

## **ELT Data Requests**

### **Fees**

- Data on the fees collected by site
- Breakdown of the fee schedule, per site
- Percentage of families that actually pay fees at the level they are supposed according to the fee-schedule
- Data on expenses (i.e. staffing) vs. revenue (i.e. fees)

### **Demographics and Enrollment**

- Accurate breakdown of qualifiers for BEARS
- Accurate demographics of ASI/SED enrolled at each site
- ASI numbers and enrollment numbers across all programs, ELP and Summer School, and by site AND how that compares to the ASI numbers of the regular school day
- Data on how the two groups, Day-school only vs. ELP program, compare on academic standards And potentially broken down by ASI
- Enrollment numbers by site
- Wait list numbers by site
- An analysis of why some school sites have more than 70% enrollment while others less than 30%

### **Staffing and Professional Development**

- Data on the tenure and qualifications of staff.
- Percentage of ITs that attend professional development opportunities
- Data on what is covered in PDs
- Percentage of ITs that are long-term subs. vs. permanent staff
- Breakdown of the hours/day worked within BUSD for all the ITs
- Data on how many staff (ITs) are noon-supervisors, IAs, or are participants in some way during the day program.
- Number of credentialed teachers participating in Afterschool programs at each site
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### **PTA**

- Number of PTA sponsored classes are offered at each site
- Cost to parents of each PTA class
- Data on availability of sliding scale fees for PTA classes by site
- Number of students in PTA classes on scholarship
- Budget for PTA classes at each school site and where funding comes from
- Legalities of PTA offering classes (Is it a typical role of PTAs to provide classes?)
- Requirements for fingerprinting/legal clearance for PTA Class instructors.
- Look to other districts for models of PTA involvement in after school enrichment

