



Board of Education:  
Beatriz Leyva-Cutler, President  
Ty Alper, Vice President/Clerk  
Judy Appel, Director  
Ka'Dijah Brown, Director  
Julie Sinai, Director  
Estella Hemp, Student Director, BHS  
Edwin Castro-Romero, Student Director, BTA

BOARD OF EDUCATION  
Meeting Location: 1231 Addison Street, Berkeley CA 94702  
MEETING AGENDA  
Wednesday, November 6, 2019

*The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206*

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

*Notice of Non-Discrimination*

*The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:*

Martha Walters, Ed.D.  
District Compliance Officer & Title IX  
Coordinator  
2020 Bonar St., Room 116  
Berkeley, CA 94702  
Phone: 510.883.5224  
Fax: 510.644.7712  
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://berkeley.agendaonline.net/public/>

1. Call to Order  
The Presiding Officer will call the meeting to order at 5:45p.m. The Regular Meeting will convene by 7:30 p.m.
2. Closed Session Public Testimony

Persons wishing to address the Board should fill out a green speaker card. Cards turned in by 5:30 p.m. will be given priority. Public Testimony is limited to 15 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

### 3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Superintendent’s Evaluation (Gov. Code. Section 54957)
3.2	Public Employee Appointment (Gov. Code Section 54957)
	3.2.1 Assistant Superintendent Business Services
	3.2.2 Director of Fiscal Services
3.3	Conference with Legal Counsel - Existing Litigation (Gov. Code Section 54956.9(a))
	3.3.1 OAH Case No. 2019070584
	3.3.2 OAH Case No. 2019080381
	3.3.3 WC CL No 120500107
3.4	Collective Bargaining (Gov. Code Section 54957.6(a)) (District Negotiator: Roy Combs)
	3.4.1 Berkeley Federation of Teachers (BFT)

### 4. Call to Order - 7:30 PM

### 5. Approve Regular Meeting Agenda for November 6, 2019

### 6. Report Out on Closed Session

### 7. Open Session Public Testimony (1st Opportunity)

Persons wishing to address the Board should fill out a green speaker card. Cards turned in by 7:15 p.m. will be given priority. Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

### 8. Union Comments

The chair (or designee) of each District committee that includes members of the public is given the opportunity to address the Board on any issue. 5 minutes per committee

Unions
Berkeley Federation of Teachers (BFT)
Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

**9. Committee Comments**

Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

**10. Board Member and Superintendent Comments**

Board members and the Superintendent are given the opportunity to address any issue.

**11. Consent Calendar**

11.1	Approval of Human Resources Report
11.2	Approval of Job Description: BREA Coordinator
11.3	Approval of MOU between BUSD and Universities
11.4	Out of State Travel Request Approval
11.5	Request for Course Approval - Advanced Computer - Aided Drafting & Design
11.6	Request for Course Approval – Robotics Build, Advanced
11.7	Request for Course Approval - Personal Finance
11.8	Request for Course Approval - CTE Graphic Design
11.9	Approval of Amendment to Contract CCTR-9004 with California Department of Education for General Child Care & Development Programs 2019-2020
11.10	Approval of Amendment to Contract CSPP - 9004 with California Department of Education for California State Preschool Program 2019-2020
11.11	Approval of Contract with JUV, Inc. as General Contractor for the Door Hardware Upgrade Project - Group 2 and Resolution and Approve Resolution # 20-014
11.12	Approval of Master Contracts for Residential Nonpublic Schools for 2019-20 School Year (9/1/2019 - 12/31/2019)
11.13	Approval of MOU for School Psychologist Services for the 2019 - 2020

11.14	Approval of Contract Amendment for Independent Contractor for the 2019-2020 School Year
11.15	Ratification of Legal Services Agreements for Fiscal Year 2019-20
11.16	Approval of Contracts/Purchase Orders for Services Contracts

12. Action Items

12.1	Oxford Temporary Relocation in the 2020-2021 School Year
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13 Discussion Items

13.1	First Reading of Educator Recruitment and Retention Measure
13.2	First Reading of General Obligation Bond
13.3	First Reading of Maintenance Tax

14 Information Items

14.1	CA Dashboard Local Indicators Submission 2019-2020
14.2	Williams Complaint Quarterly Report
14.3	Youth Commission - Letter on Youth Homelessness

15. Open Session Public Testimony (2nd Opportunity)

Persons wishing to address the Board should fill out a speaker card. Cards turned in for the earlier open session public testimony will be given priority. Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public testimony is limited to 15 minutes with a 3-minute limit per speaker per topic.

16. Extended Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

17. Adjournment

2019 BUSD School Board Calendar  
*Regular Meeting Dates*

<i>January</i>	9	13 (Board Retreat)	23
<i>February</i>	6	20	
<i>March</i>	13	27	
<i>April</i>	10	24	
<i>May</i>	8	22	29
<i>June</i>	12	26	
<i>July</i>			
<i>August</i>	21		
<i>September</i>	4	18	
<i>October</i>	2	23	
<i>November</i>	6	20	
<i>December</i>	11		

## LCFF AND LCAP ACRONYMS

**ADA:** Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

**API:** Academic Performance Index – a measurement of a school’s academic performance and progress.

**BASE RATE:** state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

**BSEP:** Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

**BUSD:** Berkeley Unified School District

**CATEGORICAL AID:** Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

**CCSS:** Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

**CSR:** Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

**CTE:** Career Technical Education

**COE:** County Office of Education

**DDF:** District Defined Fund for LCAP Supplemental Programs

**DELAC:** District English Learner Advisory Committee

**DISCRETIONARY:** refers to funds with some flexibility in use.

**EIA:** Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

**EL:** English Learner

**ELPAC:** English Learner Parent Advisory Committee (LCFF/LCAP)

**FTE:** Full Time Equivalent Teacher

**FREE AND REDUCED LUNCH:** In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (LI) for purposes of the LCFF.

**LCAP:** Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

**LCFF:** Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

**PAC:** Parent Advisory Committee (for LCFF/LCAP)

**REVENUE LIMIT:** Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

**SUBGROUPS:** The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

**SUPPLEMENTAL FUNDING:** Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

**WILLIAMS REQUIREMENTS/BASIC SERVICES** – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.

SCHOOL BOARD  
GOVERNANCE TEAM NORMS

We agree to:

- Focus on the best interest of students
- Work together as a team
- Respect and listen to all options, opinions, and styles
- Actively participate in board meetings, committees, work groups and district events
- Come to meetings prepared and be fully present and engaged
- Be open to new ideas
- Exhibit positive body language, mannerisms, and tone of voice
- Engage in active listening; do not interrupt; avoid side conversations
- Disagree agreeably
- Assume good will

Begin on time and conduct business efficiently.





