

## **ELT Data Requests: March 18, 2018**

### **Fees**

- Data on the fees collected by site
- Number of families/students at each breakdown of the fee schedule, per site
- Percentage of families that actually pay fees at the level they are supposed according to the fee-schedule

### **Demographics and Enrollment**

- Accurate breakdown of qualifiers for BEARS
- Accurate demographics of ASI/SED enrolled at each site
- ASI numbers and enrollment numbers across all programs, ELP and Summer School, and by site AND how that compares to the ASI numbers of the regular school day
- Data on how the two groups, Day-school only vs. ELP program, compare on academic standards And potentially broken down by ASI
- Enrollment numbers by site And wait list numbers by site
- An analysis of why some school sites have more than 70% enrollment while others less than 30%

### **Staffing and Professional Development**

- Data on the tenure and qualifications of staff.
- Percentage of ITs that attend Professional Development opportunities
- Data on what is covered in PDs
- Percentage of ITs that are long-term subs. vs. permanent staff
- Breakdown of the hours/day worked within BUSD for all the ITs
- Data on how many staff (ITs) are noon-supervisors, IAs, or are participants in some way during the day program.

### **PTA**

- Number of PTA sponsored classes are offered at each school site
- Cost to parents of each PTA class
- Data on availability of sliding scale fees for PTA classes
- Number of students in PTA classes on scholarship
- Budget for PTA classes at each school site and where funding comes from
- Legality of PTA offering classes (Is it a typical role of PTAs to provide classes?)
- Requirements for fingerprinting/legal clearance for PTA Class instructors.