

- Question: Am I reading this right, elective? Is this all three grades?
- Answer: Yes it's an elective, 7 & 8
- Question: So we have stipends for our teachers who are going to be positive climate leaders, is it the behavioral coordinator that will be grooming them ?
- Answer: Yes, so Bob will meet with them, it could be a strand of PBIS or some work around toolbox, that's the least developed of the recommendations.

B.Actions Recommended to be Discontinued

- Question: So the bridge program at Longfellow, do they need funding?
- Answer: They have after school funding, We have told the Principals they could use their after school funding to use for teachers

- Question: When you say the funding will be minimal? Does that mean we will drop down to base level funding?
- Answer: In the first two years the amount of allocation kept changing and going up. We got more money early, so now the increases will be minimal
- Question: Did you have any information with how the process is going for the classified employee contract?
- Answer: We are working with a lawyer and I hope to have the application next week

4. Draft PAC comment to Dr. Evans (Mimi's handout)

- Question: Isn't RTI funded by other things ?
- Answer: It's funded by base fund
- Comment: Seeing District wide aggravated data, I would like for the District to explore longitudinal data
- Response: That will be possible moving forward
- Question: Given how desperate we are for math intervention wouldn't it be easier for the RTI to offer math intervention also?
- Statement: With all these programs I hope the District is setting the standard to teach excellence.
- Question: Wouldn't the best measurement be to measure the teachers? How do we know that the teachers are using these things in the classroom?
- Answer: So that's measuring implementation. What's the best way to measure something like "coaching"? But I don't know that measuring student outcome is the best way to measure that coach, that's a problem we're having.
- Question: Can they evaluate them?
- Answer: No, they can't . They are peers.
- Question: At the middle school it seems like there are math teachers but do we have math teacher specialists?
- Answer: There are math teacher leaders, but they are classroom teachers themselves
- Question: So if we look at this number, it seems like RTI is like 3:1 ELA to math, why is that?
- Answer: Literacy has been seen as the gateway, we are trying to incorporate that into how we use the resource.
- Question: I'm worried that the RTI teachers are predominantly ELA?
- Answer: They are not, I'm actually excited that they are looking at an assessment. It's a standard test, it will give us a different type of data that will show us the master of standards.
- Question: I'm just comparing the literacy coach to the math coach, what was behind the decision to have literacy coaches focus one to one with students and math coaches on teachers?
- Answer: That's just been our model and past practices. LCAP only funds .2 of it, and BSEP funded .55
- Question: Would it be easier to measure if the math transitioned to deal directly with the students?
- Answer: Just think what that means in turns of the budget

- Statement: I want it to be clear that we are not saying that we are over resourcing English, I don't want us to seem like we are favoring math over English.
 - Statement : We are going to express our support for AVID
 - Statement: How many people think we should throw a bone for the bridge program at Longfellow?
- Everyone raised their hands, broad support
- Question: How are the PLCs a good use of funding?
 - Question: Could we recommend they find a better way to measure the outcomes of PLC work other than participation?
 - Statement: It would be nice to have a full time Family Engagement person, consistency seems to be an issue, goals of the overall program are good

5.Draft PAC Comments for the Board

6. Timeline for Approval

Ideas for Recommendations :

- RTI be more heavily focused on math and literacy
- Dissatisfied with Math coach model
- A better way to assess the outcome of the four essential questions in the PLC frame work across all District schools

Broad Support for :

- African American Project
- Additional Intervention Counselor

Adjourned : 8:10 pm