

ELT – After School Subcommittee
Designed Alliance

We commit to the following in our work together:

Constructive Debate

- Listening to differences
- Respectful
- Tough on ideas not on people

Be here with Heart and Soul so we can create something meaningful

Open minded – willing to put aside pre-conceived ideas

Assume good will behind peoples' ideas

Pass ideas through lens of children and families

Creative and imaginative – expand the horizon!

Appreciate different perspectives

Patience

Flip Chart Paper: 3/8/18

General Questions

- If we create a stronger BEARS Program would more students who qualify attend?
- Can we create standards of practice for enrichment, academics, safety, etc.?
- What is the vision, mission for BUSD Afterschool?
- Is the PTA compelled to provide PTA enrichment?
- How are PTA programs regulated? What are the policies? Standardized? Equitable?
- What are the constraints in the merit system, standards, regulations?

Data Questions

- The differences don't seem fair
- What is the history of attendance differences between the schools? Why are they so radically different?

Data Requests

- Pull out summer data/amounts
- Add demographics to ASI data
- Send Data Ahead of Time
- Breakdown of qualifiers for BEARS
- Data/Info on PTA Programs – enrollment, \$, programs
- What are the actual free/reduced/unduplicated lunch numbers between schools.
- Provide more detailed and refined budget info.
- Add total number enrolled
- Need breakdown of qualifiers for BEARS

Additional Comments

- Get City's perspective on Extended Learning
- Some schools have unique programs W/3rd party vendors