



Student Support



Annual Report FY 2019-20

Bajé Thiara, Associate Superintendent

Effective Student Support

BSEP Measure E1 Purpose:

“...providing programs designed to provide effective supports that help students reach their highest academic potential while addressing the needs of the whole child.

These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or Student Achievement Strategies to improve academic, behavioral and social-emotional outcomes for students.”



Staffing and Resource Summary

Staffing

- RtI Elementary and Middle School Teachers
- K-5 Literacy Coaches
- K-5 Math Coach
- Middle School Counselors

Contracts and Expenses

- *Be a Scientist* - Middle School mentors

Core Activities

Literacy Coaches:

- Plan, coordinate, and implement literacy initiatives and curriculum.
- Model effective practices as well as work directly with students with pronounced reading and writing challenges.

RtI Teachers:

- Early identification and intervention in a variety of behavioral and learning needs

K-5 Math Coach:

- Curriculum and assessment development, support and improve mathematics instruction through modeling and professional development

July 2019 - March 2020

Highlights:

- *Lit Coaches:* Supporting implementation of adopted phonics curriculum, engaging in collaboration on effective literacy practices with a focus on student writing, providing direct services to students for literacy intervention.
- *Rtl Staff:* Providing direct services to students in the areas of math and literacy, engaging in across-site collaboration on MTSS, creating process for pilot of universal screeners, and deepening understanding of UDL and facilitating COST
- *Math Coach:* Developing district/site PD, facilitating Math Task Force meetings, facilitating Math Teacher Lead meetings, and supporting implementation of SVMl
- *Middle School Counselors:* Providing SEL and student learning support through academic counseling, conflict resolution, lunch groups, and collaboration with grade level teams.

Spring 2020

Special Projects:

- Curating new digital resources for teachers
- Creating independent activity packets/at home activities
- Facilitating collaboration with site coaches and teacher leads

First Interim Update

2020-21 Highlights

- *Lit Coaches:* Leading equity work at sites. Supporting Distance Learning through professional development and development of key resources at each grade level. Extensive push-in and pull-out direct support for students in literacy during distance learning.
- *Rtl:* Providing direct support to students for Tier II and Tier III instruction and pushing into classrooms. Facilitating COST meetings. Engage in monthly district-wide RTI collaboration.
- *Be a Scientist:* Revamping the program to make it fit in the distance learning model - making all docs/etc digital, working out issues with mentors, modifying the program to fit into a shorter time frame.
- *Math Coach:* Developing district-wide PD days, with a focus on anti-racist teaching; Gathering resources that lend themselves to Distant Learning and training and supporting classroom teachers to use resources; Continued partnership with Silicon Valley Math Initiative.
- MS Counselors Developing advisory lessons to support culture & climate in a Distance Learning setting.

2021 -22 Planning:

- *Hiring of an RTI District Coach*

Equity Issues:

- Coaching for Equity
- Focusing data discussions on Tier I
- Analyzing data for effectiveness of instruction
- Focusing data discussions on students' emotional and mental health