

BSEP
High Quality Instruction:
Classroom Support
DRAFT Annual Plan
2021-22



March 9, 2021 - First Draft

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Classroom Support Program Overview

1. PROGRAM MISSION and VISION:

This resource may provide additional FTE for special programs in need of support beyond that provided through the Teacher Template calculation.

2. BSEP MEASURE E1 STATED PURPOSE and USES

According to Measure E1 of 2016, “sixty-six percent (66%) of the Available Revenues shall be dedicated annually to reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, **classroom support**, program evaluation, and expanded course offerings.”¹

4. BSEP BUDGET SUMMARY

BUSD CONTEXT

Classroom Support	Amount	Many of these position are co-funded by GF or LCAP, or used to be funded through those sources or through one-time funds.
TWI FTE for Sylvia Mendez	\$ 67,186	
IB Coordinator	\$ 47,450	
U 9 Staffing at Berkeley High	\$ 512,807	
Special Education Teachers	\$ 541,188	
Dean of Attendance	\$ 142,183	
BHS Student Activities Coordinator	\$ 126,990	
504 Coordinator- BHS	\$ 122,400	
Reduce Class Size - MS Intervention	\$ 318,000	
Willard Math Support Class	\$ 21,200	
TWI Support - Longfellow, TO	\$ 42,400	
<i>Reserve for Personnel Variance</i>	\$ 46,806	
Classroom Support Subtotal	\$ 1,988,611	

¹ BSEP Measure E1 of 2016, Section 3.A

3. BSEP FUND USE SUMMARY

Potential Adds for 2021-22:

Willard math support: .2 FTE

This funding will maintain the FTE funded through LCAP to keep the Willard FTE at .6 FTE. This supports a class for students who are just below grade level in math - they preview and reteach the lessons with the goal of students achieving mastery on the standards.

Reduced Class Sizes for MS Math / English Intervention: 3.0 FTE - In order to prepare middle students for high school, some students need extra support in math or English. They may need a targeted intervention such as a Read 180, or additional support in previewing/reviewing lessons. These positions would support smaller class sizes for supplemental instruction that will allow middle school students to succeed and be better prepared for next steps in High School. Class sizes could be reduced to 18 rather than 28.

TWI/Math support: Mendez, Longfellow, TO FTE

Longfellow Middle School, Sylvia Mendez Elementary, and Thousand Oaks Elementary each receive funding for math support due to support their Two Way Immersion (TWI), or bilingual programs. The support pays for a percentage of a certificated staff position with Longfellow receiving 0.60 FTE, and Sylvia Mendez and Thousand Oaks receiving 0.20 FTE each. This funding source is from LCFF supplemental grant carryover for the 2020-2021 school year, and will not be available to fund the program for the 2021-2022 school year.