

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Planning and Oversight Committee
FROM: Natasha Beery, Director of BSEP and Community Relations, and Patricia Saddler, Director of Programs & Special Projects
DATE: June 6, 2017
SUBJECT: 2016-2017 Single Plans for Student Achievement

BACKGROUND INFORMATION

The *Berkeley Public Schools Educational Excellence Act of 2016* (Measure E1 of 2016) allocates 10.25% of the available revenues annually for School Site Programs:

“The School Governance Council (as described in Section 8.C) shall develop recommendations to allocate these revenues for the personnel, services and materials required to deliver effective and equitable opportunities for student engagement, enrichment, and achievement.” (Section 3.B.iii)

The California Department of Education requires every school participating in school-based categorical programs to have a Board-approved Single Plan for Student Achievement (SPSA) that must be revised annually based on current student data.

The principal at each site worked with School Governance Councils (SGCs) to develop a comprehensive plan for the school, beginning with a review of student data from previous years, with the assistance of the Berkeley Research Evaluation and Assessment (BREA) Office. In addition, SGCs had access to a new District Survey, which consisted of 15 questions (five of them demographic) that focused both on the site LCAP goals and SGC focal questions used annually. Most sites chose to send the District Survey without further expansion, opting to determine additional community feedback by other means.

After reviewing the District’s goals (which correspond to those of the LCAP), each School Governance Council (SGC) then developed an action plan and identified strategies to address school needs, using Federal Title I funds and BSEP School Discretionary funds. The allocation of these site funds were viewed in concert with other resources, including grants, PTA monies and centrally allocated positions and programs developed under the three-year Local Control Accountability Plan (LCAP) and PTA funds.

In order to serve the target populations specified in the LCAP, the District has designated funds for FTE (salaried positions) for Literacy Coaches, RtI and ELD, as well as lump sum and per pupil dollars for academic intervention and counseling. While this has freed BSEP funds for other purposes, including instructional materials; art, drama, dance and movement instruction; and augmented support in math and science, many sites have chosen to augment

the LCAP-funded positions and programs to serve the larger student population.

In early measures, BSEP funds were more clearly designated for enrichment activities such as field trips and the arts, but has expanded more recently to include those which lead to “improved student performance” and with E1 for “student engagement, enrichment, and achievement” as specified in the first paragraph of this document.

With the District’s recognition that these “extras” constitute the fundamentals of an excellent education, the site funds have gone to fill gaps with a wide array of academic and social-emotional supports. As the District has incorporated music, 21st century libraries, and cooking/gardening/healthy living into its core curriculum, the allocation of BSEP and PTA funds now reflect a wide variety of approaches reflective of each school community’s priorities.

At Berkeley High School, the BSEP Site Committee, comprised of the principal, teachers, parents, students, and classified staff, was able to incorporate new elements into its BSEP School Site Plan for 2017-18, which was then reviewed and approved by the School Site Committee (SSC).

Other BSEP resources also provide support for important elements in the School Site Plans. A combination of BSEP Class Size (CSR) and BSEP Professional Development funds contribute 2.75 FTE for elementary Rtl teachers and 2.75 FTE for secondary, 4.8 FTE for Middle School Counselors, and 6.0 FTE for ECO courses at Berkeley High.

The total budget for these site plans is \$2,882,122, of which BSEP School Site Programs provide \$2,586,210. The BSEP funds were provided based on a per-pupil allocation of \$255, an increase over the \$235 in 2017-16. This increase mitigated lower enrollment numbers at several sites, while most schools received more than in prior years.

Each of the School Plans includes the following components:

- A cover page listing all members of the School Governance Council and signed assurances that all regulations have been followed
- School Vision and Mission
- School Profile
- Comprehensive Needs Assessment Components
- Description of Barriers and Related School Goals
- School and Student Performance Data
- Planned Improvements in Student Performance (goals, action steps, budgets)
- Appendix A – Total Allocations and Expenditures by Funding Source
- Appendix B – Total Expenditures by Type
- Appendix C – Total Expenditures by Type and Funding Source
- Appendix D – Total Expenditures by Goal

- Appendix E – Proposed LCAP Staffing Allocation
- Attachment – School Site Budget Summary of BSEP / Title I / LCAP / PTA/Other Resources

The School Plans comply with the basic legal assurances for Title I as well as BSEP/Measure E1 of 2016. The Plans have been reviewed by the Office of Programs and Special Projects. The staff believes that each site has an understanding and ownership of its plan and has identified strategies to increase the performance of all students while accelerating the achievement of those who have not been succeeding in school.

The 2017-18 Single Plans for Student Achievement for the Berkeley Child Development Program, a stand-alone TK at King CDC, each elementary, middle and high school (and the BSEP Plan for Berkeley High School and the Independent Study Program) were presented to the BSEP Planning and Oversight Committee for review on June 6, 2017. A summary of all site plans is attached, and a copy of the comprehensive plan and summary will be available in the Superintendent’s Conference Room for public viewing.

SMART GOALS

In addition to the program endeavors outlined above, the following specific goals are intended to be measurable outcomes for the year 2017-18.

1. Revise bylaws to clarify the role of the School Site Councils and expand participation.
2. Include SSC mini-meetings at October Orientation and Training.
3. Increase training in the SSC guidelines and processes, most specifically one-on-one or in small groups with principals and chairs.
4. Increase support to individual sites via process training and attendance by the BSEP Program Specialist and Director at SSC meetings.

POLICY/CODE

Education Code 52850-52863
Berkeley Public Schools Educational Excellence Act of 2016 (Measure E1)
 Section 3.B.iii.

FISCAL IMPACT

Approximately \$2,882,122 in BSEP and Title I site funds.

STAFF RECOMMENDATION

Approve the 2017-18 Single Plans for Student Achievement.