



**Board of Education:**  
Judy Appel, President  
Beatriz Leyva-Cutler, Vice President  
Ty Alper, Director/Clerk  
Ka'Dijah Brown, Director  
Julie Sinai, Director  
Arvin Hariri, Student Director, BHS  
Oneida Abrams, Student Director, BTA

**BOARD OF EDUCATION**  
**Meeting Location: 1231 Addison Street, Berkeley CA 94702**  
**MEETING AGENDA**  
Wednesday, April 24, 2019

***The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206***

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

***Notice of Non-Discrimination***

*The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:*

Chelsea Yogerst  
District Compliance Officer & Title IX  
Coordinator  
2020 Bonar St., Room 116  
Berkeley, CA 94702  
Phone: 510.883.5224  
Fax: 510.644.7712  
Email: chelseayogerst@berkeley.net

To access this agenda online, go to: <https://berkeley.agendaonline.net/public/>

**1. Call to Order**

The Presiding Officer will call the meeting to order at 5:30 p.m. The Regular Meeting will convene by 7:30 p.m.

**2. Closed Session Public Testimony**

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 5:15 p.m. will be given priority.** Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic,** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

### 3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

<b>3.1</b>	Parent/Student Challenge to Content of Pupil Records (Ed Code Section 49070(c))
<b>3.2</b>	Public Employee Appointment (Government Code Section 54957)
	<b>3.2.1</b> Principal, John Muir
	<b>3.2.2</b> Principal, Rosa Parks
<b>3.3</b>	Collective Bargaining Government Code Section 54957.6(a) (District Negotiator: Evelyn Tamondong-Bradley)
	<b>3.3.1</b> Berkeley Council of Classified Employees (BCCE)
	<b>3.3.2</b> Berkeley Federation of Teachers (BFT)
	<b>3.3.3</b> Union of Berkeley Administrators (UBA)
<b>3.4</b>	Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9(a))
	<b>3.4.1</b> OAH Case No. 2019029288
	<b>3.4.2</b> Claim No. 16-087898
	<b>3.4.3</b> Claim No. 130100099
<b>3.5</b>	Conference with Legal Counsel – Anticipated Litigation (Government Code Section 54956.9(c)) – Two (2) Potential Cases
<b>3.6</b>	Public Employment (Government Code Section 54957) Title: Superintendent

### 4. Call to Order - 7:30 PM

### 5. Approve Regular Meeting Agenda for April 24, 2019

### 6. Report Out on Closed Session

### 7. Snapshot of Our Schools

Jefferson Elementary

### 8. We CARE Awards

### 9. Open Session Public Testimony (1st Opportunity)

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 7:15 p.m. will be given priority.** Public Testimony is strictly limited to **30 minutes with a 3-minute limit per speaker per topic**, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

### 10. Union Comments

The chair (or designee) of each District committee that include members of the public is given the opportunity to address the Board on any issue. 5 minutes per committee

Unions
Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

**11. Committee Comments**

Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

**12. Board Member and Superintendent Comments**

Board members and the Superintendent are given the opportunity to address any issue.

**13. Consent Calendar**

<b>13.1</b>	Approval of Human Resources Reports
<b>13.2</b>	Approval of New Classification: Senior Employee Benefits Specialist
<b>13.3</b>	Approve the Creation of a Grounds Supervisor Position
<b>13.4</b>	Approval of Proposed Tile Art Project for Thousand Oaks School
<b>13.5</b>	Approval of Overnight Field Trip Request
<b>13.6</b>	Approval of Out of State Travel Requests
<b>13.7</b>	Approval of Master Contract for Nonpublic Agency Services for the 2018-19 School Year
<b>13.8</b>	Approval of Memorandum of Understanding with County of Alameda Health Care Services Agency for the 2018-19 School Year
<b>13.9</b>	Approve Listing of Fiscal Warrants Issued in March 2019
<b>13.10</b>	Approval of Contracts/Purchase Orders for Services Contracts
<b>13.11</b>	Approve of Resolution 19-030 to Authorize Staff to Continue to File Applications Under the School Facility Program
<b>13.12</b>	Recommendation for Expenditures of BSEP Measure A Carryover Funds for Program Support and Professional Development in FY 19-20
<b>13.13</b>	Recommendations for 2019-20 Expenditure of BSEP Funds for Essentials for Excellence: Libraries, Music/VAPA, Technology

**14. Local Control and Accountability Plan (LCAP) Plan for Supplemental Budget in 2019-20– Discussion (50 min)**

**15. Approval of Resolution 19-028 to Approve Request for Proposals for Lease-Leaseback Projects – Action (5 min)**

**16. Approval of Resolution 19-029 to Implement Prequalification of Construction Contractors Under PCC Section 20111.6 for Lease-Leaseback Projects – Action (5 min)**

**17. Annual Declaration of Need for Fully-Qualified Educators – Action (5 min)**

**18. Consent Calendar**

<b>18.1</b>	P-2 School Average Daily Attendance
<b>18.2</b>	Consideration of New BHS Spanish 1 Textbook – First Reading
<b>18.3</b>	Consideration of New BHS Spanish 2 Textbook – First Reading
<b>18.4</b>	Consideration of New BHS Spanish 3 Textbook – First Reading

**19. Open Session Public Testimony (2nd Opportunity)**

Persons wishing to address the Board should fill out speaker card. **Cards turned in for the earlier open session public testimony will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public testimony is limited to **15 minutes with a 3-minute limit per speaker per topic**

**20. Extended Board Member and Superintendent Comments**

Board members and the Superintendent are given the opportunity to address any issue.

**21. Adjournment**

**2019 BUSD School Board Calendar**  
*Regular Meeting Dates*

<b><i>January</i></b>	9	13 (Board Retreat)	23
<b><i>February</i></b>	6	20	
<b><i>March</i></b>	13	27	
<b><i>April</i></b>	10	24	
<b><i>May</i></b>	8	22	29
<b><i>June</i></b>	12	26	
<b><i>July</i></b>			
<b><i>August</i></b>	21		
<b><i>September</i></b>	4	18	
<b><i>October</i></b>	2	23	
<b><i>November</i></b>	6	20	
<b><i>December</i></b>	11		

## LCFF AND LCAP ACRONYMS

**ADA:** Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

**API:** Academic Performance Index – a measurement of a school’s academic performance and progress.

**BASE RATE:** state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

**BSEP:** Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

**BUSD:** Berkeley Unified School District

**CATEGORICAL AID:** Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

**CCSS:** Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

**CSR:** Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

**CTE:** Career Technical Education

**COE:** County Office of Education

**DDF:** District Defined Fund for LCAP Supplemental Programs

**DELAC:** District English Learner Advisory Committee

**DISCRETIONARY:** refers to funds with some flexibility in use.

**EIA:** Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

**EL:** English Learner

**ELPAC:** English Learner Parent Advisory Committee (LCFF/LCAP)

**FTE:** Full Time Equivalent Teacher

**FREE AND REDUCED LUNCH:** In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (**LI**) for purposes of the LCFF.

**LCAP:** Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

**LCFF:** Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

**PAC:** Parent Advisory Committee (for LCFF/LCAP)

**REVENUE LIMIT:** Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

**SUBGROUPS:** The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

**SUPPLEMENTAL FUNDING:** Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

**WILLIAMS REQUIREMENTS/BASIC SERVICES** – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.



## SCHOOL BOARD GOVERNANCE TEAM NORMS

We agree to:

- Focus on the best interest of students
- Work together as a team
- Respect and listen to all options, opinions, and styles
- Actively participate in board meetings, committees, work groups and district events
- Come to meetings prepared and be fully present and engaged
- Be open to new ideas
- Exhibit positive body language, mannerisms, and tone of voice
- Engage in active listening; do not interrupt; avoid side conversations
- Disagree agreeably
- Assume good will

Begin on time and conduct business efficiently.





