

BERKELEY PUBLIC SCHOOLS

Board of Education

1231 Addison St., Berkeley, CA 94702

510-644-6206

Official Minutes

May 9, 2018

President Daniels called the meeting to order at 7:30. He reported that the Board convened to Closed Session at 6:00 pm.

Roll Call

Board of Education:

Josh Daniels, President – Present,

Judy Appel, Vice President – Excused from Open Session

Beatriz Leyva-Cutler, Director/Clerk – Present

Karen Hemphill, Director – Present

Ty Alper, Director -- Present

Uma Nagarajan-Swenson, Student Director, BHS – Present

Administration:

Donald E. Evans, Ed. D, Superintendent

Pasquale Scuderi, Associate Superintendent, Educational Services

Pauline Follansbee, Interim Assistant Superintendent, Business Services

Evelyn Tamondong-Bradley, Assistant Superintendent, Human Resources

Lyz Chairez, Recorder

REPORT CLOSED SESSION

President Daniels reported out on closed session:

Public Employment (Government Code Section 54957

Principal, BTA/BIS

Motion to approve the appointment of Heidi Webber as the new Principal at BTA/BIS:

Leyva-Cutler/Appel and unanimously approved 5-0

Collective Bargaining Government Code Section 54957.6(a) (District Negotiator: Evelyn Tamondong-Bradley) BCCE Negotiations

The Board discussed this matter and gave direction to staff; no action was taken.

OPEN SESSION

APPROVAL OF REGULAR MEETING AGENDA

Motion to approve agenda:

Hemphill/Alper and unanimously approved 6-0.

PUBLIC TESTIMONY

A total of 13 people addressed the Board:

- Seven comments advocating for additional support at Longfellow
- Three comments on staff compensation
- One comment in support of proposed letter to City Council regarding cannabis dispensary regulations
- One comment on regarding a teacher at BHS
- One comment advocating for math support

UNION COMMENTS

BCCE President Paula Phillips commented on the number of current vacancies in the after school program throughout BUSD. She added that there is a need for improvement that will require partnership with PTAs.

BFT President Cathy Campbell commented in support of increased teacher and classified staff compensation.

BOARD MEMBER AND SUPERINTENDENT COMMENTS

Director Leyva-Cutler congratulated the winners of the Chavez-Huerta essay contest.

Director Hemphill shared that she attended a celebration of Black academic celebration recognizing the academic achievement of 69 students. She reminded the community that she will not hold office hours this month.

President Daniels apologized for the lengthy discussion the board held at its last meeting concerning the proposal for the hiring of a permanent bilingual substitute. He added that, as the president, it is his responsibility to keep Board members and staff on task. As it was teacher appreciation week, he gave a shout-out to his 10th grade teacher, Susan Groves, who taught women studies. He was in her last class in spring of 1999. In honor of mother's day, he appreciated all mothers, especially his and the mother of his children.

Superintendent Evans recognized staff in honor of teacher appreciation week. He announced that the classified staff recognition celebration will be held tomorrow, 5/10.

CONSENT CALENDAR

Motion to approve the Consent Calendar:

ALper/Leyva-Cutler and approved unanimously 6-0.

DISCUSSION ITEMS

Draft 2018-2020 LCAP Plan and Executive Summary

Allotted time: 45 min

Actual time: 66 min

Director of Programs and Special Projects, Dr. Pat Saddler presented the proposed actions and services for each of the three LCAP goals. Associate Superintendent Scuderi highlighted the new position of the African American Success Manager and explained that this position will work closely with the Student Welfare and Attendance position and will focus on the attendance and academic proficiency of African American Students. Saddler also provided an overview of the LCAP budget associated with the new actions and services that are being proposed. Questions and discussion followed.

President Daniels directed the Board to express any questions or concerns around the additional expenditures as proposed tonight.

In anticipation of tonight's upcoming update on the summer school and after school programs, Alper asked if funds were going to be required for these programs that should be reserved in the LCAP budget as the population of students served in the after school and summer school programs are mostly unduplicated students.

Saddler responded that there is some money left in the line item for math coaching that will be directed to math PD for curriculum development and for the creation of a pre and post-test aimed at measuring the effectiveness of current summer school model.

With respect to the low percentage of hours allocated to the extended day, Alper asked why there was no change to corresponding line item.

Saddler explained that the goal is to encourage site administrators to use this money to incentivize classroom teachers to support students in the after school program.

Hemphill noted that there are unspent funds in the middle schools, particularly at King, that could be redirected to create a summer program focused on math support.

Daniels added that due to demographic shifts there has been a decline in EL student enrollment and suggested that, sometime next year, the allocation within LCAP for ELD be revisited. This may result in both a change to the amount and what is done with the amount. With respect to AVID, he said that the sole purpose of the investment in AVID is to directly serve unduplicated students. Given the low

participation of unduplicated students in AVID, he suggested identifying funding elsewhere to continue supporting funding said program.

Hemphill highlighted the importance to explicitly lay out the roles of the proposed new positions relative to LEAP classes and intervention counselors to ensure that they are systemically aligned.

Appel arrived at 9:55pm

Solicit Answers to Trivia Question

Summer School Program Update/ Before and After School Program Update

Allotted time: 50 min

Actual time: 48 min

After School Program Supervisors Angela Gilder and Aaron Jorgensen reported that a new enrollment and attendance system that allows parents to register and submit payment electronically has been adopted. This change has helped to more efficiently track revenue. Homeless and foster youth continue to be able to attend free of charge. Their presentation highlighted some areas of concerns which included perceived inequities between the LEARNS and BEARS programs, as well as access to families employed by BUSD. They reported that the Extended Learning Taskforce met in in February to examine the programs and make recommendations for improvement. Some of the Taskforce recommendations included increasing access to families, providing equitable quality and consistency, creating opportunities for BEARS/LEARNS integration, securing recruitment, support and retention of staff, and strengthening partnerships. They provided solutions for each of the areas. Questions and discussion followed.

Annual Declaration of Need

Motion to approve the Annual Declaration of Need:

Hemphill/Alper and unanimously approved 6-0.

Public Comment

- One comment stressing the importance of directing services to target students.
- One comment on the preceding extended learning presentation.
- One comment on properly resourcing RJ to ensure that it works.

ADJOURNMENT

11PM