



Berkeley Unified School District

**Board of Education:**

- Josh Daniels, President
- Judy Appel, Vice President
- Beatriz Leyva-Cutler, Director/Clerk
- Ty Alper, Director
- Karen Hemphill, Director
- Uma Nagarajan-Swenson, Student Director, BHS

**BOARD OF EDUCATION**

**Meeting Location: 1231 Addison Street, Berkeley CA 94702**

**MEETING AGENDA**

Wednesday, May 9, 2018

***The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent’s Office 48 hours prior to the meeting at 510-644-6206***

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

**Notice of Non-Discrimination**

*The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD’s nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:*

Dana Clark  
 District Compliance Officer & Title IX  
 Coordinator  
 2020 Bonar St., Room 116  
 Berkeley, CA 94702  
 Phone: 510.486.9338  
 Fax: 510.644.7712  
 Email: danaclark@berkeley.net

Inquiries may also be referred to the:  
 Office for Civil Rights  
 U.S. Department of Education  
 50 Beale Street, Suite 7200  
 San Francisco, CA 94105-1813  
 Telephone: 415-486-5555  
 FAX: 415-486-5570; TDD: 800-8779  
 Email: ocr.sanfrancisco@ed.gov

To access this agenda online, go to: <https://berkeley.agendaonline.net/public/>

**1. Call to Order**

The Presiding Officer will call the meeting to order at 6:00 p.m. The Regular Meeting will convene by 7:30 p.m.

**2. Closed Session Public Testimony**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 5:45 p.m. will be given priority.** Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic,** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

**3. Closed Session**

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

<b>3.1</b>	Public Employment (Government Code Section 54957)
	<b>3.1.1</b> Principal, BTA/BIS
<b>3.2</b>	Collective Bargaining Government Code Section 54957.6(a) (District Negotiator: Evelyn Tamondong-Bradley) BCCE Negotiations

**4. Recognition of Flora Russ – 7:00 PM**

**5. Call to Order - 7:30 PM**

**6. Approve Regular Meeting Agenda of May 9, 2018**

**7. Report on Closed Session**

**8. Open Session Public Testimony (1st Opportunity)**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 7:15 p.m. will be given priority.** Public Testimony is strictly limited to **30 minutes with a 3-minute limit per speaker per topic,** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

**9. Trivia Question**

Who are the employees who have served within BUSD the longest in the following categories: Principal, classified, and certificated.

**10. Union Comments**

Representatives from each union are given the opportunity to address the Board on any issue, 5 minutes per union (order rotates).

<b>Unions</b>
Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

**11. Committee Comments**

Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

**12. Board Member and Superintendent Comments**

Board members and the Superintendent are given the opportunity to address any issue.

**13. Consent Calendar**

<b>13.1</b>	Approval of Human Resources Report
<b>13.2</b>	Approval of Contracts/Purchase Orders for Services Contracts
<b>13.3</b>	Acceptance of Gifts Donations
<b>13.4</b>	Approval of Proposed Letter to City Council Regarding Cannabis Dispensary Regulations
<b>13.5</b>	Approval of Board of Education Meeting Minutes for February 28, 2018

**14. Draft 2018-2020 LCAP Plan and Executive Summary – Discussion (45 min)**

**15. Summer School Program Update Discussion (30 min)**

**16. Solicit Answers to Trivia Question**

**17. Before and After School Program Update Discussion (30 min)**

**18. Annual Declaration of Need – Action (5 min)**

**19. Open Session Public Testimony (2nd Opportunity)**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in for the earlier open session public testimony will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

**20. Extended Board Member and Superintendent Comments**

Board members and the Superintendent are given the opportunity to address any issue.

**21. Adjournment**

### **Berkeley Unified School District Mission:**

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

### **Berkeley Unified School District Vision:**

**Our Students** are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

**Our Educators** believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

**Our Families and Community** are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

**Our Schools** are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

### **Values and Beliefs of Berkeley Unified School District:**

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

**2018BUSD School Board Calendar**  
*Regular Meeting Dates*

<b>January</b>	10	24	
<b>February</b>	7	21	28
<b>March</b>	14	28	
<b>April</b>	11	25	
<b>May</b>	9	23	30
<b>June</b>	13	27	
<b>July</b>			
<b>August</b>	15		
<b>September</b>	12	26	
<b>October</b>	10	24	
<b>November</b>	14	28	
<b>December</b>	12		

## LCFF AND LCAP ACRONYMS

**ADA:** Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

**API:** Academic Performance Index – a measurement of a school’s academic performance and progress.

**BASE RATE:** state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

**BSEP:** Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

**BUSD:** Berkeley Unified School District

**CATEGORICAL AID:** Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

**CCSS:** Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

**CSR:** Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

**CTE:** Career Technical Education

**COE:** County Office of Education

**DDF:** District Defined Fund for LCAP Supplemental Programs

**DELAC:** District English Learner Advisory Committee

**DISCRETIONARY:** refers to funds with some flexibility in use.

**EIA:** Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

**EL:** English Learner

**ELPAC:** English Learner Parent Advisory Committee (LCFF/LCAP)

**FTE:** Full Time Equivalent Teacher

**FREE AND REDUCED LUNCH:** In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (**LI**) for purposes of the LCFF.

**LCAP:** Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

**LCFF:** Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

**PAC:** Parent Advisory Committee (for LCFF/LCAP)

**REVENUE LIMIT:** Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

**SUBGROUPS:** The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

**SUPPLEMENTAL FUNDING:** Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

**WILLIAMS REQUIREMENTS/BASIC SERVICES** – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.



## SCHOOL BOARD GOVERNANCE TEAM NORMS

We agree to:

- Focus on the best interest of students
- Work together as a team
- Respect and listen to all options, opinions, and styles
- Actively participate in board meetings, committees, work groups and district events
- Come to meetings prepared and be fully present and engaged
- Be open to new ideas
- Exhibit positive body language, mannerisms, and tone of voice
- Engage in active listening; do not interrupt; avoid side conversations
- Disagree agreeably

- Assume good will

Begin on time and conduct business efficiently.