

**TO:** BSEP Planning and Oversight Committee  
**FROM:** Pasquale Scuderi, Associate Superintendent for Educational Services and  
Susanne Reed, Coordinator of Professional Development  
**DATE:** June 4, 2019  
**SUBJECT:** Update to Expenditure of BSEP Funds for Professional Development in  
FY 2019-20

### **Program Objectives**

Professional Development is designed to improve teaching practice and support instructional strategies that improve student outcomes. Funding for Professional Development has been significantly reduced after the decrease in support through Common Core funding, leaving BSEP as one of the primary resources to support teacher professional development. The Berkeley Public Schools Fund has also provided essential support but cannot fund all requests. In reviewing the needs and resources for next year, the Educational Services team has determined there are significant needs that are still unaddressed, including some vital teacher training opportunities that take place over the summer. Therefore, the following additions are proposed to support Professional Development in 2019-20, supplementing expenditures approved by the BSEP P&O Committee and the Board in the Board document dated March 13, 2019.

The BSEP P&O Committee guidelines require Budget Managers to return to the Committee when a proposal represents a substantial change in the direction of the program, or a 10% increase in projected overall expenditures, or the fund balance will be reduced by 15% more than previously projected.

The supplemental proposals are within these guidelines and could be approved by signature of the BSEP Director, however, since the changes have arisen before the end of the P&O Meeting calendar, these changes are being brought for information to the Committee. There are additional needs with pending external funding opportunities, but the items included in this document are the most pressing. The BSEP P&O Steering Committee may be convened to review any additional proposals if the amount goes beyond the 10% limit before the fall.

### **Measure E1 Resource 0741**

#### **Additional Program Expenditures: Professional Development**

##### **SVMI Math Training**

**\$75,000**

This proven approach to strengthening math instruction deepens understanding of Common Core State Standards and pedagogical practices. BUSD has worked with SVMI to support math professional development for several years. K-8 Math coaches have attended their summer institute in order to provide excellent professional development for our district-wide staff development days. During the 2018-2019 school year, K-5 Math Teacher Leaders attended the five SVMI follow up days with great impact to their Tier 1 instruction, as well as their ability to lead site Professional Development to support Common Core State Standards. Funds will be used to cover substitute costs and travel expense for all 4th and 5th grade teachers to attend the Silicon Valley Math Institute (SVMI) professional development days for the 19-20

school year.

**Constructing Meaning Training** **\$70,000**

Funding would provide essential training for support of academic language and writing across all three middle schools and Berkeley High School. Constructing Meaning provides teachers with the process and tools for weaving explicit language instruction into content area teaching. Lesson planning is driven by the content and academic language demands of discipline specific learning. Funds will be used for up to 50 teachers to attend five days of Constructing Meaning (CM) Training. This resource would also pay for materials, substitute costs and hourly pay for our teacher presenters.

**Wilson Training** **\$30,000**

These funds would support additional training for K-12 Teachers (RtI, Lit Coaches and SpEd) working with students who have persistent phonological coding deficits. Funds would cover presenter pay, materials, and sub coverage.

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**One Time Funds from BSEP Measure A Carryover  
Resource 0855 Professional Development**

**4th/5th Grade Math Pilot** **\$4,000**

In tandem with the SVMi Math approach, these funds would be used to pilot a department model of instruction for math in the 4th and 5th grades. Funds would be used to provide hourly pay for teacher collaboration.

**MTSS Training Support** **\$15,000**

Funds would support the training of RTI teachers and district staff as BUSD transitions from an RTI framework to using the Multi-Tiered System of Support (MTSS). Funds would cover conference registration, and substitute coverage.

The following is a summary of the budgets for Measures A (Resource 0855) and E1 (Resource 0741) for Professional Development in 2019-20 with a comparison to the original budget.

**Professional Development Budget for Measures E1 and A**

	<b>Original Budget 2019/20</b>	<b>Revised Budget 19/20</b>
<b>Budget for Measure E1 Resource 0741</b>		
<b>Expense</b>		
Staff		
Site Lit Coaches	313,912	313,912
District Lit Coach	62,516	62,516
BHS Teacher Leaders	487,982	487,982
BHS Tech TSA	110,202	110,202
PD Coordinator	131,354	131,354
Middle School Lit Coach	137,581	137,581
Workshops and Consultants	40,000	40,000
Collaboration/Professional Learning Support (TIP)	50,000	50,000
Stipends K-8 Curriculum Teacher Leaders	65,000	65,000
SVMI Math Training		75,000
Constructing Meaning Training		70,000
Wilson Training		30,000
Reserve for Personnel Variance	65,286	65,286
<b>Subtotal Expense</b>	<b>1,463,833</b>	<b>1,638,833</b>
Indirect Cost	77,730	87,022
<b>Total Expense</b>	<b>1,541,563</b>	<b>1,725,855</b>
	<b>Increase</b>	<b>184,293</b>
 <b>Budget from Measure A (Resource 0855)</b>		
<b>Expense</b>		
MTSS Training Support		15,000
4th/5th Grade Math Pilot		4,000
Indirect Cost		1,009
<b>Total Expense</b>		<b>20,009</b>
 <b>Total Increase in Expense for Both Measures</b>		 <b>204,301</b>