

# Berkeley

**AC**  
Academic Choice

# High

**AHA**  
Arts and Humanities Academy

# School

**AMPS**  
Academy of Medicine and Public Service

# 2017-2018

**BIHS**  
Berkeley International High School

# Choices

**CAS**  
Communication Arts and Sciences

# Brochure

**BIS**  
Berkeley Independent Study Program



# BERKELEY HIGH SCHOOL CHOICES

## At Berkeley High School, it's all about making exciting, quality choices — lots of them!

Berkeley High School has a long history of embracing a broad spectrum of people and ideas. The programs offered to students both challenge and support them to reach high levels of academic achievement while preparing each graduate to be successful in college, career, and life. Following the Berkeley High lottery process, students can select from five quality academic programs that inspire and cultivate the gifts, talents, and passions of its students. Students also have the option of an off-campus Independent Study program.

Students request placement into one of our learning communities by ranking preference through the BHS lottery process (following diversity guidelines set by the Berkeley Unified School District). Three of our communities (AHA, AMPS, and CAS) are small schools of 240 students and two of our communities (AC and BIHS) are larger programs of 1000-1300.

Students enrolled in any one of our **LEARNING COMMUNITIES — ACADEMIC CHOICE (AC), ARTS AND HUMANITIES ACADEMY (AHA), ACADEMY OF MEDICINE AND PUBLIC SERVICE (AMPS), BERKELEY INTERNATIONAL HIGH SCHOOL (BIHS) AND COMMUNICATION ARTS AND SCIENCES (CAS)**—share a core group of teachers. All of the communities satisfy the *a-g* requirements for the University of California.

All offer some AP or IB classes. The smaller learning communities also offer opportunities for students to do internships, and senior projects in a specific college and career pathway. Students are required to fulfill each learning community's academic requirements. Students can choose additional courses to complete their schedules from individual departments: African American Studies, Math, Performing and Visual Arts, Physical Education, Science and World Language.

Students also have the option of Berkeley Independent Study (BIS). BIS offers an alternative option to the traditional classroom environment for students who prefer the flexibility and individualized format of independent study. Contact BIS at 644-8592 for more information.



**9TH GRADE ACADEMIC PROGRAM COURSE REQUIREMENTS FOR 2017-2018**

Students enrolled in any learning community fulfill the program’s requirements within the community. All remaining courses needed to fulfill high school graduation and college eligibility requirements are chosen as **ELECTIVES** from the following individual departments: African American Studies, Math, Visual and Performing Arts, Physical Education, Science, and World Language.

**▼ ACADEMIC CHOICE (AC)**

- ▶ English Language & Composition
- ▶ Ethnic Studies
- ▶ Math 1
- ▶ Advanced Biology
- ▶ Elective (Individual Departments)
- ▶ Elective (Individual Departments)

**▼ ARTS AND HUMANITIES ACADEMY (AHA)**

- ▶ Humanities: English
- ▶ Humanities: History
- ▶ Math 1
- ▶ Advanced Biology
- ▶ Arts Wheel (for PE Credit)
- ▶ Elective (Individual Departments)

**▼ ACADEMY OF MEDICINE AND PUBLIC SERVICE (AMPS)**

- ▶ English 1
- ▶ Community and Ethnic Studies
- ▶ Forensic Sciences
- ▶ Math 1
- ▶ PE
- ▶ Elective (Individual Departments)

**▼ BERKELEY INTERNATIONAL HIGH SCHOOL (BIHS)**

- ▶ Freshman Literature & Composition
- ▶ Global Studies
- ▶ Performing or Creative Arts
- ▶ Math 1
- ▶ Advanced Biology
- ▶ Elective (Individual Departments)

**▼ COMMUNICATION ARTS AND SCIENCES (CAS)**

- ▶ Freshman Seminar: English
- ▶ Freshman Seminar: History
- ▶ Math 1
- ▶ Advanced Biology
- ▶ Elective (Individual Departments)
- ▶ Elective (Individual Departments)

**▼ BERKELEY INDEPENDENT STUDIES (BIS)**

- ▶ English 1 A/B
- ▶ Ethnic Studies/Social Living
- ▶ Algebra/Geometry\*
- ▶ Science
- ▶ PE
- ▶ Electives

**C O N T A C T I N F O R M A T I O N**

**AHA**

Arts and Humanities Academy

**MAT GLASER** matglaser@berkeley.net

**AMPS**

Academy of Medicine and Public Service

**CLAUDIA GONZALES** claudiagonzales@berkeley.net

**JOHN TOBIAS** johntobias@berkeley.net

**CAS**

Communication Arts and Sciences

**MAX WHEELER** maxwheeler@berkeley.net

**ASHLEY DALY** ashleydaly@berkeley.net

**AC**

Academic Choice

**AMANDA MARINI** amandamarini@berkeley.net

**AMINA SHEIKH** aminasheikh@berkeley.net

**BIHS**

Berkeley International High School

**ROSS PARKER** rossparker@berkeley.net

**MELISSA JIMENEZ** melissajimenez@berkeley.net

**BIS**

Berkeley Independent Study

**EDITH SMILEY** edithsmiley@berkeley.net

**TIFFANY WILLIAMS** tiffanywilliams@berkeley.net

\*Placement into higher level math based on math department assessment.

# ACADEMIC CHOICE

AC

## Program Overview

Academic Choice (AC) is a learning community focusing on a rigorous humanities curriculum in grades nine through twelve. Freshmen and sophomore history and English courses are cored. AC students choose their science, world language, PE, math and arts electives from the full range of classes offered throughout Berkeley High. Academic Choice students are expected to complete all UC/CSU *a-g* course requirements prior to graduation, and are encouraged to take Advanced Placement (AP) courses in their junior and senior years. AC teachers support that expectation and work to ensure that their students are prepared to take AP courses. Students can choose to take AP classes in a variety of content areas as well as courses offered in various departments including the African American Studies Department. We also encourage AC students to take four years of Math, and three years of Science and World Language.

## Our Philosophy & Values

Academic Choice at BHS provides not only a college preparatory curriculum but also a community of students working with teachers, parents and peers to realize their full intellectual and creative potential. Academic Choice teachers, students, and families strongly believe that the program should reflect our diverse school population and that all students should have the resources to succeed in school and beyond. The typical Academic Choice class follows a seminar approach, encouraging intellectual curiosity, analytical thinking, and a close working relationship between student and teacher.



## AC Ideal for students who want to:

- Choose from the widest possible list of electives, Advanced Placement classes, and courses of study: Challenge yourself academically and prepare for success in a 4-year college or university. AC offers academic support for all students
- Explore your interests and develop your strengths: Decide which subjects to study in depth. AC offers a rigorous program while providing you the most flexibility in course selection
- Study the complexities of our world
- Thrive in a diverse yet personalized learning community: Join a cohort of students in the 9th and 10th grade humanities classes and become part of a supportive community. Find friends who share your interests and learn from classmates with wide-ranging world views



## Our Curriculum

Our humanities curriculum invites students to ask questions and draw inferences, to develop techniques for critical reading and expository writing, and to analyze and articulate different points of view. Student preparation for collegiate study is fundamental to our curricular philosophy, with an emphasis on the development of essential research skills (including critical analysis and synthesis, and the construction of persuasive written and verbal arguments). We not only seek to prepare students to be college eligible, but also to assist them in a highly competitive admissions process.

“AC is a very flexible program because it gives you the option to choose the program of your interest.”  
— AC STUDENT

“We have a wonderful group of teachers and students with a supportive administrative staff.”  
— AC TEACHER LEADER

## Program Requirements

Students enrolled in AC fulfill the learning community’s requirements within AC. All remaining courses needed to fulfill high school graduation and college eligibility requirements are chosen as **ELECTIVES** from the following departments: African American Studies, Visual & Performing Arts, Physical Education, Science, and World Language.

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>▶ English Language &amp; Composition</li> <li>▶ Ethnic Studies</li> <li>▶ Math 1</li> <li>▶ Advanced Biology</li> <li>▶ Elective (Ind. Depts.)</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ World Literature &amp; Composition</li> <li>▶ World History</li> <li>▶ Math 2</li> <li>▶ Chemistry</li> <li>▶ Elective (Ind. Depts.)</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ AP Language &amp; Comp.</li> <li>▶ United States History or AP United States History or Afam History 1/2</li> <li>▶ Math 3</li> <li>▶ Science Elective</li> <li>▶ Elective (Ind. Depts.)</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ English Elective</li> <li>▶ History Elective</li> <li>▶ Government/Gov Economics or AP Econ.</li> <li>▶ Higher level Math or Elective</li> <li>▶ Science or Elective</li> <li>▶ Elective (Ind. Depts.)</li> </ul>

\*Placement into higher level math based on math department assessment.

# ARTS & HUMANITIES ACADEMY

AHA

## Program Overview

The Arts and Humanities Academy (AHA) provides an innovative, equitable, rigorous academic and arts curriculum. Students use the lens of the arts to seek creative solutions to academic and artistic challenges. In the first two years, students broaden their artistic expertise by taking a selection of visual and performing arts classes. In the 11<sup>th</sup> and 12<sup>th</sup> grades, students pursue mastery in the discipline of their choice and design an arts-based internship in the community, applying their interests as both artist and scholars. Senior thesis projects include academic and artistic presentations.

AHA students may select their world language and PE classes from the many options offered in the elective programs. AP options are available in English, Math, Science and World Language.

## Our Philosophy & Values

AHA structures the core of our teaching on project-based learning and interdisciplinary endeavors. Classroom practices are creative and flexible, meeting the needs of all learners and building on the strengths of multiple intelligences. Students work collaboratively within an environment where the arts are the vehicle for creative and analytical thinking. We develop into members of society with the skills to write and think with our minds, create with our hands, express with our bodies, act and speak from our hearts, and inspire others to do the same.

“I quickly learned that there isn’t any right way to be an artist, that the only important thing is expression.”  
—AHA STUDENT

“Our daughter is a recent graduate of AHA and is now attending the Rhode Island School of Design. Our family wanted to show appreciation for AHA where she was supported and encouraged to dream big.”  
—FORMER AHA PARENT

## AHA Ideal for students who want to:

- Graduate prepared for a 4-year college or university and continued pursuits in the arts
- Be in a community that celebrates the arts
- Collaborate with local artists and art institutions
- Participate in a creative classroom atmosphere
- Apply knowledge of the arts to a holistic understanding of the world





## Our Curriculum

The Arts and Humanities Academy curriculum is designed to inspire greater levels of academic achievement by linking student interest and talent in the arts to all aspects of their educational experience. By tapping into their strengths as artists, teachers lead students to improve their overall skills in reading, writing and science. AHA is particularly concerned with bridging the achievement gap and providing a challenging curriculum for all of our students.



“It’s been exciting for me to work closely with other AHA teachers, community members and our amazingly creative students.”  
—AHA TEACHER

## Program Requirements

Students enrolled in AHA fulfill the learning community’s requirements within AHA. All remaining courses needed to fulfill high school graduation and college eligibility requirements are chosen as **ELECTIVES** from the following departments: African American Studies, Visual & Performing Arts, Physical Education, Science, and World Language.

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>▶ Humanities: English</li> <li>▶ Humanities: History</li> <li>▶ Math 1</li> <li>▶ Advanced Biology</li> <li>▶ Arts Wheel (for PE Credit)</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ Humanities: World Lit.</li> <li>▶ Humanities: World Hist.</li> <li>▶ Math 2</li> <li>▶ Anatomy &amp; Physiology</li> <li>▶ Arts Wheel (for PE)</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ American Literature**</li> <li>▶ United States History</li> <li>▶ Math 3</li> <li>▶ Chemistry</li> <li>▶ Arts Specialization</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ Genre and Composition**</li> <li>▶ Government/Economics</li> <li>▶ Higher level Math or Elective</li> <li>▶ BEST English/History</li> <li>▶ Arts Specialization</li> <li>▶ Elective (Ind. Depts.)</li> </ul>

\* Placement into higher level math based on math department assessment.

\*\* Students can enroll in AHA AP Augmentation classes in their 11th and 12th grade English classes

# ACADEMY OF MEDICINE AND PUBLIC SERVICE

## Program Overview

The Academy of Medicine and Public Service offers a college and career preparatory curriculum in Health Science through a public health lens. Students interested in professions in health and social services are able to explore career interests through rigorous academic courses. AMPS provides many experiential learning opportunities through interdisciplinary project-based curriculum, service learning and internships extending student learning beyond the traditional classroom.

## Our Philosophy & Values

High school represents an important transition into adulthood – from a life planned by others to one planned by and for oneself. AMPS instills a sense of empowerment and future vision in our students, encouraging them to prevail and become agents of change. We prepare students to take the lead in their own lives and to contribute to the life of their communities, while challenging them to think critically and to increase their capacities to reach their fullest potential.



## AMPS Ideal for students who want to:

- Prepare for a 4-year college or university
- Challenge themselves with a rigorous curriculum
- Explore career options in health, counseling, or social services through hands-on service learning and internships
- Develop their strengths and discover their hidden talents and potential
- Participate actively in a strong, supportive learning community
- Engage in college classes and begin college programs while still in high school
- Participate in community service

“Since joining AMPS, I have felt a sense of having a second family. We have grown, learned and loved together.”

– RICKY OROZCO , AMPS CLASS OF 2014

“AMPS provides the foundation for us to thrive.”

– ANDREA OLAGUE, AMPS GRADUATE

“My experience in AMPS has been very pivotal and is one of the main reasons I have been accepted into over 15 colleges.”

– AMPS GRADUATE





## Our Curriculum

AMPS’ curriculum incorporates the state CTE Health Science and Medical Technology pathway through integrated courses of science, CTE courses in both junior and senior year, and core-course integration of health curriculum. We engage every grade level with interdisciplinary units on health topics, including medical terminology and ethics. The 2017-2018 school year will mark the exciting launch of Completion Velocity, a partnership between the Academy of Medicine and Public Service, the City of Berkeley’s 2020 Vision and Beyond initiative, Berkeley City College, Berkeley Youth Alternatives, and other community organizations. Concurrent enrollment college courses will be embedded as part of our AMPS program requirements beginning in ninth grade, during the school day and outside of class time, with options to take courses that will be offered at Berkeley City College specifically with our students in mind. Additional components of Completion Velocity will include mentoring, social-emotional wellness activities, and opportunities for parent and family engagement.



## Program Requirements

Program requirements for AMPS include a challenging UC-based course of study integrated across content areas and articulated over four years. Students complete three years of rigorous science within AMPS and have multiple options for higher levels of science during their senior year.

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>▶ English</li> <li>▶ Community &amp; Ethnic Studies</li> <li>▶ Math 1</li> <li>▶ Forensic Science</li> <li>▶ PE</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ World Literature</li> <li>▶ World History</li> <li>▶ Math 2</li> <li>▶ Chemistry for Global Health</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ American Literature*</li> <li>▶ United States History</li> <li>▶ Math 3</li> <li>▶ Biological Health Science</li> <li>▶ Comm. Serv. Professions</li> <li>▶ Elective (Ind. Depts.)</li> <li>▶ AP Literature Aug.</li> </ul>	<ul style="list-style-type: none"> <li>▶ Composition/Writing*</li> <li>▶ Government/Economics</li> <li>▶ Emerg. Med. Careers, Sport Med., or Fire Science</li> <li>▶ Theoretical Psych/Soc</li> <li>▶ Applied Medical English</li> <li>▶ Elective (Ind. Depts.)</li> <li>▶ AP Language Aug.</li> </ul>

\* Students can enroll in AMPS AP Augmentation classes in 11th and 12th grade English

# BERKELEY INTERNATIONAL HIGH SCHOOL

## Program Overview

Berkeley International High School (BIHS), an authorized International Baccalaureate school, is a program within Berkeley High School focusing on international studies. Our integrated study of humanities begins with a study of geographical regions and elements of culture, including literature, art, history, economics and belief systems. Students then progress through the study of nations and the dynamics of global relationships, building in complexity each year. Students will graduate with critical thinking skills and the knowledge to participate confidently in our interdependent world.

## Our Philosophy & Values

The primary goal of BIHS is to build students' sense of identity and cultural awareness with an international perspective while fostering a spirit of discovery and enjoyment of learning. Students develop self-awareness and reflective thinking through an exploration of the diversity of human experiences. We ask students to seek and evaluate a range of points of view informed by an understanding of their own personal histories and cultures as well as the values and traditions of others.

BIHS develops internationally-minded students who strive to create a better and more peaceful world. BIHS creates a community of support, accessibility, and diversity of perspective. Ninth grade students take three and tenth grade students take two of their classes with the same core of students to provide community and support. As our students reach the upper grades, they develop the skills of inquiry through guided independent research and experiential learning. Our program prepares students to be knowledgeable communicators through academic writing and speaking.



## BIHS

### Ideal for students who want to:

- Be prepared for a 4-year college or university
- Be part of a learning community and still take elective courses within various departments within the high school
- Study subjects in depth and with perspective
- Actively participate in their learning through classroom based projects and discussions



## Our Curriculum

The BIHS curriculum grades 9–12 is an integrated course of study in the history, culture, literature, artistic expression and political, economic and belief systems of nations across time and across the globe. All courses from BIHS meet the California Content Standards, IB Standards and UC/CSU entrance requirements. Students take three or four courses within BIHS; they select the remainder of their courses from individual departments (World Language, PE, African American Studies and Visual and Performing Arts). BIHS students may choose to earn Certificates or pursue the full IB Diploma in the 11th and 12th grades. All students take IB English and history in the 11th and 12th grades and can earn college credits through these and other courses.

“Our studies have affected the way I think about Muslim countries and culture. BIHS teachers have helped me rethink a lot of stereotypes that I used to have.”  
—BIHS STUDENT

“BIHS was my first choice because I wanted to get a global understanding of the world. You don’t just listen to lectures or take notes but get an in-depth thinking of everything.”  
—BIHS STUDENT

“In BIHS students gain an international perspective through literature, global studies, and elective choices that enable them to be critical thinkers and active participants in the world.”  
—BIHS TEACHER

## Program Requirements

Students enrolled in BIHS fulfill the learning community’s requirements within BIHS. All remaining courses needed to fulfill high school graduation and college eligibility requirements are chosen as **ELECTIVES** from the following departments: African American Studies, Visual & Performing Arts, Physical Education, Science and World Language.

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>▶ Freshman Literature &amp; Composition</li> <li>▶ Global Studies</li> <li>▶ Performing Arts or Creative Art</li> <li>▶ Advanced Biology</li> <li>▶ Math 1</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ Global Literature</li> <li>▶ Global History</li> <li>▶ Comparative Values &amp; Belief Systems/Comparative Political &amp; Economic Systems</li> <li>▶ Math 2</li> <li>▶ Science or Elective</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ IB English HL</li> <li>▶ Hist of the Amer/Theory of Knowledge</li> <li>▶ Math 3</li> <li>▶ Science</li> <li>▶ IB Economics SL, or IB Social and Cultural Anthro SL or Elective</li> <li>▶ IB Art SL/HL or elective</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ IB English HL</li> <li>▶ Hist of the Americas</li> <li>▶ Theory of Knowledge/American Government</li> <li>▶ Higher level Math or Elective</li> <li>▶ Science or Elective</li> <li>▶ IB Economics SL, or IB Social and Cultural Anthro SL Elective</li> <li>▶ IB Art SL/HL or Elective</li> </ul>

\* Placement into higher level math based on math department assessment.

# COMMUNICATION ARTS & SCIENCES

CAS

## Program Overview

The focus in CAS is social justice content through a media literacy lens. Using their own experiences, students explore issues with the goal of preparing to partake in social change. CAS challenges the norms of traditional education, focusing on communication and social justice. Diversity in CAS mirrors the diversity of Berkeley High. This diversity is an integral part of CAS, and is consistently acknowledged and directly addressed. It is one of CAS's greatest assets. The dedicated CAS faculty of 15 teachers artfully deliver an engaging and rigorous curriculum that pushes boundaries and confronts personal and institutional inequities. This approach exposes and equips students far more than a traditional curriculum. The goal is to give students the opportunity to become life long learners and to encourage them to become the compassionate, informed, and engaged citizens upon which flourishing communities depend.

## Our Philosophy & Values

Community is at the center of CAS. We push social boundaries and prepare students to thrive in an increasingly diverse society. We build on kids' natural tendencies to form relationships with peers and expand that into the academic learning environment. The safety and closeness in the CAS community enables a level of discussion not found in many classrooms. Students grow and thrive with their peers, challenging each other as well as being challenged by their teachers. Learning in groups from and with each other, as a community, is an emphasis in CAS. By the time they graduate, students in CAS have already contributed to changing the world through the art they create, the connections they've forged, and their social justice internships.



## CAS Ideal for students who want to:

- Be prepared for a 4-year college or university
- Build a close community with other students and teachers in a more personal setting
- Incorporate real world experiences into their high school education
- Experience hands-on applications of all modern communication media
- Explore issues of social justice, social change and social responsibility





## Our Curriculum

CAS is a small school designed around social justice themes, communication skills, communications technologies, and media literacy. A learning community aimed at developing the academic success, personal empowerment, and social responsibility of every student in our school, CAS students engage in all forms of literacy to problem solve, explore ideas, and produce media. The CAS curriculum extends beyond the classroom to include student overnight retreats, field trips to the Exploratorium, Berkeley Rep, six local college campuses, the Federal Reserve, and more. In addition, students have initiated international trips to: Cuba, Mexico, Vietnam, Tanzania, Israel/Palestine. Students wishing to take AP classes can do so in their junior and senior years in English, Math, Science, and World Language.

“Thanks to my CAS Family, I felt well prepared for college. I arrived able to question the status quo, hold my own in class discussions, and deeply analyze texts. These are the skills that helped me thrive.”

— LEIB SUTCHER, CAS 2011, WESLEYAN CLASS OF 2015

“Communication Arts and Sciences allows students to take ownership of their own education, to dispense with rote memorization in favor of critical thinking, to find a way to make a meaningful contribution to their community and to their future.”

— RICK AYERS, CO-FOUNDER OF CAS

## Program Requirements

Students enrolled in CAS fulfill the learning community’s requirements within CAS. All remaining courses needed to fulfill high school graduation and college eligibility requirements are chosen as **ELECTIVES** from the following departments: African American Studies, Visual & Performing Arts, Physical Education, Science, and World Language.

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>▶ Freshman Seminar: Eng.</li> <li>▶ Freshman Seminar: Hist.</li> <li>▶ Math 1</li> <li>▶ Advanced Biology</li> <li>▶ Elective (Ind. Depts.)</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ World Literature</li> <li>▶ World History</li> <li>▶ Math 2</li> <li>▶ Honors Human Anatomy</li> <li>▶ Computer Arts</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ American Literature**</li> <li>▶ United States History</li> <li>▶ Math 3</li> <li>▶ Chemistry</li> <li>▶ Art of Video Production</li> <li>▶ Elective (Ind. Depts.)</li> </ul>	<ul style="list-style-type: none"> <li>▶ Composition/Genre in Lit**</li> <li>▶ Government/Economics</li> <li>▶ BEST English/History: Social Justice Seminar</li> <li>▶ Advanced Studio Editing or Advanced Digital Photography</li> <li>▶ Elective (Ind. Depts.)</li> <li>▶ Elective (Ind. Depts.)</li> <li>▶ Higher level Math or Elective</li> </ul>

\* Placement into higher level math based on math department assessment.

\*\* Students can enroll in CAS AP Augmentation classes in their 11th and 12th grade English classes

# BERKELEY INDEPENDENT STUDY

BIS

## Program Overview

Berkeley Independent Study is an off-campus independent option for Berkeley High School students. Students do not select it as part of the BHS Lottery process but can request entry into the program by contacting Independent Study directly. BIS students benefit from having rigorous, creative and individualized instruction where they meet one-on-one with their instructors, or in small seminars. Teachers incorporate students' interests and skill levels into their major assignments as appropriate, in addition to teaching the standard core curriculum. Students enjoy our informal, relaxed environment where they learn to engage in academic dialogue and get direct teacher feedback on their assignments, as there is no opportunity to sit in the back of the classroom. BIS also has a long tradition of students who pursue athletic, musical or artistic endeavors outside of school, which is possible due to the flexible schedule we can provide. Many BIS students develop their motivation, interests and skills as readers, writers, researchers and problem solvers as a result the individualized format, flexibility and personalized attention they receive here, which serves them well as they go on to pursue their collegiate and professional futures.

**"The self-discipline of studying independently is excellent preparation for college."**

— BIS STUDENT

**"I've really learned how to learn, and learned how to love learning."**

— BIS STUDENT

**"The teachers at BIS are willing to tailor the curriculum. That means I can study more deeply the things that really interest me."**

— BIS STUDENT

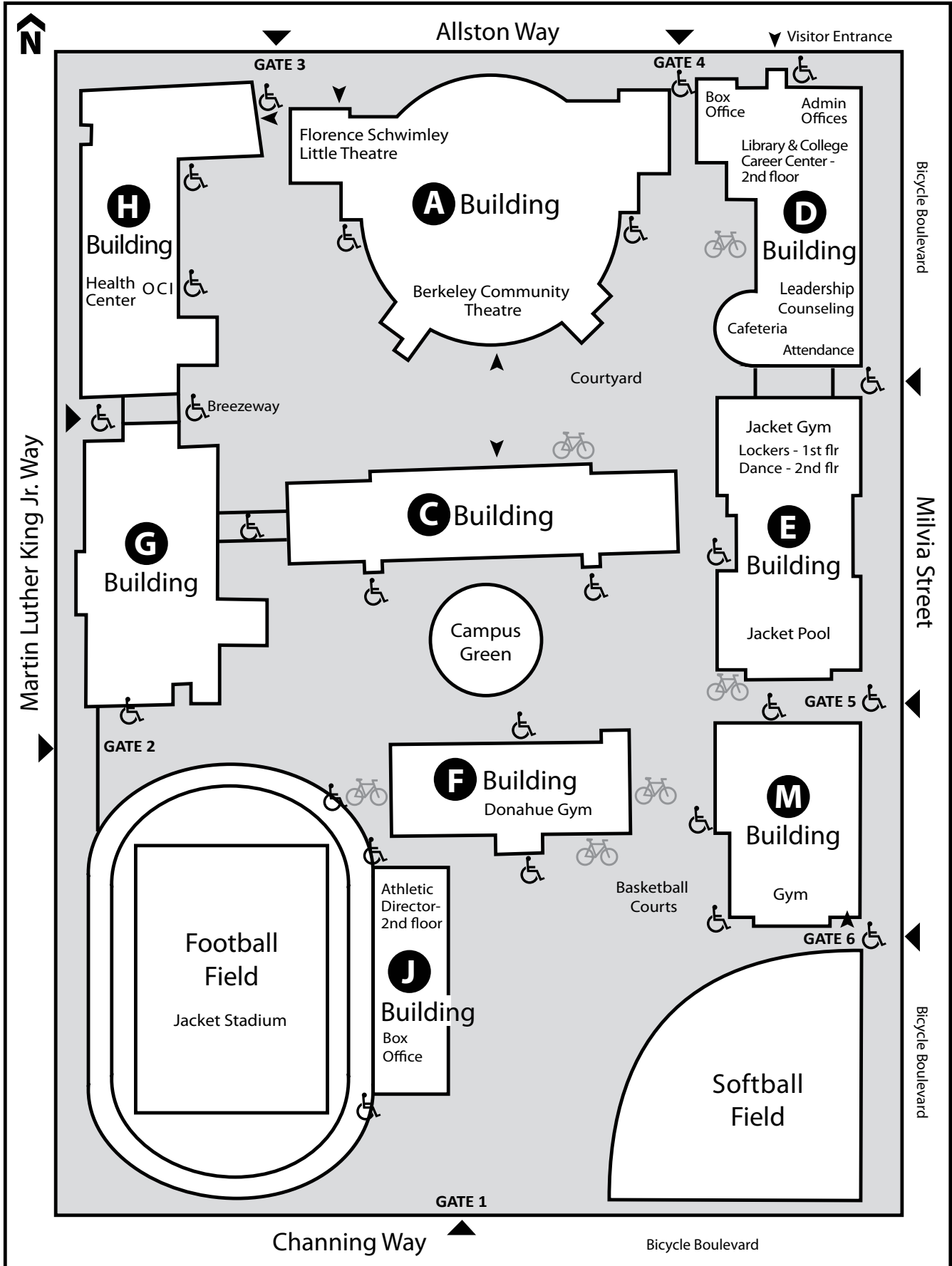


## BIS

### Ideal for students who want to:

- Be self starters and happy to move things along at a quicker pace
- Have a flexible schedule
- Pursue demanding artistic, athletic or other creative pursuits
- Take college courses
- Prefer an individualized education in an intimate environment
- Have a job or other day-time responsibility, such as child-care
- Want more support for succeeding in school in spite of health issues

# BERKELEY HIGH SCHOOL CAMPUS MAP



## Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated

youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Dana Clark  
District Compliance Officer & Title IX Coordinator  
2020 Bonar St., Room 116 Berkeley, CA 94702  
Phone: 510.486.9338 Fax: 510.644.7712  
Email: [danaclark@berkeley.net](mailto:danaclark@berkeley.net)

Inquiries may also be referred to the: Office for Civil Rights  
U.S. Department of Education  
50 Beale Street, Suite 7200  
San Francisco, CA 94105-1813 Telephone: 415-486-5555  
FAX: 415-486-5570; TDD: 800-8779 Email: [ocr.sanfrancisco@ed.gov](mailto:ocr.sanfrancisco@ed.gov)



### **Berkeley High School**

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