HIGH QUALITY INSTRUCTION
Class Size Reduction, Support for Teaching and Learning
BSEP Measure E1, Resource 0741
BSEP Measure A, Resource 0841

ANNUAL REPORT: FY 2018-19
UPDATE: FY 2019-20

Measure E1 Purpose

...reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and expanded course offerings.[1]

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BACKGROUND INFORMATION

Beginning in 2017-18, BSEP Measure E1 funds are provided to balance class sizes at all District-operated elementary schools. Under the prior BSEP measures, elementary class size averages were calculated district-wide, allowing for significant variation among schools, and the K-3 and 4-5 class averages had different goals of 20:1 and 26:1. Through E1, the average class sizes are being gradually adjusted, with the aim of achieving school-wide K-5 averages of 23:1. This exceeds the State class-size reduction goal of 24:1 for K-3 both in class size and grade span. The BSEP class size goals for grades 6-12 remain district-wide averages of 28:1, and are further reduced to 18:1 for the continuation high school.

The contribution of BSEP Class Size Reduction (CSR) Funds for classroom teachers is estimated using a planning tool known as the "Teacher Template." The Teacher Template calculates student enrollment and staffing for class size ratios to be paid for by General Fund (GF) resources, and then calculates additional class size reduction costs to be paid for by BSEP funds. This calculation is based on the average actual cost of classroom teachers and release time, along with the average costs of substitute teachers, and a "direct support" calculation that provides for the costs of the additional classrooms that must be maintained to achieve lower class sizes. This contribution to the General Fund by BSEP is known as the "Teacher Transfer."

After Class Size Reduction targets are met through the Teacher Template calculation, the Measure allows for discretionary expenditures in support of teaching and learning, including such purposes as professional development, classroom support, program evaluation, and expanded course offerings. These expenditures are directly charged to the Measure.

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[1] BSEP Measure E1 Section 3.A

Below is the Revenue and Expenditure summary report for 2018-19 for expenditure of BSEP funds towards Class Size Reduction and additional purposes included in this resource.

2018-19 CLASS SIZE REDUCTION FUND – REVENUE AND EXPENDITURES
Class size goals were met through this resource, as detailed in the Class Size Reduction report to the Board of Education, October 23, 2019. To meet the class size goals, funding for a total of 135.43 FTE was provided through the transfer of funds from this resource to the General Fund.

See Class Size Reduction (Measure E1, Resource 0741) Revenue and Expenditures Comparison Report FY 2018/19 for further detail.

RESOURCE SUMMARY
For 2018-19, expenditures from Measure E1 funds were somewhat lower than initially budgeted, with savings going to the Fund Balance. At the time of planning for Measure E1, it was projected that a significant fund balance would be necessary in the first years of the measure in order to adequately address rising costs.

Program	Budget	Actual
Professional Development	$1,408,280	$1,234,389
Program Evaluation	$548,252	$499,990
Expanded Course Offerings	$825,950	$746,144
Classroom Support	$224,811	$224,671

STATUS REPORT
Professional Development and Program Evaluation programs are described in more detail in appendices.

Expanded Course Offerings: 7.6 FTE were approved for teachers to provide before and after-school classes in the middle schools and at Berkeley High school. The actual expenditures were less in a few cases where positions were open or there were changes in staffing during the 18-19 year.

Classroom Support: As planned, in 18-19 this resource provided 2.0 FTE at Berkeley High School for the Universal 9th Grade, and 0.6 FTE for support for Two Way Immersion (TWI) at Sylvia Mendez Elementary School.

Measure A Carryover
At the sunsetting of BSEP Measure A, fund balances remained in some Resources which may be expended only in accordance with the terms of the Measure. Funds were expended from Resource 0855 for Professional Development during the year.

Update FY 2019-20

Increased costs and transfers to General Fund: At the direction of the Board of Education, for 2019-20, the need for reduction of expenses in the General Fund lead to additional support from BSEP for the Universal Ninth grade (U9) at Berkeley High School. Whereas the FY18-19 Classroom Support budget from this resource included 2.0 FTE for U9, for FY19-20, another 3 FTE were added to the BSEP budget, for a total of 5 FTE supported through this BSEP resource. Furthermore, the "Direct Support" line item in the Teacher Template was recalculated to reflect current BUSD costs, which also increased the BSEP contribution to the General Fund.

Fund Balance: Even with this BSEP resource taking on additional expenses, the fund balance in this resource has continued to grow, with increased revenues coming at a time of lower FTE-associated costs via the Teacher Template during class size adjustments. This pattern was seen in the early years of Measure A of 2006 as well, but as enrollment, employee costs and program costs rose, that fund balance decreased sharply. Currently, plans for FY20-21 for this resource are likely to include additional program-related costs that will reduce the fund balance significantly.

Measure A: In FY 19-20, carryover funds from Measure A are being used to cover the costs of a Career Technical Education (CTE) Program Supervisor, 2.0 FTE in high school counseling staffing, and the cost of a Dean of Attendance on a one-time basis to defer the elimination of those services until alternative funding sources can be identified.