

# **Local Control Accountability Stakeholder Meeting**

**November 16, 2017**

## **Welcome and Introductions**

- **Tell us who you are?**
- **What school do you represent?**
- **Do you know which service at your child's school is funded by LCAP Supplemental Dollars?**

# Required LCAP Discussion Items at PAC First Meeting

- ❖ Review of Board Policy 0460
- ❖ PAC Bylaws
- ❖ Overview of District LCAP

## LCAP Budget Overview Goals One thru Three

❖ Goal One	\$2,171,503.
❖ Goal Two	\$1,152,026.
❖ Goal Three	\$1,493,295.
❖ Other Expenses	\$ 425,964.
❖ Additional	\$ 129,066.
❖ Total	\$5,371,854.

# Berkeley Unified School District

## Third Grade **Reading** Performance

### Teachers College Reading and Writing Project (TCRWP)

Third	Percentage of Students at/above Standard		
	15-16	16-17	change
All	77%	<b>81%</b>	4%
Black or African-American	56%	<b>62%</b>	6%
Hispanic or Latino	62%	<b>77%</b>	15%
White	91%	<b>93%</b>	2%
Socio-Economically Disadvantaged	59%	<b>64%</b>	5%
English Learner	27%	<b>36%</b>	9%
Students with Disabilities	32%	<b>33%</b>	1%

# Goal 1: 3rd Grade Reading/ELA

	TCRWP 16-17	SBA ELA 16-17
All	81%	59%
Black/AA	62%	23%
Latino	77%	40%
White	93%	83%
SED	64%	21%
ELs	36%	30%
SWD	33%	17%

## Goal 1: 8th Grade Math SBA

Eighth	Mathematics		
	15-16	16-17	change
All	51%	60%	9%
Black or African-American	11%	19%	8%
Hispanic or Latino	34%	46%	12%
White	82%	80%	-2%
Socio-Economically Disadvantaged	10%	15%	5%
English Learner	28%	34%	6%
Students with Disabilities	6%	18%	12%

# Goal 1: Class of 2016

	UC/CSU Eligibility	Graduation
All	69.2% (+3.3%)	87.2%
EL	17.1% (-2.3%)	69.2% (+7.8%)
SED	47.8% (+6.3%)	81.5% (+1.8%)
Black/AA	37.4% (-3.0%)	83.8% (+4.1%)
Latino	62.1% (+11.3%)	85.6% (+4.9%)
SwD	Less than 10 students	72.0% (-3.9%)



## Goal 2: English Learner Progress Indicator

Preliminary Percent / Number	15-16	16-17	change
Total Number in EL Cohort	763	690	NA
Annual ELs Meeting Indicator on CELDT	457 (59.9%)	501 (72.6%)	+12.7%
ELs Reclassified in Year	74 (6.3%)	156 (13%)	+6.7%
<b>PRELIMINARY ENGLISH LEARNER PROGRESS</b>	63.4%	77.6%	+14.2%

Percent / Number of Long-Term ELs making Progress	15-16	16-17	change
Long-Term English Learner Progress	163 (61.3%)	117 (56.5%)	-4.8%

# Goal 3: Percentage of Students **Chronically Absent**

	Percentage of Students Missing > 10% of the School Year		
	15-16	16-17	change
All	9.3%	<b>8.7%</b>	-.6%
Black or African-American	16.7%	<b>16.0%</b>	-.7%
Hispanic or Latino	10.1%	<b>9.9%</b>	-.2%
White	6.1%	<b>5.5%</b>	-.6%
Socio-Economically Disadvantaged	13.7%	<b>12.5%</b>	-1.2%
English Learner	10.4%	<b>9.6%</b>	-.8%
Students with Disabilities	14.5%	<b>15.7%</b>	+1.2%

## **What does the data indicate?**

- 1. Which student groups are doing well academically?**
- 2. Which student groups are not making progress?**
- 3. What additional data would you like to have for future meetings?**

## Future Meeting Dates

- No Meeting in December
- January 18, 2018
- February 15, 2018
- March 15, 2018
- April 19, 2018
- May 17, 2018
- June (tba)