



Community Advisory Committee (CAC) **2020-21 Planning Meeting**

Monday November 23, 2020 from 6:00pm-7:30pm

Join Meeting Via Zoom: <https://us02web.zoom.us/j/86261664335>

To call in: 1 (669) 900 6833; Meeting ID: 862 6166 4335

*A request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires modification or accommodation in order to participate in the public meeting, 5 days prior to a CAC meeting, a request can be made to the North Region SELPA Director at kbabcock@ausdk12.org or 510 525-9805.

Translation services are available as needed. To arrange for translation, send an email by November 18 to kbabcock@ausdk12.org and specify what language you require.*

*** What IS a “CAC” you ask? Good question!**

The Community Advisory Committee (CAC) is a parent-driven group formed to advise the SELPA on issues which affect children with special needs.

The Special Education process can feel overwhelming and isolating. Many parents often feel voiceless when seeking better outcomes for their children. Through the education, advocacy, and community provided by joining the CAC, parents find their voices and become more informed and empowered. We ask the tough questions you may not feel comfortable asking on your own and speak on behalf of families and students with IEPs. As a group, we prioritize and champion effective Special Education programs and services within our SELPA to improve outcomes at the District-level.

Family members, teachers, administrators, community representatives, and others are welcome to attend.

This meeting will focus on:

- Structure and function of the CAC
- Proposal for amended Bylaws
- Developing Mission Statement for CAC
- Begin discussion on 2020-21 CAC Goals

“I like meeting other parents of kids with special needs, and getting to know teachers, administrators & other specialists. It’s a way for parents to connect and to have a voice in policies that affect our children.”

“Even if my child does not have an IEP, she has needs. I learn techniques from the high-quality presentations that I can apply with my child.”

