Timestamp	What was the most valuable portion of today's meeting? Why?	What would you change about today's meeting? Why?	What would be valuable to you at future meetings?	How well do you understand the purpose of the LCAP?	you understand BUSD's goals in the LCAP?	you understand your role as a participant on the LCAP	you have been able to share your ideas, questions, and concerns?	What other questions/comments do you have about the PAC, LCAP, or meeting protocols?
11/21/2019 19:59:51	UC BERKELEY presentation	Nothing	More data and discussion of tools for improvement	4	4	5	5	
11/21/2019 20:00:22	Dashboard data exercise	to define terms, acronyms. And as a new member I don't have any idea how to budget was allocated in years past.	Education trends and how other districts are tackling the achievement gap.	3	3	3	2	Please remember some of us are new and need more guidance. Thanks!!
11/21/2019 20:01:00	Data presented		More dashboard explanation	4	4	4	4	How to be effective as a committee
11/21/2019 20:01:54	Snapshot of the data. Fabulous work from Eric's team	Nothing. Informative and interactive.	The slides in hardcopy.	5	3	4	5	Bring Eric and Thom back!!
11/21/2019 20:04:04	Helping people learn how to read the data	Nothing I enjoyed it	Discussions about highest spend programs and direction we are moving to in the future	5	5	5	5	None. I like the open flow of the meetings this far
11/21/2019 21:04:59	Enjoyed the presentation and the data exercise. It was nice to be able to look at the available data and come up with our own conclusions	As a newbie, I sometimes get lost in the acronyms. A glossary would be useful	I think a reminder of what the goal of each meeting would help give me some perspective.	3	3	2	4	
11/21/2019 22:15:11	The data used in the group session	Take more time to explain the point of the exercise so we can really gain the benefit. My group ended up focusing only on what we felt was important.	More data but with separation around gender and ethnicity, in particular black girls, black boys, special needs girls etc.	5	5	5	5	
11/21/2019 23:04:00	Data discussions exercised our analytical skills. Also, as I'm no fan of Roberts Rules of Order, not having to waste time with protocols was a relief; our time was productive throughout and the meeting was very lively.	It was great, maybe a little less time going around the room, but nothing that followed was rushed so it was all good.	This PAC has many new members eager to contribute, and at long last this PAC is being given the opportunity to do so. All members should have a rudimentary understanding of the current programs so that they can have more skilled input and insight into data accountability and program evaluation measures. Providing some optional "homework" to facilitate neighbor discussions at the beginning of the following meeting would be stimulating and sufficient to orient members to the programs (in contrast to the BUSD presenters in past PACs, typically going into detail and running overtime, leaving no time for parent interaction, which contributed to member attrition).	5	5	5	5	I've seen how BUSD's LCAP has trended over the years. All PACs have sought meaningful program evaluation and data measures of accountability (in contrast to the EAC). Thus far the PAC has not been a meaningful parent committee, but it has always attracted good parent energy and talent. The new administration and its vision for BREA is an amazing development.
11/22/2019 11:47:08	data from BREA	start earlier so more time for diving in	help analyzing data. What does Thom/Baje see in the data. Analyze the data and share your observations with us. Too little time available to explore it ourselves. More food for kids.	4	4	3	5	Thank you! Great reading. Could use an LPAC/PAC Priner
11/22/2019 11:47:52	all data from the district	nothing for now	to get more data and what other schools are doing to improve achievement	4	4	5	4	
11/22/2019 11:48:41	getting data	good time management	more data	4	4	4	4	AP scores and IB scores, enrollment of BHS students at
1/16/2020 19:56:18	Small group conversation	It was great	Awesome facilitators	4	3	4	4	wonder how much change we will make. I find the sharing of data
1/16/2020 19:58:55	Discussion in small groups about data and draft AFAM success framework		Defining equity, equality, and inclusion so we all are using the same terms and ideas in the same ways	4	4	5	3	
1/16/2020 20:01:52	We had deeper conversation on one of the LCAP Goals			4	4	5	5	
1/16/2020 20:02:46	Bias pattern and what schools are doing to disrupt it.	I liked it!	Keep digging for the source of the big prob.	4	4	4	5	

1/16/2020 20:02:48	The break out sessions and discussion	I thought this meeting was great and instructive.		4	4	4	4	
1/16/2020 20:02:49	Sharing experiences	Good job	Putting feedback into action	4	3	5	5	Keep up the great work. Thanks for all the preparation!
1/16/2020 20:03:19	Taking through the different facets or institutional racism at my school			5	5	2	5	Institutional racism in our schools is wholly unacceptable.
1/16/2020 20:58:39	Discussion and report outs with PAC members.	I wish all members were present.	Continued focus on data, honest discussions about equity and trade offs.	4	3	4	4	None. Good job!