

Student's Last Name

Grid for Student's Last Name

First Name

Grid for First Name

m m

Date of Birth

d d y y y y

Age

Grid for Age

Gender

Male Female

Grade in fall of 2018

Grid for Grade

Parent 1 First Name

Grid for Parent 1 First Name

Last Name

Grid for Parent 1 Last Name

Home Phone (landline only)

Grid for Parent 1 Home Phone

Cell Phone

Grid for Parent 1 Cell Phone

Work Phone

Grid for Parent 1 Work Phone

Primary Home Address

Grid for Parent 1 Primary Home Address

Apt #

Grid for Parent 1 Apt #

City

Grid for Parent 1 City

Zip

Grid for Parent 1 Zip

Parent 1: ___Mother ___ Father
Does student live at this address? ___ Y ___ N

Office use only, do not write in this box.

Parent 2 First Name

Grid for Parent 2 First Name

Last Name

Grid for Parent 2 Last Name

Home Phone (landline only)

Grid for Parent 2 Home Phone

Cell Phone

Grid for Parent 2 Cell Phone

Work Phone

Grid for Parent 2 Work Phone

Secondary Address (If different from parent 1)

Grid for Parent 2 Secondary Address

Apt #

Grid for Parent 2 Apt #

City

Grid for Parent 2 City

Zip

Grid for Parent 2 Zip

Parent 2: ___Mother ___ Father
Does student live at this address? ___ Y ___ N

Office use only, do not write in this box.

Language your child first learned when they began to speak:
Language your child speaks most frequently at home:
Language most frequently used when speaking to your child:
Language most often spoken by adults in the home:

Highest Parent Education Level

- Not a high school graduate
Some college
High school graduate
College graduate
Graduate school

Office Use Only Do Not Write In This Box

Processed: Entered:

SA CA NU INC MV VS

Stu#

When did your child first enroll in a CA school? Date: Grade:

When did your child first enroll in a USA school? Date: Grade:

Is your child Hispanic/Latino? No Yes

Child's Race (see codes on reverse): 1) 2) 3)

Preschool Experience

- BUSD Day Care City Rec
Head Start Private None

Dual Immersion and Spanish Bilingual Program (only rank if interested in either program)

Thousand Oaks Bilingual* (grades 1-5) LeConte Dual Immersion

*Open district-wide with assignment priority given to Northwest families. Transportation provided only to Northwest families.

Name of Student's most recent school:

School district:

City/State/Country:

Does your child have a sibling currently attending a Berkeley public school?

Sibling's name: Grade: School:

Does your child have a current IEP or 504 through Special Education?

- No Yes

If you are a BUSD employee, please provide the following:

Site: Union:

Regular Program (Rank preferences for all schools in your zone)

Northwest Zone Central Zone Southeast Zone
Jefferson Berkeley Arts Magnet Emerson
Rosa Parks Cragmont John Muir
Thousand Oaks Oxford Malcolm X
Berkeley Arts Magnet Washington
Malcom X

Has your child been suspended/expelled or recommended for expulsion?

Suspension No Yes, Start date: End date:

Expulsion No Yes, Start date: End date:

I verify that the information on this form is complete and true

Parent/Guardian Signature: Date:

Student Race Code

If more than one race, indicate as many codes as needed.

100 Native American. A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.

400 Filipino. A person having origins in any of the original peoples of the Philippine Islands.

500 Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central America.

600 Black or African-American. A person having origins in any of the black racial groups of Africa.

700 White. A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

Asian.

A person having origins in any of the original peoples of East Asia, Southeast Asia, or the Indian subcontinent

201 Chinese 202 Japanese 203 Korean 204 Vietnamese 205 Indian

206 Laotian 207 Cambodian 208 Hmong 299 Other Asian

Native Hawaiian or Other Pacific Islander.

A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.

301 Hawaiian 302 Guamanian 303 Samoan 304 Tahitian 399 Other Pacific Islander

Assignment of Students

Students will be admitted to schools in accordance with six established priority categories. A computer assignment system will assign students on a random basis within a priority for each grade level within each school. Priority requirements are as follows:

1st priority: BUSD students currently attending the school (with the exception of transitional kinder) and living within attendance zone

2nd priority: BUSD students currently attending the school (with the exception of transitional kinder) and living outside the attendance zone

3rd priority: Berkeley residents who are siblings of any student currently attending the school on the basis of the first or second priority and who will continue in attendance for the 2018/19 school year

4th priority: Berkeley residents not currently attending the school and living within the attendance zone

5th priority: Berkeley residents not currently attending the school and living outside the attendance zone

6th priority: All non-Berkeley resident students requesting inter-district transfers

Enrollment Checklist

Read the following carefully:

Incomplete forms are not accepted. Please make sure ALL items are checked off of your list.

Must be submitted in person. We will not accept forms via mail, fax or email

___ **Preference Form** (obtained from our office or printed on **legal** size paper)

___ **Student's original birth certificate**

___ **Student's original report card (K-5) or transcript (6-12) for current school year**

___ **Parent's original, valid governmental picture identification card** (i.e. CA ID, or CA DL)

___ **Declaration of residency** (must be residing in Berkeley when submitting enrollment documents)

___ **Proofs of Berkeley residency** (must submit one from each of the three groups listed below)

All Proofs must be current originals (issued within the last 2 months) imprinted with the name and current Berkeley residential address of the parent/legal guardian. A student can have only one residency for purposes of establishing residency.

Only personal accounts will be accepted (No care of, DBA or Business accounts).

Group A: Utility bill: (Must provide entire bill)

- ___ PG&E
- ___ Landline phone (non-cellular)
- ___ EBMUD
- ___ Internet
- ___ Cable

Group B:

- ___ Current bank statement (checking or savings only)
- ___ Action letter from Social Services or government agency (cannot be property or business)
- ___ Recent paycheck stub or letter from employer on **official** company letterhead Confirming residency address
- ___ Valid automobile registration in combination with valid automobile insurance
- ___ Voter registration for the most recent past election or the most recent upcoming election

Group C:

- ___ Rental property contract or lease, with payment receipt (dated within 45 days)
- ___ Renter's insurance or homeowner's insurance policy for the current year
- ___ Current property tax statement or property deed