

BSEP
Student Achievement Strategies
DRAFT Annual Plan
2021-22



March 9, 2021 - First Draft

Page 1.....Program Overview
Page 2.....Program Equity measures
Page 3.....Budget Summary
Page 4-9.....Plan Narrative

Student Achievement Strategies Program Overview

1. PROGRAM MISSION and VISION:

The Response to Intervention (RtI) Teachers in elementary and middle schools, and elementary Literacy Coaches remain key to our efforts to support struggling students. Both positions serve critical roles on the Coordination of Services (CoS) teams the District has been building at elementary and middle schools. In addition to serving on those teams, which monitor and react to struggles or growth in specific academic or behavioral outcomes, both positions play key direct service roles with our students.

2. BSEP MEASURE E1 STATED PURPOSE and USES

According to BSEP Measure E1 of 2016, “seven percent (7%) of the Available Revenues generated by this Measure shall be dedicated annually to providing programs designed to provide effective supports that help students reach their highest academic potential while addressing the needs of the whole child.

These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or Student Achievement Strategies to improve academic, behavioral and social-emotional outcomes for students.”¹

4. BSEP BUDGET SUMMARY

BUSD CONTEXT

Revenue	\$1,559,425	Literacy Coaches Cofunded through BSEP Professional Development and Slte Funds/Title I Math Coach was funded through LCAP. Be A Scientist co-funded with Schools Fund.
Expense		
Literacy Coaches	648,016	
RTI TSAs	575,498	
African American Success Project (AASP)		
AASP TSA	120,000	
AASP Contracts		
COVID Equity Fund		
Contract: Be A Scientist	10,000	
Black Studies	42,400	
Math Coach	63,600	
Unallocated Reserve	43,785	
Indirect Cost	81,479	
Total Expense	1,584,778	
Net Change to Fund Balance	(25,353)	
Beginning Fund Balance	411,734	
Net Increase/(Decrease) in Fund Balance	(25,353)	
Ending Fund Balance	\$386,381	

¹ BSEP Measure E1 of 2016, Section 3.C

Student Achievement Program Equity and Quality Measures

1. PARTICIPATION and OUTREACH:

How do programs address issues of equity, access, and opportunity, including targeted funding and supports?

Students are identified through grade-level data, including the STAR and benchmark tests. Will look at students historically to see how they did in the prior year.

2. REPRESENTATION, DIVERSITY and INCLUSION:

How do programs reflect and support the diversity of our families and students?

The focus would be on students who are part of the opportunity gap data that we see in our district.

3. STAFFING/PROFESSIONAL DEVELOPMENT:

How does staffing and/or professional development address equity and district goals?

Professional Development has a focus on equity, referencing the work Gholdy Muhammed - Cultivating Genius - continues work in strengthening our equity framework to improve literacy. There are five strands, including Cultivating Joy. Lit Coaches and Rtl teachers work with students performing below grade level to do targeted interventions. We strive for staff to reflect the diversity of the students, and this is an area of concern and strong consideration in hiring.

4. DATA/OUTCOMES:

What data/metrics could be used to report on outcomes?

Look at student performance in core classes as reported by the classroom teacher, and in the STAR test, and at SBAC scores when available.

5. QUALITATIVE BENEFITS:

What elements are not quantitative but of significant value to the program and/or district?

Because these staff work with smaller groups of students, there is an opportunity to build a positive, caring relationship with an adult whose focus is on academics.

-