



High Quality Instruction

Annual Report FY 2019-20

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High Quality Instruction

BSEP Measure E1 Purpose:

“Reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and expanded course offerings.”

BSEP Revenue Allocation	66%
Small Class Sizes and Support for Teaching:	
<i>Professional Development</i>	
<i>Classroom Support</i>	
<i>Program Evaluation</i>	
<i>Expanded Course Offerings</i>	

2019-20 Program Staffing and Resources

Class Size Reduction

- Classroom Teachers 135.44 FTE

Classroom Support

- BHS Universal 9th Grade 5.0 FTE
- Sylvia Mendez TSA 0.6 FTE
- Thousand Oaks TSA 0.4 FTE

Expanded Course Offerings

- Berkeley High School 6.0 FTE
- Middle Schools 1.6 FTE

Measure A Carryover: Program Support

- BHS Universal 9th Grade 5.0 FTE
- CTE, Dean of Attendance 2.0 FTE
- BHS Counseling 2.0 FTE

Professional Development

- K-5 Lead Literacy Coach 0.50 FTE
- Elementary Literacy Coaches 2.75 FTE
- Middle School Literacy Coaches 1.20 FTE
- BHS Professional Development Leaders 4.40 FTE
- BHS Instructional Technology TSA 1.00 FTE
- Professional Development Coordinator 1.00 FTE
- Workshops, Teacher Leaders Stipends

Program Evaluation

- Coord. of Research and Evaluation 0.4 FTE*
- Teachers on Special Assignment 2.4 FTE**
- Evaluation and Assessment Analyst 1.0 FTE
- Administrative Support 0.5 FTE*

**multi-funded*

***many positions unfilled*

July 2019 - March 2020

Highlights:

- **Class Size** goals were met: all sites and grade levels
- **PD:** New Teacher Orientation: Equity Strategies, Math, Science, Social Emotional curricula;
- Equity Teacher Leaders, Cornelius Minor Training on equitable teaching practices, BHS Culturally Responsive Teaching,
- **BREA:** Site and district data, presentations and reports, including LCAP and WASC
- Formative assessment planning and data review using Illuminate; support for all online and state assessments
- Revision of a set of District indicators

Spring 2020

Notes:

- **PD:** Constructing Meaning trainings for secondary teachers to support English Language Learners. Some spring/summer trainings were canceled
- **BREA:** Remote learning attendance/participation system; stakeholder surveys for distance learning;
- Shifting state requirements for testing and reporting; data analysis to school and district leaders to inform SIP learning decisions;
- Data on the Significant Disproportionality of Black/African American Students in Special Education, designed process map for ELPAC testing in the EL plan;

High Quality Instruction 2020-21 Update

2020-21 Highlights and Issues

- **Class Size:** Lower enrollment (95% of predicted) lead to much smaller class sizes at some grades
- **Classroom Support** added 8.0 FTE to draw upon fund balance, relieve General Fund, address needs:
 - 5.0 FTE for more Special education teachers - *positions remain unfilled*
 - 1.0 FTE for a new 504 Coordinator
 - 2.0 FTE for the Dean of Attendance and Student Activities Director at Berkeley High
- **PD:** Focus on Distance Learning, Abolitionist Teaching, Culturally Responsive Education
- **BREA:** Staff providing data on internal and state metrics of student achievement and indicators related to distance learning, attendance, and supporting surveys and state-required reports
- **Overall:** Increased fund balance in this resource, with room for planned deficit spending for 2021-22