



Berkeley Unified School District

Board of Education:
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Beatriz Leyva-Cutler, Director
Julie Sinai, Director
Estella Hemp, Student Director, BHS
Edwin Castro-Romero, Student Director, BTA

BOARD OF EDUCATION

Meeting Location: 1231 Addison Street, Berkeley CA 94702

MEETING AGENDA

Wednesday, March 11, 2020

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at [510-644-6206](tel:510-644-6206)

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al [510-644-6206](tel:510-644-6206).

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Marutzzella Castro
District Compliance Officer & Title IX Interim
Coordinator
2020 Bonar St., Room 117
Berkeley, CA 94702
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://berkeley.agendaonline.net/public/>

1. Call to Order

The Presiding Officer will call the meeting to order at 5:45 p.m. The Regular Meeting will convene by 7:30 p.m.

2. Closed Session Public Testimony

Persons wishing to address the Board should fill out a green speaker card. Cards turned in by 5:30 p.m. will be given priority. Public Testimony related to closed session items is limited to 15 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

3.1	Superintendent's Evaluation (Gov Code. Section 54957)
3.2	Public Employee Discipline/Dismissal/Release/Evaluation (Government Code Sections 54954.5(e), 54957)
3.3	Conference with Legal Counsel—Anticipated Litigation (Gov. Code Section 54956.9(b)) – Two (2) Potential Cases
	3.3.1 201920-07
	3.3.2 201920-08
3.4	Conference with Legal Counsel - Existing Litigation (Government Code Section 54596(a))
	3.4.1 OAH Case No. 2019091113

4. Call to Order - 7:30 PM

5. Approve Regular Meeting Agenda for March 11, 2020

6. Snapshot of Our Schools - Jefferson Elementary School - 10 min

7. Report Out on Closed Session

8. Open Session Public Testimony (1st Opportunity)

Persons wishing to address the Board should fill out a green speaker card. Cards turned in by 7:15 p.m. will be given priority. Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

9. Union Comments

The chair (or designee) of each District committee that includes members of the public is given the opportunity to address the Board on any issue. 5 minutes per committee

Unions
Berkeley Federation of Teachers (BFT)

Berkeley Council of Classified Employees (BCCE)
Union of Berkeley Administrators (UBA)
Local 21

10. Committee Comments

Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

11. Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

12. Consent Calendar

12.1	Approval of Human Resources Reports
12.2	Approval of MOUs between BUSD and BFT
12.3	Approval of New Job Description: Special Education & Student Services Associate Deputy Attorney
12.4	Approval of New Job Description: Visual and Performing Arts (VAPA) Clinician (Walk On Coach) Draft Job Description
12.5	Potential Reassignment of Administrative/Supervisory Certificated Employees
12.6	Non-Reelection of Probationary Certificated Employees
12.7	Release/Non-Reelection of Temporary and/or "Probationary 0" Certificated Employees
12.8	Approval of Acceptance of Gifts/Donations
12.9	Approval of Contracts/Purchase Orders for Services Contracts
12.10	Approval of Master Contract for Residential Nonpublic School for 2019-2020 School Year (Mountain Valley Child and Family Services)
12.11	Approval of Master Contracts Amendment for Nonpublic School for 2019-2020 School Year
12.12	Approval of Contract Amendment for Nonpublic Agency Services for the 2019-20 School Year (Seneca)
12.13	Out of State Travel Approval Request
12.14	Accept the Completion of King Middle School Seat Refurb. and Projection System Project and Approve Resolution Number 20-034
12.15	Approval of Overnight, Out-of-State, and International Field Trip Requests

13. Action Items

13.1	2020-2021 Budget Reductions & Priorities - 45 min
13.2	Certification of Second Interim Report for the Period Ending January 31, 2020 - 20 min
13.2	BSEP Revised Teacher Template 2020-21 - 10 min

14. Discussion Items

14.1	Report on Middle School Student Assignment Community Engagement - 30 min
14.2	Coronavirus (COVID-19) Presentation - 30 min

15. Information Items

15.1	School Accountability Report Cards (SARC) for SY 2018-19
15.2	Results of March 3, 2020 Election and Implications for BUSD's Budget

16. Open Session Public Testimony (2nd Opportunity)

Persons wishing to address the Board should fill out a speaker card. Cards turned in for the earlier open session public testimony will be given priority. Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public testimony is limited to 15 minutes with a 3-minute limit per speaker per topic.

17. Extended Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

18. Adjournment

2020 BUSD School Board Calendar
Regular Meeting Dates

January	8	22	
February	5	19	
March	11	25	
April	15	22	
May	6	20	27
June	10	24	
July			
August	19		
September	2	16	
October	7	21	
November	4	18	
December	9		

LCFF AND LCAP ACRONYMS

ADA: Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

API: Academic Performance Index – a measurement of a school’s academic performance and progress.

BASE RATE: state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

BSEP: Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

BUSD: Berkeley Unified School District

CATEGORICAL AID: Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

CCSS: Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

CSR: Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

CTE: Career Technical Education

COE: County Office of Education

DDF: District Defined Fund for LCAP Supplemental Programs

DELAC: District English Learner Advisory Committee

DISCRETIONARY: refers to funds with some flexibility in use.

EIA: Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

EL: English Learner

ELPAC: English Learner Parent Advisory Committee (LCFF/LCAP)

FTE: Full Time Equivalent Teacher

FREE AND REDUCED LUNCH: In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (LI) for purposes of the LCFF.

LCAP: Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

LCFF: Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

PAC: Parent Advisory Committee (for LCFF/LCAP)

REVENUE LIMIT: Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

SUBGROUPS: The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

SUPPLEMENTAL FUNDING: Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

WILLIAMS REQUIREMENTS/BASIC SERVICES – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.

SCHOOL BOARD
GOVERNANCE TEAM NORMS

We agree to:

- Focus on the best interest of students
- Work together as a team
- Respect and listen to all options, opinions, and styles
- Actively participate in board meetings, committees, work groups and district events
- Come to meetings prepared and be fully present and engaged
- Be open to new ideas
- Exhibit positive body language, mannerisms, and tone of voice
- Engage in active listening; do not interrupt; avoid side conversations
- Disagree agreeably
- Assume good will

Begin on time and conduct business efficiently.

