

**BSEP**  
**High Quality Instruction:**  
**Expanded Course Offerings**  
**DRAFT Annual Plan**  
**2021-22**



**March 9, 2021 - Second Draft**

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# Expanded Course Offerings Program Overview

## 1. PROGRAM MISSION and VISION:

Expanded Course Offering (ECO) funding provides Middle and High School students with a wide variety of options for before-school and after-school elective and enrichment classes that are not available within the master schedule.

## 2. BSEP MEASURE E1 STATED PURPOSE and USES

According to Measure E1 of 2016, “sixty-six percent (66%) of the Available Revenues shall be dedicated annually to reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and **expanded course offerings**.”<sup>1</sup>

## 3. BSEP BUDGET SUMMARY

## BUSD CONTEXT

ECO	BUSD CONTEXT
Longfellow	
Willard	
King	
Berkeley High	
Berkeley High Chem Support sections	\$ 21,200
<i>Total Est Cost</i>	\$ 826,742
<i>Reserve for Personnel Variance</i>	\$ 24,802
<b>ECO Subtotal</b>	<b>\$ 851,544</b>

All ECO classes are funded through BSEP.

## 4. BSEP FUND USE SUMMARY

The classes cover a wide array of course offerings that enhance student learning and engagement, including music and performing arts. At Berkeley High, ECO classes include science labs both before and after school, as well yearbook and 0 period PE

External Links:

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<sup>1</sup> BSEP Measure E1 of 2016, Section 3.A

## ECO Program Equity and Quality Measures

### 1. PARTICIPATION and OUTREACH:

How do programs address issues of equity, access, and opportunity, including targeted funding and supports?

ECO classes at Berkeley High include Advanced Placement (AP) augmentation classes for the BHS small schools, which provide access to AP coursework for students who might not otherwise have such access. ECO classes at BHS also include AVID classes for first-generation college-bound students. Many of these classes directly support students of color and/or students that need additional support in order to be successful in the corresponding class(es) they take during the school day. It also allows schools to offer a wider array of music and performing arts classes we could not offer during the school day.

### 2. REPRESENTATION, DIVERSITY and INCLUSION:

How do programs reflect and support the diversity of our families and students?

See above.

### 3. STAFFING/PROFESSIONAL DEVELOPMENT:

How does staffing and/or professional development address equity and district goals?

N/A

### 4. DATA/OUTCOMES:

What data/metrics could be used to report on outcomes? Are there SMART goals?

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### 5. QUALITATIVE BENEFITS:

What elements are not quantitative but of significant value to the program and/or district?

?

External Links:

## Budget Narrative

<b>ECO</b>				
	Longfellow	0.40		
	Willard	0.40		
	King	0.80		
	Berkeley High	6.00		
		<u>7.60</u>	\$	826,742
			\$	24,802
			<u>\$</u>	<u>851,544</u>
<b>ECO Subtotal</b>				

### **BUDGET RECOMMENDATIONS FOR EXPANDED COURSE OFFERINGS IN 2021-22**

The proposal for 2020-21 is to have BSEP continue to provide 7.6 FTE, as follows:

- 0.4 FTE Longfellow Middle School
- 0.4 FTE Willard Middle School
- 0.8 FTE King Middle School
- 6.0 FTE Berkeley High School