

**Local Control Accountability
PAC
May 30, 2017
Pending Approval at the First PAC Meeting in 2017-2018**

Meeting began at 6:15 am

1. Welcome and Update on Approval Process

2. Public Comment

- Comment: I did look at the new LCAP plan, one thing that seems to be missing is if we have an item that is multi funded? We should know how much of a program we are paying for.

3. Overview of new position: Manager of African American Success Project

- Question: It looks like there is 125 allocated for that, will that change or Is that fixed?
- Answer: We just ball parked it off salary and benefits, So I think 125 is pretty adequate
- Question: You just mentioned commissions, what are those and whose on those commissions?
- Answer: So the Merit Commission consists of three commissions, I am not sure how they get selected
- Question: Is this position K-12?
- Answer: Yes, but they want to prioritize caseloads for 7-11.
- Question: What's the reasoning behind not bringing in an already established working program?
- Answer: Because then you are contracting with someone as opposed to building within our system and owning it. And if its an outsider they will not receive access to student data and information
- Question: Having a manager, there isn't going to be a structure beneath them, in terms of people?
- Answer: For example and not to say this is what's happening, the RJ counselors could potentially be doing heavy lifting, they could be pulled in
- Question: Who's going to be this person's supervisor?
- Answer: Pat or Pasqual
- Question: So will you be designing what outcomes you want or will PAC have an input?
- Answer: The BREAs develop all the metrics, and they pull all the data and they are the ones that actually do the evaluations.
- Question: So what is the home visit part of this?
- Answer: So if we could use the school attendance and welfare people, they along with the manager could possibly be making those home visits.
- Question : The student attendance, we already have those employees?
- Answer: We have that job description but we only have 2 or 3 in the District but they are not doing this type of work.

4. New Money for 2017-18

- Question: I am just interested in increasing the RTI FTE, that did not come up in PAC. Increase in Family Engagement did come up in both PAC and DELAC? Because parents are advocating for Family Engagement?
- Answer: It's mixed reviews, there are some happy parents and some that are not
- Statement: Just more time spent with an RTI teacher in math, may not necessarily help. But I think that maybe investing in successful math programs may be better

Polls on Broad Support

- Question:: Proposal to increase RTI, when you talk about increasing RTI funding would you be adhering to the threshold associated with the FTE for various schools?
- Answer; Yes, because it's about Unduplicated Students
- Question : This is for the new revenue , it can not be split ?
- Answer: Yes it can be split. But I did hear you loud and clear about math, supporting the unduplicated schools and don't delay allocations
- Question : And we are talking about \$104,000?
- Answer: Yes, the red line on the budget sheet, once we do the hiring it may be a little more

5. PAC-Survey

- Poll on who all plans on continuing
- Statement: The data and work Lina provided was extremely helpful
- Question: Can we make specific data requests? How we can identify which teachers and administrators are toxic while looking through the data ?
- Answer: That's not apart of LCAP, but you can put a formal proposal into the Berkeley Research Evaluation and Assessment Department
- Question: Throwing a bunch of money here and there, but not really solving anything, We're not getting to the root of the problem
- Answer: I think that's something to take to the Research Department if they feel like that's a root cause then you can work with them on some type of proposal
- Question: Just to follow up with what Michael said, what I wanted to comment on is that you're responsible for the plan but not the implementation of it, I see that as a disconnect. I think Lina's role is the bridge between plan and implementation. I would like to hear back from the District, how we can ensure the data that Lina puts out are coming from people that actually provide the data
- Answer: Thank you, I agree. I will make sure Dr. Evans responds to that
- Question : I'm asking for data to show that it's properly being implemented,
- Answer: We just need to identify metrics to assess effectiveness.

Broad support:

- **Delay Allocation to 2018-2019 : No**
- **Math Support for K-5 : Yes**
- **Bridge 6th Grade : Mixed**
- **Increased RTI FTE : Yes**
- **Additional Resources for High Unduplicated Schools : Yes**
- **Increase Family Engagement: Mostly Yes**

Adjourned : 7:38 pm