

BSEP Measure E1 (2016)

Options for Further GF Relief - Summary of What is Permissible.

1. Adjust GF/BSEP Contribution to Class Sizes

This was already done with the current plans for 2020-21, producing a savings of \$1.17M to GF by reducing the GF contribution to elementary class sizes from a ratio of 34:1 to 36:1. An additional adjustment can be made such that, for example, the GF only provides 37:1 or 38:1 at elementary and/or secondary, saving about \$400K per increment.

Note: This is allowable under BSEP given the [measure language](#) states that BSEP reduces class sizes “below the staffing ratios supported by the District’s Unrestricted General Fund”

2. Increase Class Sizes

If the District declares a fiscal emergency, then BSEP class sizes can change (in accordance with Measure Language (below) and [BFT Contract: 32 at elementary and to 35 in secondary, and 25:1 for BTA; Section 13.3.1](#))

Note: If class size is increased, the savings accrue to BSEP, since BSEP “buys down” class size after the GF’s contribution, unless the GF/BSEP contributions are adjusted.

3. Reduce Expenditures in “Support for Teaching”

Increases or savings to the class size budget will affect both the sustainability for the life of the measure, as current expenditures are maxing out the projected revenues and fund balance by year 6 of the 8 year measure. (Next year is year 4). These budgets are:

- Professional Development
- Program Evaluation (BREA)
- Expanded Course Offerings (ECO)
- Classroom Support (U9, SpEd)

4. Review other BSEP Budgets

Library, VAPA, Tech and Student Support must be used for specified purposes.

- These budgets may reassign up to 10% allocation among them; e.g. if more is needed in Tech or Counseling, Music or Library could contribute.

10% (\$3M) Allocated to School Site funds are reviewed by SSCs.

2% Public Information/Community Oversight budget must be used for specified purpose.

5. Note re BSEP Budgets:

Plans may be revised at any time, as long as the revisions expend the funds for the broad purposes outlined in the measure and are reviewed by the P&O before going to the Board. A Steering Committee may review if need be.

Carryover funds are basically expended except some in VAPA and some in Public Info

Reference:
BSEP Measure E1 2016

Section 3 Definition of Purposes

A. High Quality Instruction

v. The reduced Average Class Sizes shall be maintained throughout the duration of the Measure except in the case of a “Severe Fiscal Emergency” as defined in Section 9 of this Measure.

D. Flexibility of Funds

To maintain high quality programs with the revenues available for the specified purposes, up to ten percent (10%) of the allocations for any one or more of certain district-wide programs (School Libraries; Music and Visual and Performing Arts Programs; Technology; and Effective Student Supports) may, upon review by the Planning and Oversight Committee and approval by the Board, be redistributed among any one or more of these purposes in any given year.

To promote the longterm sustainability of the programs funded by the Measure, the Board may allocate a portion of Available Revenues to be set aside as reserves, so long as the funds are planned for use within the term of the Measure and in a manner consistent with the allocations provided in the Measure.

Section 9 Definitions

G. “Reducing Class Sizes” shall mean that the revenues allocated under Section 3.A. of this Measure shall be allocated to reduce class sizes, below the staffing ratios supported by the District’s Unrestricted General Fund.

H. “Severe Fiscal Emergency” means that the District’s Board has declared a Severe Fiscal Emergency with no less than a four-fifth (4/5) vote following:

i. The Board determining the District’s Interim Financial Report to be “Negative” pursuant to AB 1200 and AB 2756, and the Alameda County Office of Education concurring with this determination; or

ii. The Alameda County Office of Education has “Disapproved” the District’s annual budget, or has “Certified” the District’s Interim Financial Report as “Negative.”