



Berkeley Unified School District Extended Learning - Afterschool

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May 9, 2018

Extended Learning



Before and Afterschool Programs

- BEARS at seven sites
 - Elementary Schools only – BAM, Jefferson, John Muir, LeConte, Malcolm X, Rosa Parks, and Washington
- LEARNS at 11 sites
 - Elementary Schools – BAM, Cragmont, Emerson, Jefferson, LeConte, Malcolm X, Oxford, Rosa Parks, Thousand Oaks, and Washington
 - Middle Schools – King, Longfellow, and Willard

The Two Programs - Basic Structure

LEARNS

- 20:1 Ratio
- Open 180 Days
- 15 hours/week (Elem.)/
9 hours/week (MS)
attendance required
- 9 Elementary and 3
Middle School Sites
- Morning program at
three sites

BEARS

- 14:1 Ratio
- Open 240 Days,
including winter, spring,
and summer breaks
- Hours based on family
need
- 7 Elementary Sites
- Morning program at all
sites

- Five sites overlap (BAM, LeConte,
Malcolm X, Rosa Parks, & Washington)

The Two Programs - Details

LEARNS

- Online registration
- Homeless and foster youth are able to attend without a fee
- Academic groups organized by individual grade level
- Staff are NCLB compliant

BEARS

- In-person registration process
- Families can qualify for a fully-subsidized program based on income and family size
- Academic groups organized typically by K-2 and 3-5
- Teachers are ECE-certified

- Academic support
- Enrichment
- Structured recreation

- Nutritious snack
- Income-based fee scale

Areas of Concern



Perceived inequities between LEARNS and BEARS

Access to programs for families in the District

Equitable PTA offerings at each site

Staff recruitment, support, and retention

Partnerships with local organizations, including the City of Berkeley and UC Berkeley

Extended Learning Taskforce



Commenced work on February 22 to examine the afterschool and summer school programs with input from:

- Families
- District Staff
- School Board Member
- Berkeley Federation of Teachers
- Berkeley Council of Classified Employees
- City of Berkeley representatives

Charge was to review various aspects of the summer and afterschool programs and make recommendations for improvement.

Made recommendations for “prioritized improvements” for the 2018-2019 school year.

Secured support from U.C. Berkeley Graduate School of Education to conduct an assessment and summarize opportunities in each of the key areas of improvement

Five Improvement Categories



Increased access and family-centered operations

Equitable quality and consistency

Opportunities for BEARS/LEARNS integration

Staff recruitment, support, and retention

Strengthening partnerships

2018-2019 Prioritized Improvements

Increased access and family-centered operations

- Improved online enrollment process to promote easier enrollment and identify areas to grow the programs

Equitable quality and consistency

- PTA enrichment coordination
- Improved school-day coordination
- Expand professional development opportunities

Opportunities for BEARS/LEARNS integration

- Increase enrichment and intervention coordination at two sites

2018-2019 Prioritized Improvements (cont.)

Staff recruitment, support, and retention

- Outreach efforts to Berkeley City College and UC Berkeley
- School-day observations by afterschool staff
- Professional development to meet the needs of staff members
- Strengthening partnerships
 - Improved communication with City of Berkeley
 - Partnerships with UC Berkeley

Next Steps



1. U.C. Berkeley Graduate School of Education will work with BUSD to answer data questions and summarize opportunities in each of the key areas for improvement
2. BUSD will make key improvements to programming in 2018-2019 based upon the committee process and recommendations
3. The committee will reconvene in September with the assessment results and recommendations for Phase 2 of this work



Berkeley Unified School District Extended Learning – Summer School

Summer School 2018 – Elementary School

Details

- Locations: Malcolm X, Rosa Parks, and Washington
- June 25-July 20, 8:30-11:30 a.m.
- Students attending
 - Students enrolled in the BEARS program, Extended School Year students, and students recommended by site Coordination of Services teams
 - Last year 86% of the students attending were classified as Unduplicated.

Goal

- Address the summer slide many students experience

Summer School 2018 – Middle and High School

Both programs to be held at Berkeley High from June 25-July 20

Middle School

- Summer Math Academy
 - Focused on rising 9th and 10th graders, 60 students total.
 - Students invited based on test scores, grades, and recommendations.
 - Partnership with Dan Meyer, Chief Academic Officer for Desmos, an online, advanced graphing calculator and Berkeley Educators for Equity and Excellence (BE3) teacher education program at UC Berkeley.

High School

- Rising 11th and 12th grade students
- Credit recovery
- Senior Diploma

Extended Learning Taskforce - Summer School

Participants

- Families
- District Staff
- City of Berkeley representative

Improvement Categories

- Coordination
 - Add personnel to improve administration of the program
- Focus
 - Summer camp focus with project-based learning, theme days, and fun activities

Summer School Study

- Core underlying problem identified was lack of planning capacity
- Program improvement steps were recommended

Summer School 2018 – Improvements



Planning

- Earlier time frame
- Closer coordination with Special Education

Staffing

- Exclusively BUSD teachers and staff for the first time

Curriculum

- Hands-on, project-based science activities
- Writing activities tied to the science projects
- BUILD mentors to provide 1:1 literacy tutoring

Data

- Students will take a pre- and post-test
- Student attendance will be tracked online through Illuminate



Questions?