### Home Language Survey (please see reverse)

1. Language your child first learned when they began to speak: _______________________
2. Language your child speaks most frequently at home: ___________________________
3. Language most frequently used when speaking to your child: _____________________
4. Language most often spoken by adults in the home: _____________________________

When did your child first enroll in a **CA** school? Date: ___________ Grade: _______
When did your child first enroll in a **USA** school? Date: ___________ Grade: _______

Is your child Hispanic/Latino/a?  
- **No**
- **Yes**

Child’s Race (see codes on reverse):  
1. ____________  2. ____________  3. ____________

Name of Student’s most recent school: ___________________________________________
School district: _______________________________________________________________
City/State/Country: _____________________________________________________________

Does your child have a sibling currently attending a Berkeley middle school?  
- **No**
- **Yes**

Sibling’s name: ____________________________________ Grade: ________ School: ________

Has your child been suspended/expelled or recommended for expulsion?  
- **No**
- **Yes**

Suspension  
- Start date: ___________ End date: ___________

Expulsion  
- Start date: ___________ End date: ___________

### Not a high school graduate

### High school graduate

### Some College

### College graduate

### Graduate school

### Dual Immersion  (for students currently attending BUSD dual immersion program)
- **Longfellow Dual Immersion**

### Magnet Middle School  (please note this lottery runs first)
- **Longfellow**

### Regular Program
- **King zone students may apply to Willard abs will be considered after Willard zone students have been assigned. Willard zone students can apply to King and will be considered after King zone students have been assigned.**
- **Willard**

I verify that the information on this form is complete and true  
Parent/Guardian Signature: __________________________________________ Date: ____________
Home Language Survey (HLS)

California Education Code required schools to determine the language(s) spoken at home by students. This information is essential in order to provide meaningful instruction.

If HLS questions 1,2,3 are answered English only. The student is placed in English mainstream class.

If HLS questions 1,2,3 indicates language other than English. The student is tested with the current English proficiency exam in listening, speaking, reading and writing within 30 days of enrollment.

Parent/guardian completes the HLS

Student Race Code

If more than one race, indicate as many codes as needed.

100 Native American. A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.

400 Filipino. A person having origins in any of the original peoples of the Philippine Islands.

500 Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central America.

600 Black or African-American. A person having origins in any of the black racial groups of Africa.

700 White. A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

Asian. A person having origins in any of the original peoples of East Asia, Southeast Asia, or the Indian subcontinent

201 Chinese  202 Japanese  203 Korean  204 Vietnamese  205 Indian

206 Laotian  207 Cambodian  208 Hmong  299 Other Asian

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.

301 Hawaiian  302 Guamanian  303 Samoan  304 Tahitian  399 Other Pacific Islander

Assignment of Students

Students will be admitted to schools in accordance with six established priority categories. A computer assignment system will assign students on a random basis within a priority for each grade level within each school. Priority requirements are as follows:

1st priority: BUSD students currently attending the school (with the exception of transitional kinder) and living within attendance zone

2nd priority: BUSD students currently attending the school (with the exception of transitional kinder) and living outside the attendance zone

3rd priority: Berkeley residents who are siblings of any student currently attending the school on the basis of the first or second priority and who will continue in attendance for the 2019/20 school year

4th priority: Berkeley residents not currently attending the school and living within the attendance zone

5th priority: Berkeley residents not currently attending the school and living outside the attendance zone

6th priority: All non-Berkeley resident students requesting inter-district transfers

Enrollment Checklist

Read the following carefully:

Incomplete forms are not accepted. Please make sure ALL items are checked off of your list.

Forms must be submitted in person. We will not accept forms via mail, fax or email.

We do not request records from third parties; you must submit all required documents

€ Parent Preference Form (obtained from our office or printed on legal size paper)

€ Student’s original birth certificate

€ Student’s original report card (K-5) or transcript (6-12) for current school year

€ Parent’s original, valid governmental picture identification card (i.e. CA ID, or CA DL)

€ Declaration of residency (must be residing in Berkeley when submitting enrollment documents)

€ Proofs of Berkeley residency (must submit three proofs, one from each of the groups listed below)

All Proofs must be current originals (issued within the last 2 months) imprinted with the name and current Berkeley residential address of the parent/legal guardian. A student can have only one residency for purposes of establishing residency.

Only personal accounts will be accepted (No care of, DBA or Business accounts).

Group A: Utility bill: (must provide entire bill)

__ PG&E
__ Landline phone (non-cellular)
__ EBMUD
__ Internet
__ Cable

Group B: Must provide all pages

__ Current bank statement (checking or savings only)
__ Action letter from Social Services or government agency (cannot be property or business)
__ Recent paycheck stub or letter from employer on official company letterhead confirming residency address
__ Driver’s license

Group C: Must provide all pages

__ Rental property contract or lease, with payment receipt (dated within 45 days)
__ Renter’s insurance or homeowner’s insurance policy for the current year
__ Current property tax statement or property deed