



CALPADS Update

Excerpts from the October 17, 2017 CALPADS Information Meeting

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2017-18 Fall Submissions

- The 2017-18 Fall Submission:
 - Opened: October 4, 2017
 - Fall 1
 - Certification Deadline: December 15, 2017
 - End of Amendment Window: January 26, 2018
 - Fall 2
 - Certification reports available beginning December 20
 - Certification Deadline: February 23, 2018
 - End of Amendment Window: March 23, 2018

Important Fall 1 Dates

Census Day
Oct. 4

Certification
deadline
December 15

Amendment
deadline
January 26

CALPADS Calendar:

<http://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp>

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Programmatic Updates

2017-18

- Starting July 2017, direct certification results for all LEAs include students eligible for Reduced Priced Meals
- New CTE course codes for all pathways are now included in the Code Set
 - All local CTE codes must be remapped to new codes which a new numerical range of 7000-8999
 - All 4000-5999 codes were retired as of 6/30/2017
- Starting in Spring 2018, a 4-year Graduation Cohort report is scheduled to be available in CALPADS for 2016-17 cohort

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Programmatic Updates

2019-20

- CASEMIS submission will be transitioned to CALPADS (*Cal. Spec. Ed. Management System*)
 - Special Education student information systems will submit special education program data directly to CALPADS
 - In preparation for the transition, in 2017-18 and 2018-19 LEAs should establish and follow local business processes that ensure data in local student information systems and special education systems are in sync.

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ESSA Teacher Reporting Requirements

Every student succeeds (was NCLB)

- ESSA requires ANNUAL counts of minority and socioeconomically disadvantaged students compared to counts of non-minority, non-socioeconomically disadvantaged students taught by the following:
 - “Ineffective” Teachers
 - “Out-of-Field” Teachers
 - “Inexperienced” Teachers

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