

TO: BSEP Planning and Oversight Committee
FROM: Pasquale Scuderi, Associate Supt for Educational Services
DATE: March 12, 2019
SUBJECT: Recommendation for Allocation of BSEP Effective Student Support Funds for 2019-20

BACKGROUND INFORMATION

According to BSEP Measure E1 of 2016, “seven percent (7%) of the Available Revenues generated by this Measure shall be dedicated annually to providing programs designed to provide effective supports that help students reach their highest academic potential while addressing the needs of the whole child.

These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or Student Achievement Strategies to improve academic, behavioral and social-emotional outcomes for students.”¹

For 2019-20, it is proposed to adjust the allocations such that the Student Achievement Strategies resource receives 4.85% of available revenues, in order to provide additional support for FTE for literacy Coaches and math coaches, while the Counseling and Behavioral Health resource would receive 2.15% of available revenues. Revenues from Measure A carryover and from LCAP will be used to provide support for Family Engagement.

PROGRAM EXPENDITURES

Student Achievement Strategies **\$1,445,485**

Funding is provided to support literacy coaching, math coaching, and Response to Intervention.

[See Appendix A for BSEP Student Achievement Strategies plan details for 2019-20.](#)

Counseling and Behavioral Health **\$632,387**

Students need guidance in many areas of their educational experiences. Middle school counselors are a critical resource in terms of helping those students navigate academic challenges as well as the social and emotional barriers that create those challenges.

[See Appendix B for BSEP Counseling and Behavioral Health plan details for 2019-20.](#)

¹ BSEP Measure E1 of 2016, Section 3.C