

BUSD

Covid-19 Funds

Advisory Committee Meeting
Michelle Sinclair, Director of State, Federal, and Special Projects

DONDE SEA QUE APRENDAS
APRENDEMOS JUNTOS

Berkeley Unified School District



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COVID - 19 Funds

Assembly Bill (AB) 86, In-Person Instruction and Expanded Learning Opportunity Grants, plus 3 rounds of federal stimulus have created an opportunity to identify resources which **address the challenges of the reopening of schools and the impacts of learning loss**

It is important to establish a student-centric framework which

- includes all available dollars
- aligns with the Local Control and Accountability Plan (LCAP), and
- integrates the input of stakeholders

[Summary of Covid-19 Resources](#)

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State Pandemic Funding

	Senate Bill (SB) 117	Learning Loss Mitigation Funds Gen. Fund Prop. 98	In-Person Instruction Grant (IPI)	Expanded Learning Opportunity Grant (ELO)
Funding for BUSD	\$164,048	\$756,005	\$3.0M	\$6M \$600,000 (paras)
Timeline for use	Open	March 1, 2020 - June 30, 2021	July 1, 2020 - August 31, 2022	July 1, 2020 - August 31, 2022
Other Info				Requires a plan, stakeholder feedback, Board adoption. At least 10% must be used for para-professionals. \$1000 per pupil for homeless.

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Federal Pandemic Funding

	LLM Fund - Coronavirus Relief Fund (CR)	LLM Fund - GEER I	Elementary and Secondary School Emergency Relief Funds (ESSER) ESSER I	ESSER II	ESSER III
Funding for BUSD	\$3.9M	\$536,373	\$629,147	\$2.3M	\$6.3M (Estimate)
Timeline for Use	May 31, 2021	September 30, 2022	September 30, 2022	September 30, 2023	September 30, 2024
Other Info					At least 20% must address learning loss. Requires publicly posted plan

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Spending Timeline

COVID-19 Funding Program <i>Red = Federal</i> <i>Yellow = State</i>	2020					2021					2022					2023					2024																						
	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N
LLMF - CRF	March 1, 2020 - May 31, 2021																																										
ESSER I	March 13, 2020 - September 30, 2022																																										
LLMF - GEER I	March 13, 2020 - September 30, 2022																																										
LLMF - Prop 98	July 1, 2020 - June 30, 2021																																										
ESSER II	March 13, 2020 - September 30, 2023																																										
GEER II	March 13, 2020 - September 30, 2023																																										
IPI Grant	July 1, 2020 - August 31, 2022																																										
ELO Grant	July 1, 2020 - August 31, 2022																																										
ESSER III	March 13, 2020 - September 30, 2024																																										

Summary: Four Funding Pots

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ESSER Funding - Based on Title I

Coronavirus Aid, Relief & Economic Security (CARES) Act - ESSER I

Coronavirus Response & Relief Supplemental Appropriations Act (CRRSAA) - ESSER II

American Rescue Plan (ARP) - ESSER III

2

SB 98 - Learning Loss Mitigation Fund (LLMF)

Coronavirus Relief Fund - CRF

Governor's Emergency Education Relief Fund - GEER

Proposition 98 state support - Prop 98

3

SB 117 - State Funding per ADA

SB 117 - State Funding per ADA

4

AB 86 - COVID-19 Relief & School Reopening

In-person Instruction Grants - IPI

Expanded Learning Opportunities Grants - ELO

Learning Loss Mitigation Fund (LLM) Allowable Uses

Additional Academic Services - Diagnostic assessments, intensive instruction, additional instructional materials, or technology

Integrated Pupil Supports - Address barriers to learning - mental health services, PD, nutrition, address pupil trauma and social-emotional learning

Learning Loss - Accelerating progress

Increase Instructional Time - Extended school year, or increased instructional minutes

Health and Safety - COVID-19 testing, personal protective equipment (PPE), supplies to clean and sanitize

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Elementary and Secondary School Emergency Relief (ESSER) Funds - Allowable Uses

Least restrictive of the pandemic funds - Apportioned in proportion to an LEA's share of Title I, Part A funds

- Activities to maintain the **continuity of services**
- Activities to address unique needs of **neediest pupils**
- Improve preparedness and response to Coronavirus
- Training and supplies pertaining to sanitation
- Access to meals
- Mental health services and supports
- Educational technology
- Summer Learning and supplemental after school programs

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ESSER III - Additional Details (\$6.3 million, estimated)

At least 20% of funds must address learning loss using evidence-based interventions, that address academic, social, and emotional needs and the disproportionate impact on underrepresented student groups.

- Summer learning or summer enrichment
- Extended day, comprehensive after school programs, or extended school year programs

Requires publicly posted plan for safe return to in-person instruction

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In Person Instruction Grant (IPI) (\$2.9 million)

Requirement - offer in-person instruction to TK-2 students **by April 1**

Allowable Uses:

- Any purpose consistent with providing in-person instruction
- Ventilation, school health and safety costs
- Cleaning and disinfecting
- Social and mental health support (with in-person instruction)
- Covid -19 testing, PPE
- Salaries for in-person instruction or services

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Expanded Learning Opportunities Grant (ELO) (\$6.6million)

To improve academic achievement by offering supplemental instruction and support to students

- \$1,000 for each homeless student (\$221,000)
- Must use at least 85% for in-person services
- Must use at least 10% to hire paraprofessionals

Shall implement a learning recovery program that, at a minimum, provides to designated student groups:

- Supplemental instruction
- Support for social and emotional well-being
- Meals and snacks

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ELO Allowable Uses

- Extending instructional learning time (beyond minimum requirements)
- Mental health, school meals, before/after school, programs to address pupil trauma and social-emotional learning, programs to accelerate progress
- Professional Development
- Assessments - diagnostic, progress monitoring, and benchmark
- Community learning hubs - access to technology and other academic supports
- Credit deficient support and to improve college eligibility

Board must adopt plan by June 1, 2021

Requires Stakeholder feedback

Funds must be spent by August 31, 2022

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We Need Your Feedback

In breakout groups, using the document linked below, please respond to the following questions

1. What immediate needs do your students have academically or social/emotionally?
2. What are some ways we can support our students in the immediate future (Summer Programming, Fall 2021)?
3. What are ways we can support our students over the next 2 years? What kind of staffing/programming is necessary?
4. Any other ideas or comments your group would like to make?

[Form to use in your group](#)

Spending So Far

Of the total approximately \$25 million either received or expected to receive, we have spent approximately \$11 million from round one of funds.

Expenditures include:

- PPE
- School safety
- Learning hubs
- Salary differentials
- Technology stipends
- Small group learning hubs
- 4 additional nurses
- Online subscriptions & licenses
- Technology and hot spots
- Safety consultants
- Phase 1 staff extra pay and stipends
- Phase 2 school supplies for in person and distance learning
- Professional development
- Sports for Learning contract (in person site support)
- Etc.

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We Need Your Feedback

In breakout groups, using the document linked below, please respond to the following questions

1. What immediate needs do you think students have academically or social/emotionally?
2. What are some ways we can support our students in the immediate future (Summer Programming, Fall 2021)?
3. What are ways we can support our students over the next 2 years? What kind of staffing/programming is necessary?
4. Any other ideas or comments your group would like to make?

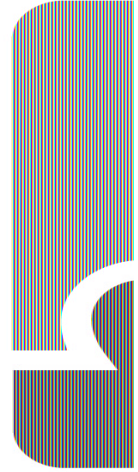
Click [HERE](#) for Note-taking tool!

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THANK YOU