



Parent Advisory Committee Meeting

2020-2021 School Year

Thursday, January 21, 2021, 6-7:30 PM Meeting Minutes

Meeting Objective:

- 1) Receive updated on the 2021 Governor’s Budget and its implications for BUSD budgets including the LCFF Supplemental Fund.

Time	Topic	Information and Resources
6:00 PM	<ol style="list-style-type: none"> 1. Call to Order/Introductions 2. Establish the Quorum/Approve Agenda 3. Approval of Minutes 4. Public Comment 	<p>Meeting was called to order at 6:04 PM Public Comment - plea for more funding of family engagement stating that it has made a substantial difference. Assertion that we need a single dedicated family engagement position for each school site.</p> <p>OFEE Supervisor gave an overview and clarification about the staffing for OFEE with each Specialist mostly covering 2 sites. One at one middle school (LF), and one at high school.</p> <p>Rep. Nagano made a motion to approve the agenda Rep. Bernhard seconded the motion Vote: All in favor - no objections</p> <p>Rep Pulich motioned that we table the approval of the minutes from the last two meetings Rep. Holland seconded the motion Vote: All in favor - no objections</p>
6:20 PM	<p>Presentation: 2021 Governor’s Budget</p> <ul style="list-style-type: none"> • Implications for BUSD • Implications for LCFF Base and Supplemental Funds <p>Discussion</p>	<p>DELAC Members joined meeting Slide Deck</p> <p>Introductions, Parent Advisory Committee (PAC) and DELAC members</p>

-Superintendent shared that this budget presentation was presented to Sup Budget Advisory Committee 1/19 (SBAC) and the Board 1/20
-Encourages reps to stop and ask questions

-(see slide deck) overview of funds, and how PAC and DELAC are involved in shaping the choices/decisions that are made in June 2021

-Important themes for 2020-2021 school year:

- Gov. is looking to increase about 4% (called COLA) to schools
- more programming to be funded

Last year, was a difficult budget year (10% cut in all programming), before pandemic, AND then pandemic hit, making it worse

But we did not make 10% cut as expected

Cut more than \$2M because we received 0% COLA

-Gov. Budget shows 3.84% increase for 2021-22

But only 1.84% for Special Education

Deferrals = late payments from the State because the State cannot meeting funding commitment
We will receive a consistent flow of funding, starting 2021-22

About 9500 students in Berkeley USD

--K-3 and 9-12, students group receives a little more adjustment in funds

Supplemental Funding (what was called LCAP funding)--> given to support students who are seen as English Learners, qualify for Free-& Reduced Meals, and Foster Youth → **Unduplicated Students**

Only Districts with 50% student population that are eligible for Free & Reduced meals, get Concentration, Berkeley does not qualify

What does it mean for Berkeley USD?

-Changes in school enrollment→ for about 10 years, students that qualify for Free & Reduced meals has steadily declined, which impacts Supplemental Funding

-our enrollment as a district has declined by 7% (private school, moved, other communities, etc)
→ this data will be finalized in the next two weeks

PAC member: Why does teacher salary and health care/benefits costs come from Supplemental?
Super.: 80% of funds are spent on staffing

Special Education Costs: most are paid for through our General fund, State gives \$635/student

Specialized Program focus: (see slides)

In Person Instruction Grant (one time \$), from Gov.

-offering \$450/student (deadline Feb 1st)

Then \$337.50/student (deadline Mar 1st), may fir our timeline

-Gov is receiving criticism, due to requirements

--up and running testing system

--signed agreements with all bargaining unions (we have 4)

COVID-19 Stimulus Package (CARES Act)

-Berkeley will receive \$2.6 M

Grand total currently at \$9M (currently using to support nurses, facilities prep, etc)

SSC--School Services of California

(private organization that supports admin. leaders to better understand school budgets, they also advocate)

Overall additional budget: \$3.3M for Berkeley

DELAC rep: What are the funding sources to revise EL Master Plan? So that it will work?

Super: 1) Supplemental Budget (may be called LCAP budget)= \$5M currently

2) Title III (comes from Federal govt.), meant to directly support ELs

3) General Fund, meant to support specific program→ must be approved by Board, but can be used

Follow up: How much will be dedicated for ELs and this?

Super: Don't have the specific numbers, but encouraged to look at programming to recommend to the best way to use funds

DELAC rep: Request was made to have this presentation, and future presentations, available in Spanish for accessibility.

PAC rep: Mental health funds, how

Super: Funding mechanism haven't been described yet. Writer language hasn't been provided (grant application v. student number formula). District is waiting for specifications on how to get this money

PAC rep: State Categorical funding, the specialized programs, but are grants to be applied for, is it site driven? District?

Super: Sometimes available to Districts, or consortiums. Example: Teacher pathway requires partnership with district AND university

We do have State grant internships (St. Mary's) with Classified staff into teaching positions.

Follow up: Can LCAP/Supplemental to continue these programs?

Super: Yes, and can be explored and discussed in PAC and DELAC, to recommend to Board.

PAC : Please explain what you see as the implications for PAC's role recommending funding allocations for supplemental funds based on Gov. budget presented?

Super: take aways→ news on budget is not as severe as we thought;

Take this as an opportunity to look at what programs are here and how to improve, rather than making cuts as we thought

PAC : What to confirm our focus on in PAC remains with Latinx and African American/Black families.

Super: Confirmed.

PAC: There is special funding for ELs, but can we transfer this focus onto other populations?

Super: Yes. As we begin to look at this budget, you can think about ways to focus on other groups. How we currently fund, and what more we can do.

Director Sinclair: LCAP slides

LCAP is the plan, the story on how we fund our schools.

We are currently up for 2021-2024, and PAC advises on plan. DELAC advises on this plan,

specifically for ELs. EAC (Educator Advisory Committee) group of educators that advises on the plan.

Base grant: based on Average Daily Attendance (ADA)

Supplemental: depends on number of students

Federal Title I: (based on "low income students")

Hold Harmless: we won't count this year's ADA, but last year's counts

-These funds tend to go to the sites, only to be spent on above and beyond

Supe: Budget Building Process 2021-22

-roughly 6 month process, many Board meetings & discussions

High level priorities (Feb 3rd Board discussion)

-Black Lives Matter resolution

-Community Engagement (such as OFEE)

-Ethnic Studies

-Gender Equity

-Transgender policy

-Support for Latinx students

-Early Literacy

-Labor partners (new contracts for all units)

**see slides for timeline for budget & decisions

District intends to share discussions in each committee, so that at all committees can see what is discussed

1/26 Webinar: Superintendent's State of the District, open to all community members

Opened up for discussion:

PAC rep: District & Central office to provide committees more than just spread sheets; lacking metrics, actions, goals. It is essential to have more detail, not just a description--especially metrics. Use LCAP as a guideline, did we achieve this goal or not? Breakdown by demographic, a summary is needed.

Supe: Budget all in one place was a starting place, and agreed to include these, and welcomed this feedback.

PAC rep: Very concerned that Mental Health are not included in the high priority list. In past years, LCAP did supplement elementary mental health care resources, then expanded to K-8. Some were funded through site funds, but years ago a study was commissioned to see effectiveness. \$700M grant, do we have a strategy to write this grant? What is our plan? We need a comprehensive plan.

Supe: High priorities are a working list, and not final. Agreed that mental health crisis currently. Schools do have resources in this (funded through State), BHS center. Some District dollars are dedicated to support sites, but recognizes that it is not enough. Looking at Federal funds to strengthen resources.

DELAC rep: Glad to see Latinx students are included, and wants to advise that Reclassified students require support, for 4 years, legally required. It is important to keep track of success, and

the success of programs, such as TWI programs as well as ELD programs.

Sup: Budget building and overlap of EL Master Plan→ pay attention to the budgetary needs that are required. June is a difficult time to make decisions.

Board rep: Can you give an update on the African American Success Plan and how what comes out of that will be included in the budget process?

Sup: [Robyn Fisher](#) has been brought on board in order to work with the District on Equity Matrix and the review the past 10 years, will outreach to many community on how to better serve African American/Black students and African American/Black families

7:34

Meeting Adjourned

Next DELAC & PAC meeting on Feb. 11th