

BOARD OF EDUCATION
Meeting Location: [Zoom Webinar](#) (Instructions on Page 2)
SPECIAL MEETING AGENDA
Wednesday, July 15, 2020

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at [510-644-6206](tel:510-644-6206)

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al [510-644-6206](tel:510-644-6206).

Notice of Non-Discrimination

The Berkeley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Discrimination based on protected class includes sexual harassment, sexual violence, and bullying. All inquiries or concerns regarding BUSD's nondiscrimination policy 5145.3 or the filing of discrimination complaints should contact:

Maruzzella Castro
District Compliance Officer & Title IX Interim
Coordinator
2020 Bonar St., Room 117
Berkeley, CA 94702
Phone: 510.486.9352
Email: nondiscrimination@berkeley.net

To access this agenda online, go to: <https://berkeley.agendaonline.net/public/>

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY:
BOARD MEMBERS TO ATTEND VIRTUALLY

Pursuant to the Governor's Executive Order N-25-20, all members of the Board of Education as well as the Superintendent and District Staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

- To observe the July 1 meeting by video conference, please [click here](#) at the noticed meeting time. It may help to [download the Zoom app](#) before the meeting if you don't have it already. Instructions on how to join a meeting by video conference are available at:

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

- To listen to the meeting by phone, please call at the noticed meeting time (669) 900-9128, then enter Webinar ID 837 7062 3343, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

- To view the meeting after it has been recorded, please go to

<https://www.berkeleyschools.net/schoolboard/board-meeting-information/>

There are two ways to make public comment at the prescribed time near the beginning of the meeting, or in extended public comment near the end of the meeting. The Board President will introduce the allotted period of time for Public comments, organize the comments, and indicate who will be speaking next.

- To comment by video conference, click on the Participants button at the bottom of your screen and select the "Raise Your Hand" button to request to speak when Public Comment is being taken on the eligible Agenda item. When called upon, you will be unmuted. After the allotted time, you will then be re-muted.

- To comment by phone, you will be prompted to "Raise Your Hand" by pressing "*9" to request to speak when Public Comment is being taken on the eligible Agenda Item. When called upon, you will be unmuted. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

1. Call to Order

The Presiding Officer will call the meeting to order at 5:00pm. The Regular Meeting will convene by 7 p.m.

2. Closed Session Public Testimony

Public Testimony related to closed session items is limited to 15 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President. For instructions on how to make public comment during a Zoom meeting, please refer to page 2 of this agenda.

3. Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code sections 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as 35146) Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda.

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| 3.1 | Conference with Legal Counsel- Existing Litigation (Government Code Section 54956.9) |
| | 3.1.1 Case No. DSC1503595 |
| | 3.1.2 Case No. 202021-01 |
| 3.2 | Collective Bargaining - Government Code Section 54957.6(a) (District Negotiator: Samantha Tobias-Espinosa) |
| | 3.2.1 Berkeley Council of Classified Employees (BCCE) |
| | 3.2.2 Berkeley Federation of Teachers (BFT) |
| 3.3 | Public Employment (Government Code Section 54957) |
| | 3.3.1 Vice Principal |

4. Call to Order - 7:00 PM

5. Approve Special Meeting Agenda for July 15, 2020

6. Report Out on Closed Session

7. Open Session Public Testimony (1st Opportunity)

Public Testimony is strictly limited to 30 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President. For instructions on how to make public comment during a Zoom meeting, please refer to page 2 of this agenda.

8. Union Comments

The chair (or designee) of each District committee that includes members of the public is given the opportunity to address the Board on any issue. 5 minutes per committee

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| Berkeley Federation of Teachers (BFT) |
| Berkeley Council of Classified Employees (BCCE) |
| Union of Berkeley Administrators (UBA) |
| Local 21 |

9. Committee Comments

Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

10. Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

11. Consent Calendar

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| 11.1 | Approval of Resolution 20-067 to Establish Authorized Signers |
| 11.2 | Approval of Contracts/Purchase Orders for Services Contracts (30 items) |
| 11.3 | Approval of Tentative Agreement between BUSD and BCCE |
| 11.4 | Approval to Enter into Agreements to Purchase Food Supplies for 2020-21 |
| 11.5 | Approval of Amended Resolution 20-068 to Eliminate/Reduce Classified Positions |
| 11.6 | Approval of Additional Design Services for Baker Vilar Architects for the Roofing and Legacy Closeout Contracts at Rosa Parks Elementary |
| 11.7 | Approval of Partial Bond Implementation Schedule for Longfellow Middle School |
| 11.8 | Approval of Resolution 20-074 to Authorize Emergency Repairs at the District Office |
| 11.9 | Approval to Enter into an Agreement with Cole Supply to Purchase Custodial Supplies and Provide Repairs |
| 11.10 | Approval to Enter into an Agreement with Grainger Industrial Supply to Purchase Air Purifiers and Approval of Shift within Measure I Program Budget |
| 11.11 | Authorization for New Construction Project (Increased Handwashing Capacity) – Measure G |

12. Action Items

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| 12.1 | Approval of the 2020/21 Measure H Annual Plan |
| 12.2 | Approval of Board Policies |
| | 12.2.1 Resolution to Waive the Need for a Second Reading and Approve Draft Board Policies |
| | 12.2.2 Short-Term Accommodations for Medically Vulnerable Personnel |
| | 12.2.3 BP 1250 - Community Relations, Visitors/Outsiders |
| | 12.2.4 BP 4040 - Personnel, Employee Use Of Technology |

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| | 12.2.5 12.3.1 BP 0460 - COVID-19 Mitigation Policy |
| 12.3 | Fall 2020 School Planning |
| | 12.3.1 Approval to Begin the 2020-21 School Year with Distance Learning |

13. Public Hearing and Approval (Time Certain: 8:30)

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| 13.1 | Public Hearing and Approval for Authorization/Resolution for PG&E Easement for Transportation for Electrical Infrastructure |
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14. Open Session Public Testimony (2nd Opportunity)

Public testimony is limited to 15 minutes with a 3-minute limit per speaker per topic, although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President. For instructions on how to make public comment during a Zoom meeting, please refer to page 2 of this agenda.

15. Extended Board Member and Superintendent Comments

Board members and the Superintendent are given the opportunity to address any issue.

16. Adjournment

2020 BUSD School Board Calendar
Regular Meeting Dates

| | | | |
|-----------|----|----|----|
| January | 8 | 22 | |
| February | 5 | 19 | |
| March | 11 | 25 | |
| April | 15 | 22 | |
| May | 6 | 20 | 27 |
| June | 10 | 24 | |
| July | | | |
| August | 19 | | |
| September | 2 | 16 | |
| October | 7 | 21 | |
| November | 4 | 18 | |
| December | 9 | | |

LCFF AND LCAP ACRONYMS

ADA: Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

API: Academic Performance Index – a measurement of a school’s academic performance and progress.

BASE RATE: state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

BSEP: Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

BUSD: Berkeley Unified School District

CATEGORICAL AID: Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

CCSS: Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

CSR: Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

CTE: Career Technical Education

COE: County Office of Education

DDF: District Defined Fund for LCAP Supplemental Programs

DELAC: District English Learner Advisory Committee

DISCRETIONARY: refers to funds with some flexibility in use.

EIA: Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

EL: English Learner

ELPAC: English Learner Parent Advisory Committee (LCFF/LCAP)

FTE: Full Time Equivalent Teacher

FREE AND REDUCED LUNCH: In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (LI) for purposes of the LCFF.

LCAP: Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

LCFF: Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

PAC: Parent Advisory Committee (for LCFF/LCAP)

REVENUE LIMIT: Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

SUBGROUPS: The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

SUPPLEMENTAL FUNDING: Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

WILLIAMS REQUIREMENTS/BASIC SERVICES – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.

SCHOOL BOARD
GOVERNANCE TEAM NORMS

We agree to:

- Focus on the best interest of students
- Work together as a team
- Respect and listen to all options, opinions, and styles
- Actively participate in board meetings, committees, work groups and district events
- Come to meetings prepared and be fully present and engaged
- Be open to new ideas
- Exhibit positive body language, mannerisms, and tone of voice
- Engage in active listening; do not interrupt; avoid side conversations
- Disagree agreeably
- Assume good will

Begin on time and conduct business efficiently.

