



Parent Advisory Committee Meeting
2020-2021 School Year

Meeting Minutes

Thursday, December 3, 2020		
Time	Topic	Minutes
30 mins.	Welcome and Introductions <ol style="list-style-type: none"> 1. Your name 2. Site you Represent 3. Student age(s) 4. Your interest in PAC, History with PAC, or anything you would like to share about yourself 	<ul style="list-style-type: none"> ● Facilitator introduction ● Stated meeting objective and agenda for the night ● Went over norms <p>Committee members in attendance:</p> <ul style="list-style-type: none"> ● Dvora Pitheau - BAM ● James Na - Cragmont ● Sandy Wong - Jefferson ● Carrie Frieson Meyers - Jefferson ● Nina Goldman - Emerson ● Vanessa Garza - John Muir ● Ade Villaseñor Melgoza - Sylvia Mendez ● Rachel Eisner - Washington/Willard ● Sandra Loving - King ● Erin Holland - Longfellow ● Mimi Pillich - Superintendent appointee ● Yuri Nagano - Berkeley High <p>Each member introduced themselves and gave their site, children’s grade level, why they are interested in being on PAC, and experience.</p> <ul style="list-style-type: none"> ● Many members have a history of being on PAC for 1-4 years and a couple people since its beginning.

5 mins.	Public Comment	No Public Comment
10 mins.	<p>Meeting dates, structure, norms, roles</p> <p>BUSD PAC Website</p> <p>PAC Meeting Dates: All meetings are 6-7:30 pm unless otherwise noted</p> <ul style="list-style-type: none"> ● 12/03/20 (5pm meeting) ● 12/17/20 ● 01/21/21 ● 02/18/21 ● 03/18/21 ● 04/15/21 ● 05/20/21 ● 06/17/21 	<p>Facilitator went over dates of PAC meetings. Website page for PAC which includes the agenda and where notes will go</p> <p>Explained delay in start due to Town Hall meetings. There will be two meetings in December</p> <p>Facilitator presented slides explaining</p> <ul style="list-style-type: none"> ● Budget - LCFF: Base Grant, Supplemental Grant, BSEP money ● Supplemental grant funding is target towards low income, English learners, and foster youth students ● LCFF - Base grant provided according to average daily attendance, class size, supplemental grant based on unduplicated students ● 8 state priorities - School funding must take these priorities into account when making a plan ● Explained the LCAP and requirements for the plan ● LCAP requires that we increase or improve services for our unduplicated students by at least the Minimum Proportionality Percentage (MPP)
30 mins.	<p>Funding Basics</p> <ul style="list-style-type: none"> ● All funding ● LCAP Funding ● Board Policy <p>PAC Information Slides</p> <p>LCAP Board Policy (BP 0460)</p>	<ul style="list-style-type: none"> ● LCAP Board Policy - BUSD is unique in this way, other districts don't have aboard policy for LCAP ● Reserve - Policy states that we must have a reserve up to 1 million dollars ● Once over 1 million, we can spend carryover for one time expenditures that improve or increase services ● Other Committees that review the LCAP <ul style="list-style-type: none"> ○ Educators Advisory Committee ○ District English Learner Advisory Committee ○ Student Advisory Committee
5 mins.	<p>Understanding PAC and LCAP</p> <ul style="list-style-type: none"> ● New 3 Year Plan ● Annual Updates <p>LCAP 2017-2020</p> <p>LCAP Budget, 2020-2021</p> <p>Timeline LCAP, 2020-2021</p> <p>PAC Site Reps</p>	<ul style="list-style-type: none"> ● Brown Act - members who participated last year stated that they were told that we no longer follow the Brown Act but rather the Greene Act - we need to get clarity on this ● We need to choose a chairperson, or co-chairpersons - we will elect at our next meeting ● Quorum - 10 members, vote by majority ● Reviewed LCAP Timeline document and path to getting the LCAP Adopted by the end

5 mins.	<p>Next Steps</p> <ul style="list-style-type: none"> • Dec. 17, Data Presentation • Unduplicated students 	<p>of June</p> <p><u>Questions:</u></p> <ul style="list-style-type: none"> • Question about the reserve and why we can't spend it. It was explained that this carryover rule is unique to Berkeley, but ensures that money is kept in the supplement funds and spent for unduplicated students
5 mins.	<p>Questions/Comments Closing</p>	<ul style="list-style-type: none"> • Question about sub group of Black/AA Students - The state only requires us to report on unduplicated students, we include targeting the sub group of Black/AA, Sped, Latinx • The LCAP is inclusive of the LCFF and includes services to all students and include how we serve all targeted student needs • Question about the plan for the next 3 years - are these other groups included in the plan. The funding comes in for unduplicated students, but all focus sub groups should be considered • Comment that it is troubling that the LCAP does not consider race. There is agreement among the group about this. • Important to keep in mind the A in LCAP - Accountability - how do we measure whether or not we are meeting our goals. It's not that much money in LCAP (supplemental) • Statement that the responsibility of this group is to figure out how to use this money to improve outcomes for the three groups • Data - are we using standardized assessments? - those can be biased - PAC gets to suggest other sources to measure progress • Do we get funding and services from county or city money? We have partnerships with outside agencies <p>New Board Member Laura Babbitt joined meeting and introduced herself</p> <ul style="list-style-type: none"> • Subgroups - The LCAP addresses all the gaps - in the past the PAC only focused on services paid by supplemental. We need to know what all students receive so that we can better understand what the supplemental funds • Request to see who the target groups are - Data. We also should dig into the data more. For example we have a large Arabic population • Request to use terminology that sounds more positive rather than "unduplicated" • We need to make sure that we are bringing our sub groups up so that they have an equal playing field • Strong support for data - members would like to ensure that we are using data in making decisions • Request to collaborate with Educator Advisory Committee, principals, and other groups - we need everyone bought into the conversation

		<ul style="list-style-type: none">• How are other programs being measured in the district?• Suggestion to have affinity groups - possibly breakout rooms <p>At our next meeting we will have a data presentation - we will look at who unduplicated students are - broken down by ethnicity, grade, academic achievement, language acquisition level</p> <p>Meeting adjourned</p> <p>*Addition to Meeting notes: Comments were made during this PAC meeting that as a part of the 2020 vision, it was decided that BUSD's focus would be on African American and LatinX student groups. This determination was based on an agreement that these student groups were the most in need of improved and increased services.</p>
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