

BSEP SCHOOL ENRICHMENT FUND PLAN

SCHOOL NAME: Independent Study Program

2017-18

SUMMARY OF SCHOOL GOALS:

Independent Study's BSEP Plan for the 2017-18 school year is focused on direct services for students, essential for their success in the program. The Plan will:

- Support all core subjects by maintaining tutoring and advisory (with priority given to secondary students).
- Support the K-12 program with instructional technology.
- Facilitate diversity seminars.
- Provide consistent counseling services.
- Develop science curriculum with enrichment features.
- Provide science, art and other instructional materials.
- Provide for additional professional development on and off campus, including CCIS Conference (independent study-related practices), participation in BHS staff development, etc.
- Provide enriched learning experiences through field trips and other experiential/interactive opportunities.
- Facilitate better learning via an enhanced on-site learning environment, including a supportive atmosphere for private mentoring and independent study, as well as areas for seminars and group work.
- Provide Mental Health support to BHS/BIS students to assist with managing anxiety, trauma, and depression.
- Provide both emotional and physical health, incorporating relaxation techniques, flexibility and strength-building through Yoga.

SITE COMMITTEE REPRESENTATIVES:

Parents/Students/Community	Staff
(Parent) Tuesda Griggs	(Principal-Chair) Edith Smiley
(Parent) Moses Channels	(Teacher) Becky Gross
(Alternate) Vacant	(Teacher) Christina Balch
(Student) Psasha Borden	(Classified) Tiffany Williams
(Student) Manal Nasser	

BSEP Planning & Oversight Committee Representative: Christina Balch

I. RECOMMENDATIONS & ASSURANCES

The School Governance Council recommends this BSEP School Enrichment Fund Plan and its related expenditures to the District governing Board for approval, and assures the Board of the following:

The Independent Study Program School Governance Council is correctly constituted, and was formed in accordance with District governing Board policy and local statute.




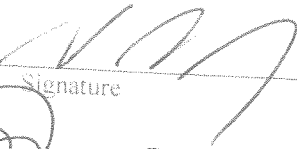

The Independent Study School Governance Council reviewed its responsibilities under state law (including the Brown Act), local statute (the Berkeley Public Schools Educational Excellence Act of 2006), and District governing board policies.

The Independent Study School Governance Council members do not have conflict of interest in making budget decisions regarding these categorical school funds. No one sitting on the Independent Study School Governance Council stands to benefit financially from any decision of the Council.

The Independent Study School Governance Council reviewed the content requirements for programs included in this Plan, and believes all such content requirements have been met, including those found in district governing board policies and the Berkeley School Excellence Program local tax measure.

This BSEP School Enrichment Fund Plan is based upon an analysis of student academic performance, as well as other benchmarks of student achievement. The actions proposed herein form a sound, coordinated plan to reach stated school goals to improve student academic performance by addressing the needs of the whole child.

This school plan was adopted by the Independent Study Program School Governance Council on May 13, 2016.

Edith Smiley Principal		5/25/17
	Signature	Date
Tuesda Graggs School Governance Council Member		5/25/17
	Signature	Date
Patricia Saddler Director, Programs & Special Projects		3/31/17
	Signature	Date
Natasha Beery Director, Berkeley Schools Excellence Program		6/15/17
	Signature	Date
Pasquale Scuderi Assistant Superintendent		5/31/17
	Signature	Date