

Berkeley Unified School District: Key Acronyms & Terms

AC: Academic Choice - *one of the two big schools at BHS*

ASI: Academic Support Index – *a measure of various factors that may affect students' academic performance*

ADA: Average Daily Attendance – *the average number of pupils actually attending classes for at least the minimum school day.*

AHA: Arts and Humanities Academy - *one of four small schools at BHS*

Alive and Free: *Program designed to keep young people alive and free, unharmed by violence and free from incarceration.*

AMPS: Academy of Medicine and Public Service – *one of four small schools at BHS*

AP: Advanced Placement – *program consisting of college-level courses in 31 subject areas*

API: Academic Performance Index – *a measurement of a school's academic performance and progress.*

AVID: Advancement via Individual Determination – *philosophy and program that directs academic and social support and contributes to increasing AP class enrollment and postsecondary education for "students in the middle"*

AYP: Adequate Yearly Progress - *federal standard for schools under NCLB*

BAESC: Berkeley Arts Education Steering Committee – *Board Advisory Committee on arts education in the District*

BAF: Berkeley Athletics Fund

BALSA: Berkeley Advanced Learner Support and Advocacy Community – *organization founded in 2012 as a response to changes in BUSD Gifted & Talented Education policy*

BAM: Berkeley Arts Magnet - *elementary school, aka Whittier*

Base Rate: *state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.*

BCCE: Berkeley Council of Classified Employees - *classified employees' union*

BEARS: Berkeley's Excellent Academic Road to Success – *BUSD afterschool program with income requirements*

BFT: Berkeley Federation of Teachers - *Berkeley teachers' union*

BHS: Berkeley High School

BHSDG: Berkeley High School Development Group – *an independent non-profit and the major fundraising organization at BHS*

BIHS: Berkeley International High School, also IB – *one of the two big schools at BHS*

BOCA: Berkeley Organizing Congregations for Action - *faith-based community involved in public education advocacy*

BPEF: Berkeley Public Education Foundation, now called the Berkeley Public Schools Fund or Schools Fund – *raises money for grants for teachers*

BREA: Berkeley Research, Evaluation and Assessment – *BUSD department supported in part by BSEP Measure A*

BSEP: Berkeley Schools Excellence Program – *funds provided by Measure A, a local parcel tax to the Berkeley Schools.*

BTA, aka B-Tech: Berkeley Technology Academy – *continuation high school*

BUSD: Berkeley Unified School District

CAHSEE: California High School Exit Exam – tests grades 10-12

CAS: Communication Arts and Science – one of the four small schools at BHS

Categorical Aid: Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

CCSS: Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

CDE: California Department of Education

CELDT: California English Language Development Test – offered K-12

CFT: California Federation of Teachers – state teachers' union

COE: County Office of Education

COLA: Cost of Living Adjustment – an adjustment made to income to in order to counteract the effect of inflation

CST: California Standardized Tests – ended 2014

CSR: Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

CTE: Career Technical Education - programs which prepare students for employment in occupations requiring other than a baccalaureate or advanced degree

Cultural Competency: Knowledge of culturally responsive practices in working with students, families and co-workers

DELAC: District English Learner Advisory Committee

Discretionary: refers to funds with some flexibility in use.

EIA: Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

EL: English Learner

ELA: English Language Arts

ELAC: English Learner Advisory Committee – school EL advisory committee to SGC

ELD: English Language Development – mandated 30 minute daily support for EL students

ELPAC: English Learner Parent Advisory Committee (for LCFF/LCAP)

Equity Coach: Collaborates on implementing the Equity Rubric at school sites, and provides support to teachers in moving the equity work forward at their school site

Family Partnership Coordinator: Helps schools to create a welcoming environment for all families and increase involvement of marginalized parents

Free and Reduced Lunch: In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (LI) for purposes of the LCFF.

FTE: Full Time Equivalent – 1 FTE = 1 full-time worker

FY: Fiscal Year

GATE: Gifted and Talented Education

GF: General Fund – District's general operating revenue /expenditures

High School Bridge: *Provides year round academic support and case management for 30 targeted students per grade 9-12*

IB: International Baccalaureate, aka BIHS – *program/certificate offered by one of the two big schools at BHS*

IEP: Individualized Education Plan – *addresses students with learning challenges*

Intervention Coordinator: *Ensures that high risk students are provided intensive academic and behavioral support through individual student case management. Guides the work of Student Support Advisors.*

LCAP: Local Control and Accountability Plan – *a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities*

LCFF: Local Control Funding Formula – *California's new school finance model for allocation of state funding to local school districts.*

LEARNS: Links Enrichment, Academics, and Recreation to the Needs of the Students - *BUSD after-school programs*

Literacy Coach: *Provides reading recovery for the lowest performing first graders, small group intervention for 2nd – 5th graders and coaching for teachers in TCRWP.*

Middle School Bridge: *Provides academic support and case management to identified students*

NCLB: No Child Left Behind – *federal law sometimes pronounced “nickel-bee”*

NGSS: Next Generation Science Standards – *based on the Framework for K-12 Science*

Education developed by the National Research Council

OCI: On Campus Intervention – *an alternative to out-of-school suspensions through academic guidance, counseling, parent/guardian contact, referral services and aftercare*

OFEE: Office of Family Engagement and Equity – *District department established to build home, school, community partnerships*

PAC: Parent Advisory Committee (for LCFF/LCAP)

PBIS: Positive Behavior Intervention System - *provides strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture.*

PD: Professional Development

PI: Program Improvement – *designation when a school does not meet AYP*

P&O: Planning and Oversight – *citizen's oversight committee for Measure A*

REALM Charter: Revolutionary Education and Learning Movement – *middle and high school charter, opened Fall 2011*

Restorative Justice: *A set of peacemaking practices that build relational trust and provide alternatives to punitive discipline*

Revenue Limit: *Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA*

RISE: Responsibility, Integrity, Strength, and Empowerment - *Berkeley High School program that provides tutoring and counseling for struggling students*

RtI²/RtI: Response to Instruction and Intervention – *a method of*

academic/behavioral intervention at the group or individual level providing assistance to students with difficulty learning

SARB: School Attendance Review Board

SBA: Smarter Balanced Assessment – *testing aligned to Common Core*

SBAC: Superintendent’s Budget Advisory Committee

SGC: School Governance Council (K-8)

SLC: Smaller Learning Communities – *schools within a school, or structures in which small groups of students remain together throughout high school*

SPSA: Single Plan for Student Achievement – *the school site plan*

SSC: School Site Council (Berkeley High)

STAR: Standardized Testing and Reporting – *California testing for grade 2-11, ended 2014*

STEAM: Science, Technology, Engineering, Arts, and Math – *a movement to incorporate arts into STEM policy and education*

STEM: Science, Technology, Engineering and Math education – *courses, programs or activities involving any of the four areas*

Student Support Advisor: *Ensures that high risk students are provided intensive academic and behavioral support*

Subgroups: *The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.*

Super Science Saturday: *Targeted instruction in science, technology and math during out of school time in a supportive and fun setting for high risk students*

Supplemental Funding: *Under LCFF, each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate. The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.*

SY: School Year

Toolbox: *Social and emotional learning curriculum that fosters the development of resilience, self-mastery, and empathy in students*

TCRWP: Teacher’s College Reading and Writing Project - *English Language Arts curriculum for grades K-5*

TSA: Teacher on Special Assignment

TWI: Two-Way Immersion – *offered at LeConte in Spanish and English*

ULSS: Universal Learning Support System, aka Ulysses – *multi-pronged intervention for students with psycho-social-medical-academic-cultural or environmental barriers to learning, replaced by RtI*

VAPA: Visual and Performing Arts – *supported by Measure A*

WASC: Western Association of Schools and Colleges – *regional high school accreditation body*

Williams Requirements/Basic Services – *California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.*

Y-Scholars: *Supports high school students by improving their academic skills, developing their CLASP character strengths, and assisting them in making informed decisions about higher education*