

ELT Meeting 2/22/18

Summary of questions and concerns recorded at ELT Meeting 2/22/18:

- What is the overall charge of the group, and what will be done with its recommendations?
- Establish parameters, use to inform the ideal size of subgroups, identify discrete tasks for each group to work on.
- What is our established process to achieve consensus?
- Can we extend the process beyond June, use the members' commitment and expertise to expand scope?
- Are we working with City Programs? If so, how and to what extent?
- Want MORE clarification between the structure of staffing between BEARS and LEARNS programs: certificated vs. classified, exams, education, etc. requirements.
- Further, what are the staffing requirements for the programs outside of BEARS/LEARNS?
- Can we hear from coordinators of other, non-BEARS/LEARNS programs? Are we limited to BEARS/LEARNS or can we discuss other programs?
- Want a concrete breakdown of funding sources and expenditures for Summer School Program.
- Want data on staff retention: how long have current staff members been with program, what is the turnover rate, what is the average tenure?
- About combining programs: Is it possible in any way? How might it be made to work? Do the populations really have enough similarities to consider it?
- Around hiring and recruitment: Are we looking at multi-position staff members, "multi-jobs" to give individuals full-time work between multiple positions?
- Where does PTA enrichment fall in this committee's conversation? How do we do integration?
- How do we promote earlier knowledge around programs for parents? Also how do we promote access to after-school programs across the district and eliminate discrepancies between campuses?
- How can we address waitlists and space issues that keep parents from being able to plan and access the programs?
- Lots of interest around exact numbers by program and site including demographics, fees collected (amounts, percentages of budgets/revenue streams, billing/payment schedules), offerings (i.e. sports, academic, art, other), and strengths and weaknesses.
- Concern around financial problems, enrollment problems, disparities in quality of programs and in access to academic enrichment and support.
- Is the committee's work to help align the after school programs with the school day?
- Specific request for data around fee structures *including* those private programs at Jefferson and John Muir.
- Where is the input on proposed changes' effects on labor?
- Desire input from site staff.
- Can we identify and get more info on outlier programs?
- Desire from group to bring in information on PTA programs.