



Board of Education:
Beatriz Leyva-Cutler, President
Ty Alper, Vice President/Clerk
Judy Appel, Director
Ka'Dijah Brown, Director
Julie Sinai, Director
Estella Hemp, Student Director, BHS
Edwin Campos, Student Director, BTA

BOARD OF EDUCATION
Meeting Location: 1231 Addison Street, Berkeley CA 94702
MEETING AGENDA
Wednesday, October 23, 2019

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filling of discrimination complaints should contact:

Martha Walters, Ed.D.
Interim District Compliance Officer & Title IX
Coordinator
2020 Bonar St., Room 116
Berkeley, CA 94702
Phone: 510.883.5224
Fax: 510.644.7712
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://berkeley.agendaonline.net/public/>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:45p.m. The Regular Meeting will convene by 7:30 p.m.

2. Closed Session Public Testimony

Persons wishing to address the Board should fill out a green speaker card. Cards

turned in by 5:30 p.m. will be given priority. Public Testimony is limited to 15 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	3.3. Collective Bargaining Government Code Section 54957.6(a) (District Negotiator: Roy Combs)
3.2	Superintendent’s Evaluation (Gov Code. Section 54957)
3.3	Conference with Legal Counsel—Anticipated Litigation (Gov. Code Section 54956.9(b) – One (1) Potential Case

4. Call to Order - 7:30 PM

5. Approve Regular Meeting Agenda for October 23, 2019

6. Report Out on Closed Session

7. Open Session Public Testimony (1st Opportunity)

Persons wishing to address the Board should fill out a green speaker card. Cards turned in by 7:15 p.m. will be given priority. Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

8. Union Comments

The chair (or designee) of each District committee that include members of the public is given the opportunity to address the Board on any issue. 5 minutes per committee

Unions
Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

9. Committee Comments

Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

10. Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

11. Consent Calendar

11.1	Approval of Resolution 20-013 "In Support of United Against Hate Week in Berkeley"
11.2	Approval of Human Resources Reports
11.3	Public Employee Appointment
11.4	Changes to Contracts for Independent Study Teachers
11.5	Out of State Travel
11.6	Approval of Master Contract for Nonpublic Agency Services for 2019-20 School Year
11.7	Approval of Master Contracts for Residential Nonpublic Schools for 2019-20 School Year
11.8	Approval of Master Contracts for Nonpublic Schools for the 2019-20 School Year
11.9	Approval of Memorandum of Understanding with County of Alameda Health Care Services Agency for the 2019-20 School Year
11.10	Approve Listing of Warrants Issued in September 2019
11.11	Approval of Payroll Warrants Issued in September 2019
11.12	Acceptance of Gifts/Donations
11.13	Approval of Contracts/Purchase Orders for Services Contracts
11.14	Approval to Enter into a Lease to Purchase Agreement with Flowater for Seventeen Water Stations
11.15	Approval of a Contract with W.A. Thomas as a General Contractor for the Rosa Parks Portable Project
11.16	Accept the Completion of the Berkeley High School and Berkeley Adult School Career Technical Education Projects and Approve Resolution Number 20-11
11.17	Approval of Contract Modification 2 with CAW Architects Modernization of West Campus Capacity Project
11.18	Approve Contract with KDI Group Inc. for the Berkeley Community Theater Project
11.19	Accept the Completion of the Elementary School Upgrade Project and Approve Resolution Number 20-12

12. Action Items

12.1	Approval of Tentative Agreement with the Union of Berkeley Administrators (UBA) for Successor Agreement for 2018-21 - Action (5 min)
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13 Discussion Items

13.1	Oxford Elementary Geotechnical Report Summary
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14 Information Items

14.1	Possible March 2020 Ballot Measures: Update on Public Process and Measure Features
14.2	2019-20 Student Admissions Update
14.3	School Class Size Report

15. Open Session Public Testimony (2nd Opportunity)

Persons wishing to address the Board should fill out a speaker card. Cards turned in for the earlier open session public testimony will be given priority. Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public testimony is limited to 15 minutes with a 3-minute limit per speaker per topic.

16. Extended Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

17. Adjournment

2019 BUSD School Board Calendar
Regular Meeting Dates

<i>January</i>	9	13 (Board Retreat)	23
<i>February</i>	6	20	
<i>March</i>	13	27	
<i>April</i>	10	24	
<i>May</i>	8	22	29
<i>June</i>	12	26	
<i>July</i>			
<i>August</i>	21		
<i>September</i>	4	18	
<i>October</i>	2	23	
<i>November</i>	6	20	
<i>December</i>	11		

LCFF AND LCAP ACRONYMS

ADA: Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

API: Academic Performance Index – a measurement of a school’s academic performance and progress.

BASE RATE: state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

BSEP: Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

BUSD: Berkeley Unified School District

CATEGORICAL AID: Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

CCSS: Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

CSR: Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

CTE: Career Technical Education

COE: County Office of Education

DDF: District Defined Fund for LCAP Supplemental Programs

DELAC: District English Learner Advisory Committee

DISCRETIONARY: refers to funds with some flexibility in use.

EIA: Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

EL: English Learner

ELPAC: English Learner Parent Advisory Committee (LCFF/LCAP)

FTE: Full Time Equivalent Teacher

FREE AND REDUCED LUNCH: In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (LI) for purposes of the LCFF.

LCAP: Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

LCFF: Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

PAC: Parent Advisory Committee (for LCFF/LCAP)

REVENUE LIMIT: Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

SUBGROUPS: The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

SUPPLEMENTAL FUNDING: Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

WILLIAMS REQUIREMENTS/BASIC SERVICES – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.

SCHOOL BOARD GOVERNANCE TEAM NORMS

We agree to:

- Focus on the best interest of students
- Work together as a team
- Respect and listen to all options, opinions, and styles
- Actively participate in board meetings, committees, work groups and district events
- Come to meetings prepared and be fully present and engaged
- Be open to new ideas
- Exhibit positive body language, mannerisms, and tone of voice
- Engage in active listening; do not interrupt; avoid side conversations
- Disagree agreeably
- Assume good will

Begin on time and conduct business efficiently.

