

HIGH QUALITY INSTRUCTION
Class Size Reduction, Support for Teaching and Learning
BSEP Measure E1, Resource 0741
BSEP Measure A, Resource 0841

ANNUAL REPORT: FY 2017-18
UPDATE: FY 2018-19

Measure E1 Purpose

...reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and expanded course offerings.¹

Budget Managers: Pasquale Scuderi, Associate Superintendent for Educational Services
Donald Evans, Superintendent

BACKGROUND INFORMATION

Beginning in 2017-18, BSEP Measure E1 funds are provided to balance class sizes at all District-operated elementary schools. Under the prior BSEP measures, elementary class size averages were calculated district-wide, allowing for significant variation among schools, and the K-3 and 4-5 class averages had different goals of 20:1 and 26:1. Through E1, the average class sizes are being gradually adjusted, with the aim of achieving school-wide K-5 averages of 23:1. This exceeds the State class-size reduction goal of 24:1 for K-3 both in class size and grade span. The BSEP class size goals for grades 6-12 remain district-wide averages of 28:1, and are further reduced to 18:1 for the continuation high school.

The contribution of BSEP Class Size Reduction (CSR) Funds for classroom teachers is estimated using a planning tool known as the “Teacher Template.” The Teacher Template calculates student enrollment and staffing for class size ratios to be paid for by General Fund (GF) resources, and then calculates additional class size reduction costs to be paid for by BSEP funds. This calculation is based on the average actual cost of classroom teachers and release time, along with the average costs of substitute teachers, and a “direct support” calculation that provides for the costs of the additional classrooms that must be maintained to achieve lower class sizes. This contribution to the General Fund by BSEP is known as the “Teacher Transfer.”

After Class Size Reduction targets are met through the Teacher Template calculation, the Measure allows for discretionary expenditures in support of teaching and learning, including such purposes as professional development, classroom support, program evaluation, and expanded course offerings. These expenditures are directly charged to the Measure.

Below is the Revenue and Expenditure summary report for 2017-18 for expenditure of BSEP funds towards Class Size Reduction and additional purposes included in this resource.

¹ BSEP Measure E1 Section 3.A

2017-18 CLASS SIZE REDUCTION FUND – REVENUE AND EXPENDITURES

See Comparison Report (Class Size Reduction (Measure E1, Resource 0741) Revenue and Expenditures Comparison Report FY 2017/18) for further detail.

RESOURCE SUMMARY

At the time of planning for Measure E1, it was projected that a significant fund balance would be necessary in the first years of the measure in order to adequately address rising costs. The Measure A fund balance is available to fund one-time purposes in accordance of the terms of that measure, and the Measure E1 balance will be monitored and managed to address the purposes outlined in Measure E1.

For 2017-18, expenditures from Measure E1 funds were somewhat lower than initially budgeted, with savings going to the Fund Balance.

	<u>Budget</u>	<u>Actual</u>
Professional Development	\$885,135	\$761,660
Program Evaluation	\$641,677	\$466,969
Expanded Course Offerings	\$761,829	\$664,280
Classroom Support	\$224,644	\$194,383

STATUS REPORT

Professional Development and Program Evaluation programs are described in more detail in appendices.

Expanded Course Offerings: 7.6 FTE were initially planned for teachers to provide before and after-school classes in middle and high school, of which 6.66 FTE were filled in 17-18.

Classroom Support: As planned, this resource provided 2.0 FTE at Berkeley Technology Academy, and 0.6 FTE for support for Two Way Immersion (TWI) at Sylvia Mendez Elementary School.

Update FY 2018-19

At the direction of the Board of Education, BUSD staff is in the process of submitting, to both the Board and the Superintendent’s Budget Advisory Committee (SBAC), proposals for ongoing reductions to the General Fund totaling \$2,000,000 for SY 2019-2020.

Among the budget reduction considerations relating to BSEP funds are the expansion of expenses in Classroom Support to take on additional FTE currently funded by the General Fund in order to provide support of the Universal Ninth grade (U9) at Berkeley High School. The 18-19 budget includes 2.0 FTE for U9, and for 19-20, it has been proposed to add 3 more FTE, for a total of 5 FTE supported through this resource. The “Direct Support” line item in the Teacher Template is being recalculated to reflect current BUSD costs, which will also increase the BSEP contribution to the General Fund.

In addition, carryover funds from Measure A are under consideration for use to cover costs of a Career Technical Education (CTE) Program Supervisor and 2.0 FTE in high school counseling

staffing on a one-time basis for FY 19-20 to defer the elimination of those services until alternative funding sources can be identified for SY 20-21 or, absent such alternatives, those services are eliminated following the 20-21 school year.