

# PAC | Minutes June 6, 2019

Time: 6:39pm – 8:07pm | Meeting location 2020 Bonar Street, Rm 125, Berkeley, CA 94702

**Meeting called by** Deminika Spears, Co-Chair  
**Type of meeting** LCAP - Parent Advisory Committee  
**Note taker** Paula Phillips

## Handouts:

1. LCAP Budget Projections – DRAFT 6/12/19 Board Meeting
2. LCAP Staffing Allocation Projection – DRAFT 6/12/19 Board Meeting

## Attendees:

### Voting Members:

- Bellows, Felicia-BIS
- Chacona, Angela-TOES
- Coates, Ramona-BHS
- Dafflon, Denise-SMES
- Ejigu, Sarah A-KMS
- Ganeshalingam, Mo-RPES
- Glenn, Maya-WMS Co-Chair
- Lewis, Leanna-LMS
- Loving, Sandra-BAM
- Mitchell, Joiya-MXES

- Obleton, Awurama Afriyie-JMES
- Park, Sandy-JES
- Pulich, Mimi-BHS
- Reidy, Ann-OES
- Shimoyama, Yuriko-WMS
- Spears, Deminika-KMS Co-Chair
- Thomas, Ardel-OES
- VanDusen, Eric-CES
- Wander, Erica-EES
- Blackburn, Kasey-SMES Alt

### Superintendent Representatives:

#### Voting Members:

- Babitt, Laura
- Robinson, Kacy

#### School Board Liaison:

- Sinai, Julie

#### Staff:

- Scuderi, Pasquale
- Andersen, Lina

**Voting Members Present: 4**

## PUBLIC COMMENT:

D. Dafflon commented on the following: Kasey Blackburn has agreed to be the 2019-20 rep for SMES, requested training in September for returning members (i.e., ground rules, public comment), and DLAC public comments during last Board meeting regarding the new EL Master Plan 43% of unduplicated students have a home language difference, and review hiring practices, onboarding and mentoring for Teachers of Color Recruitment .

D. Spears commented on Black Teachers Project housed in Oakland through the National Equity Institute to help them navigate the public school system may be a resource for BUSD's recruitment of teachers of color.

M. Ganeshalingam: Agrees that a bootcamp for new members is needed in September.

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Conversation Time allotted | 0 min | Agenda topic Approve Agenda/Minutes | Presenter *Deminika Spears, Co-Chair*

**DISCUSSION CONVERSATION: NO QUORUM – UNABLE TO APPROVE AGENDA AND MINUTES.**

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Time allotted | 70 min | Agenda topic *Draft Superintendent Comments for 2019-202 LCAP Current Proposals/Changes for SY 19-20* | Presenter *Deminika Spears*

**Discussion Conversation:** Comments were drafted with the 4 Goals in mind.

Anderson: There are two (2) parts to drafting comments: 1) comments for Superintendent where he is required to provide written a response and the LCAP public hearing. Both can be similar.

Coates explains math peer tutoring program at BHS where she uses students to help each other with Math 1, 2 and 3. Students are excited about attending and tutoring. The program currently serves on average 12-15; however, it only serves 3-5 unduplicated students. Researcher created a Math App for students to use when the tutor is a no-show. Will continue next year's sessions every other week.

Group proposed questions/comments using PAC comments from the 2017-18 LCAP as a framework for 2019 in the following areas:

1. Math Support for teachers and targeted math support for unduplicated students
  - a. Continue with Math Peer Tutoring at BHS
  - b. Targeted math support for unduplicated students
  - c. Support Implementation of STAR Math K-8 as a way to gather data on who to serve and connect it to math support for unduplicated students
2. Continue advocacy for Extended Day Program (EDP) services in the areas of:
  - a. Teacher Recruitment - flexibility to serve students at different schools, improve pay structure to attract/incentivize teachers
  - b. Unspent funds - group discussion about same sites having difficulty spending funding in previous year due to transportation, lack of teachers, school culture, flexibility to transfer unspent funds from one school to another
  - c. ELAC request for continued services from after school support to continue.
3. Summer Slide
  - a. Students with limited summer resources slide
  - b. How is summer slide for unduplicated students being addressed for K-12?
  - c. Data is difficult to assess
4. Will LCAP and EL Master Plan coordinate designated and integrated ELD services?
  - a. What is linguistically relevant for native English learners who speak different languages?
5. OFEE – Reach out to Supervisor to discuss needed support
6. Restorative Justice – How can RJ be more conscientious with its implementation that is appropriate, inclusive and effective?
7. LCAP Plan - PAC composition should mirror students being served. Parent recruitment by principals should be targeted.

Conclusion Closing

**Action items**

**Person responsible**

**Deadline**

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**Time allotted** | 70 min | **Agenda topic** *Draft Board Meeting Comments for Wednesday, 6/12 LCAP Public Hearing* | **Presenter** *Deminika Spears*

**Discussion Conversation:** Group ran out of time to discuss during meeting.

Conclusion Closing

**Action items**

**Person responsible**

**Deadline**

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**Good of the Order:**

PAC and EAC meet separately. Anderson recommended a combined steering committee of the two groups to meet every other month.

Recruit PAC members to review bylaws.

Observers Name: None present

Resource persons Names: None present

Special notes:

Meeting adjourned 8:07pm